

World History California Edition The Modern World

There is a paradox about Africa: it remains a subject that attracts considerable attention yet rarely is there a full appreciation of its complexity. African historiography has typically consisted of writing Africa for Europe—instead of writing Africa for itself, as itself, from its own perspectives. The History of Africa redresses this by letting the perspectives of Africans themselves take center stage. Authoritative and comprehensive, this book provides a wide-ranging history of Africa from earliest prehistory to the present day—using the cultural, social, political, and economic lenses of Africa as instruments to illuminate the ordinary lives of Africans. The result is a fresh survey that includes a wealth of indigenous ideas, African concepts, and traditional outlooks that have escaped the writing of African history in the West. The new edition includes information on the Arab Spring, the rise of FrancAfrica, the presence of the Chinese in Africa, and the birth of South Sudan. The chapters go up to the present day, addressing US President Barack Obama's policies toward Africa. A new companion website provides students and scholars of Africa with access to a wealth of supporting resources for each chapter, including images, video and audio clips, and links to sites for further research. This straightforward, illustrated, and factual text allows the reader to access the major developments, personalities, and events on the African continent. This groundbreaking survey is an indispensable guide to African history.

The research and debates surrounding curriculum, pedagogy and assessment are ever-growing and are of constant importance around the globe. With two volumes - containing chapters from highly respected researchers, whose work has been critical to understanding and building expertise in the field – The SAGE Handbook of Curriculum, Pedagogy and Assessment focuses on examining how curriculum is treated and developed, and its impact on pedagogy and assessment worldwide. The Handbook is organised into five thematic sections, considering: · The epistemology and methodology of curriculum · Curriculum and pedagogy · Curriculum subjects · Areas of the curriculum · Assessment and the curriculum · The curriculum and educational policy The SAGE Handbook of Curriculum, Pedagogy and Assessment's breadth and rigour will make it essential reading for researchers and postgraduate students around the world.

From classical times to the twenty-first century, Gender in World History is a fascinating exploration of what happens to established ideas about men and women, and their roles, when different cultural systems come into contact. This book breaks new ground to facilitate a consistent approach to gender in a world history context. This second edition has been completely updated, and now includes: expanded introductions to each chronological section extensive discussion of the twentieth century bringing it right up-to-date new chapters on international influences in the first half of the twentieth century and globalization in the latter part of the twentieth century engagement with the recent work done on gender history and theory. With coverage right up to the present day, Gender in World History is essential reading for students of world history.

A Companion to World History presents over 30 essays from an international group of historians that both identify continuing areas of contention, disagreement, and divergence in world and global history, and point to directions for further debate. Features a diverse cast of contributors that include established world historians and emerging scholars Explores a wide range of topics and themes, including and the practice of world history, key ideas of world historians, the teaching of world history and how it has drawn upon and challenged "traditional" teaching approaches, and global approaches to writing world history Places an emphasis on non-Anglophone approaches to the topic Considers issues of both scholarship and pedagogy on a transnational, interregional, and world/global scale

History doesn't have to mean only an effort to know the past. It can be instead, according to Kierkegaard, a willful and personal choice regarding the creation of the future. Kierkegaard offers us an amazing new approach to the problem of what is history and who makes it.

The authors of VOYAGES IN WORLD HISTORY never forget that history is made up of the stories of people. Each chapter of the text centers on a story -- a traveler's account that highlights the book's main theme, the constant movement of people, goods, and ideas. The travelers include merchants, poets, rulers, explorers, soldiers, missionaries, and scholars, and their voyages provide a framework for each chapter that will capture students' interest and draw them into the stories of the people, places, and events crucial to understanding world history. Special features highlight connections across chapters, societies, and periods, helping students understand historical events in a global context. Available in the following split options: VOYAGES IN WORLD HISTORY, Third Edition Complete, Volume 1: To 1600, and Volume 2: Since 1500. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The various manifestations of coerced labour between the opening up of the Atlantic world and the formal creation of Haiti.

This book solves history's mysteries, and why the world's leaders since the beginning of time made the decisions they did. What caused the deaths of famous people of the past like Charlemagne, Alexander Pope, Beethoven, Napoleon, George Washington, and others? What caused King George III to go "mad"? What caused the Revolutionary War, the French Revolution, the Revolution of 1848 in Europe, the American Civil War, World War I, World War II, and the Vietnam War? You will learn the real truth!

Over the past fifteen years Northeast Asia has witnessed growing intraregional exchanges and interactions, especially in the realms of culture and economy. Still, the region cannot escape from the burden of history. This book examines the formation of historical memory in four Northeast Asian societies (China, Japan, South Korea, and Taiwan) and the United States focusing on the period from the beginning of the Sino-Japanese war in 1931 until the formal conclusion of the Pacific War with the San Francisco Peace Treaty of 1951. The contributors analyse the recent efforts of Korean, Japanese, and Chinese scholars to write a 'common history' of Northeast Asia and question the underlying motivations for their efforts and subsequent achievements. In doing so, they contend that the greatest obstacle to reconciliation in Northeast Asia lies in the existence of divided, and often conflicting, historical memories. The book argues that a more fruitful approach lies in understanding how historical memory has evolved in each country and been incorporated into respective master narratives. Through uncovering the existence of different master narratives, it is hoped, citizens will develop a more self-critical, self-reflective approach to their own history and that such an introspective effort has the potential to lay the foundation for greater self- and mutual understanding and eventual historical reconciliation in the region. This book will be essential reading for students and scholars of Asian history, Asian education and international relations in East Asia.

The era from 1400 to 1800 saw intense biological, commercial, and cultural exchanges, and the creation of global connections on an unprecedented scale. Divided into two books, Volume 6 of the Cambridge World History series considers these critical transformations. The first book examines the material and political foundations of the era, including global considerations of the environment, disease, technology, and cities, along with regional studies of empires in the eastern and western hemispheres, crossroads areas such as the Indian Ocean, Central Asia, and the Caribbean, and sites of competition and conflict, including Southeast Asia, Africa, and the Mediterranean. The second

book focuses on patterns of change, examining the expansion of Christianity and Islam, migrations, warfare, and other topics on a global scale, and offering insightful detailed analyses of the Columbian exchange, slavery, silver, trade, entrepreneurs, Asian religions, legal encounters, plantation economies, early industrialism, and the writing of history.

Exploring history in global framework, Lockard's SOCIETIES, NETWORKS, AND TRANSITIONS, VOLUME I: TO 1500: A GLOBAL HISTORY, Fourth Edition, combines the accessibility and cultural richness of a regional approach with the rigor of comparative scholarship. Emphasizing culture, social change, gender issues, economic patterns, science and religion, it helps you unravel the connections, encounters, cooperation and conflicts of world and regional history. The author includes profiles of individuals from various walks of life as well as highlights social life and cultural artifacts such as music, literature and art. Extensively revised, the text incorporates recent scholarship throughout, examines various debates among historians and explains how historians use original documents. Insightful questions help you reflect on the historical significance of text material -- and how it relates to you. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

SOCIETIES, NETWORKS, AND TRANSITIONS connects the different regions of the world within and across chapters, and explores broader global themes in part-opening essays. This innovative structure combines the accessibility of a regional approach with the rigor of comparative scholarship to show students world history in a truly global framework. The "tree, tree, tree, forest" organization assures that students stay engaged and in tune with when and where they are in their study of world history. The text also features a strong focus on culture and religion. Author and veteran teacher Craig Lockard engages students with a unique approach to cultural artifacts, such as music and art. Pedagogical features-including chapter outlines with focus questions, section summaries, pronunciation guides, and marginal key term definitions-support students and instructors as they explore the interconnectedness of different people, places, and periods in the global past. The Third Edition has been extensively revised to sharpen the narrative and incorporate recent scholarship. Available in the following split options: SOCIETIES, NETWORKS, AND TRANSITIONS, Third Edition (Chapters 1-31), ISBN: 9781285783123; Volume I: To 1500 (Chapters 1-14), ISBN 9781285783086; Volume II: Since 1450 (Chapters 15-31), ISBN 9781285733852. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This practical handbook is designed to help anyone who is preparing to teach a world history course - or wants to teach it better. It includes contributions by experienced teachers who are reshaping world history education, and features new approaches to the subject as well as classroom-tested practices that have markedly improved world history teaching.

From 1200 BCE to 900 CE, the world witnessed the rise of powerful new states and empires, as well as networks of cross-cultural exchange and conquest. Considering the formation and expansion of these large-scale entities, this fourth volume of the Cambridge World History series outlines key economic, political, social, cultural, and intellectual developments that occurred across the globe in this period. Leading scholars examine critical transformations in science and technology, economic systems, attitudes towards gender and family, social hierarchies, education, art, and slavery. The second part of the volume focuses on broader processes of change within western and central Eurasia, the Mediterranean, South Asia, Africa, East Asia, Europe, the Americas and Oceania, as well as offering regional studies highlighting specific topics, from trade along the Silk Roads and across the Sahara, to Chaco culture in the US southwest, to Confucianism and the state in East Asia.

VOYAGES IN WORLD HISTORY, BRIEF EDITION, is a mainstream text for the world history course that masterfully uses the theme of movement--the journeys of peoples, ideas, and goods--to help the reader make sense of the huge range of people, places, and events throughout history. Each chapter is framed around the story of a person who traveled within the time period and region of the chapter. Students can practice being critical readers by evaluating the traveler's observations and attitudes. VOYAGES IN WORLD HISTORY includes a primary source feature called Movement of Ideas, which will help students develop the core skill of analyzing sources by allowing them to compare multiple explanations of significant ideas. This brief text will meet the needs of instructors who want a lively narrative style without sacrificing the themes and pedagogy that make world history understandable to students; it is also ideal for instructors who want to supplement a text with lots of primary sources. Available in the following options: VOYAGES IN WORLD HISTORY, BRIEF EDITION (Chapters 1-32); Volume I: To 1600 (Chapters 1-16); Volume II: Since 1500 (Chapters 15-32). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Women in World History brings together the most recent scholarship in women's and world history in a single volume covering the period from 1450 to the present, enabling readers to understand women's relationship to world developments over the past five hundred years. Women have served the world as unfree people, often forced to migrate as slaves, trafficked sex workers, and indentured laborers working off debts. Diseases have migrated through women's bodies and women themselves have deliberately spread religious belief and fervor as well as ideas. They have been global authors, soldiers, and astronauts encircling the globe and moving far beyond it. They have written classics in political and social thought and crafted literary and artistic works alongside others who were revolutionaries and reform-minded activists. Historical scholarship has shown that there is virtually no part of the world where women's presence is not manifest, whether in archives, oral testimonials, personal papers, the material record, evidence of disease and famine, myth and religious teachings, and myriad other forms of documentation. As these studies mount, the idea of surveying women's past on a global basis becomes daunting. This book aims to redress this situation and offer a synthetic world history of women in modern times.

This encyclopedia captures the experiences of women throughout world history and illuminates how they have influenced and been influenced by these historical, social, and demographic changes. It contains over 1,300 signed articles covering six main areas: biographies; geography and history; comparative culture and society; organizations and movements; women's and gender studies; and topics in world history.

This comprehensive resource is an invaluable teaching aid for adding a global dimension to students' understanding of American history. It includes a wide range of materials from scholarly articles and reports to original syllabi and ready-to-use lesson plans to guide teachers in enlarging the frame of introductory American history courses to an international view. The contributors include well-known American history scholars as well as gifted classroom teachers, and the book's emphasis on immigration, race, and gender points to ways for teachers to integrate international and multicultural education, America in the World, and the World in America in their courses. The book also includes a 'Views from Abroad' section that examines problems and strategies for teaching American history to foreign audiences or recent immigrants. A comprehensive, annotated guide directs teachers to additional print and online resources.

Ein dunkles Kapitel der US-Geschichte: In dieser beeindruckenden Graphic Novel schildert George Takei seine Erlebnisse in jenen Internierungslagern, die von den USA im 2. Weltkrieg für den Teil der Bevölkerung mit japanischen Wurzeln eingerichtet wurden. Die Welt des vierjährigen George verändert sich von dem einen Moment auf den anderen, als sich eines Morgens sein Heimatland im Krieg mit dem seines Vaters befindet. Seine ganze Familie? Plötzlich DER FEIND. All diese Erlebnisse, die Takei zu demjenigen machten, der er nun ist: Ein weltbekannter Bürgerrechts-Aktivist, Autor und beliebter Schauspieler. Die Graphic Novel, kreiert von Takei und den Co-Autoren Justin Eisinger, Steven Scott sowie Zeichnerin Harmony Becker, liefert Antworten zu Fragen, die gerade im heutigen Amerika, geprägt durch neu aufflammende Konflikte innerhalb der Gesellschaft und mit anderen Nationen, wichtiger sind denn je: Was ist ein US-Amerikaner? Wer entscheidet dies? Wenn die Welt sich gegen dich wendet: Was kann ein einzelner Mensch bewirken?

Thoroughly updated and greatly expanded from its original edition, this three-volume set is the go-to comprehensive resource on the legal,

social, psychological, political, and public health aspects of guns in American life. • 450 alphabetically organized entries, including 100 new for this edition, covering key issues (suicide, video games and gun violence, firearm injury statistics) and events (workplace shootings, the Virginia Tech massacre) • 102 expert contributors from all academic fields involved in studying the causes and effects of gun violence • A chronology of pivotal moments and controversies in the history of firearm ownership and use in the United States • An exhaustive bibliography of print and online resources covering all aspects of the study of guns in the United States • Appendices on federal gun laws, state gun laws, and pro- and anti-gun-control organizations

They Called Us EnemyEine Kindheit im InternierungslagerCross Cult

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This book deals with the history of mining and smelting from the Renaissance to the present. Martin Lynch opens with the invention, sometime before 1453, of a revolutionary technique for separating silver from copper. It was this invention which brought back to life the rich copper-silver mines of central Europe, in the process making brass cannon and silver coin available to the ambitious Habsburg emperors, thereby underpinning their quest for European domination. Lynch also discusses the Industrial Revolution and the far-reaching changes to mining and smelting brought about by the steam engine; the era of the gold rushes; the massive mineral developments and technological leaps forward which took place in the USA and South Africa at the end of the 19th century; and, finally, the spread of mass metal-production techniques amid the violent struggles of the 20th century. In an engaging, concise and fast-paced text, he presents the interplay of personalities, politics and technology that have shaped the metallurgical industries over the last 500 years.

A collection of essays by social theorists, historical sociologists and area specialists in classical, biblical and Asian studies. The contributions deal with cultural transformations in major civilizational centres during the "Axial Age," the middle centuries of the last millennium BCE, and their long-term consequences.

The Routledge Companion to the French Revolution in World History engages with some of the most recent trends in French revolutionary scholarship by considering the Revolution in its global context. Across seventeen chapters an international team of contributors examine the impact of the Revolution not only on its European neighbours but on Latin America, North America and Africa, assess how far events there impacted on the Revolution in France, and suggest something of the Revolution's enduring legacy in the modern world. The Companion views the French Revolution through a deliberately wide lens. The first section deals with its global repercussions from the Mediterranean to the Caribbean and includes a discussion of major insurrections such as those in Haiti and Venezuela. Three chapters then dissect the often complex and entangled relations with other revolutionary movements, in seventeenth-century Britain, the American colonies and Meiji Japan. The focus then switches to international involvement in the events of 1789 and the circulation of ideas, people, goods and capital. In a final section contributors throw light on how the Revolution was and is still remembered across the globe, with chapters on Russia, China and Australasia. An introduction by the editors places the Revolution in its political, historical and historiographical context. The Routledge Companion to the French Revolution in World History is a timely and important contribution to scholarship of the French Revolution.

Chinese-Islamic studies have concentrated thus far on the arts of earlier periods with less attention paid to works from the Qing Dynasty (1644-1912). This book focuses on works of Chinese-Islamic art from the late seventeenth century to the present day and bring to the reader's attention several new areas for consideration. The book examines glass wares which were probably made for a local Chinese-Muslim clientele, illustrating a fascinating mixture of traditional Chinese and Muslim craft traditions. While the inscriptions on them can be related directly to the mosque lamps of the Arab world, their form and style of decoration is characteristically that of Han Chinese. Several contemporary Chinese Muslim artists have succeeded in developing a unique fusion of calligraphic styles from both cultures. Other works examined include enamels, porcelains, and interior painted snuff bottles, with emphasis on either those with Arabic inscriptions, or on works by Chinese Muslim artists. The book includes a chapter written by Dr. Shelly Xue and an addendum written by Dr. Riccardo Joppert. This book will appeal to scholars working in art history, religious studies, Chinese studies, Chinese history, religious history, and material culture. Osborne's work is the first history text to explore the sweep of California's past in relationship to its connections within the maritime world of the Pacific Basin. Presents a provocative and original interpretation of the entire span of California history Reveals how the area's Pacific Basin connections have shaped the Golden State's past Refutes the widely held notion among historians that California was isolated before the onset of the American period in the mid-1800s Represents the first text to draw on anthropologist Jon Erlandson's findings that California's first human inhabitants were likely prehistoric Asian seafarers who navigated the Pacific Rim coastline Includes instructor resources in an online companion site: www.wiley.com/go/osborne

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