

Quality Of Islamic Leadership And Organizational

The American Journal of Islamic Social Sciences (AJISS) is a double blind peer-reviewed and interdisciplinary journal that publishes a wide variety of scholarly research on all facets of Islam and the Muslim world: anthropology, economics, history, philosophy and meta-physics, politics, psychology, religious law, and traditional Islam. Submissions are subject to a blind peer review process.

EACH OF YOU ARE A SHEPHERD AND EACH OF YOU ARE RESPONSIBLE FOR THIER FLOCK This profound statement by Prophet Muhammad (s) compels us to recognise that we are all leaders at some level. But what makes someone a good leader? And how does each and everyone of us measure up against the leadership standards set by the Prophet? This book presents a well researched leadership framework combined with extensively applied contemporary practitioner case studies for the first time to readers interested in a Sirah (prophetic life) based universal model for good leadership. Drawing upon scholarly findings from eastern and western sources, and having examined an extensive range of works on Sirah, an original framework of eleven prophetic leadership qualities are presented with an entire chapter devoted to each. Well known and lesser known events from the Sirah are explored and analysed like never before, and viewed with a specialist leadership lens, extracting insights on effective people management, authentic leadership and succeeding against the odds. Each chapter on leadership qualities offers not only what the quality means and where it can be found in the life of the Prophet, but how one can develop those qualities within themselves as well.

This book presents scientific interactions between the three interwoven and challenging areas of research and development of future ICT-enabled applications: software, complex systems and intelligent systems. Software intensive systems heavily interact with other systems, sensors, actuators, and devices, as well as other software systems and users. More and more domains involve software intensive systems, e.g. automotive, telecommunication systems, embedded systems in general, industrial automation systems and business applications. Moreover, web services offer a new platform for enabling software intensive systems. Complex systems research focuses on understanding overall systems rather than their components. Such systems are characterized by the changing environments in which they act, and they evolve and adapt through internal and external dynamic interactions. The development of intelligent systems and agents features the use of ontologies, and their logical foundations provide a fruitful impulse for both software intensive systems and complex systems. Research in the field of intelligent systems, robotics, neuroscience, artificial intelligence, and cognitive sciences is a vital factor in the future development and innovation of software intensive and complex systems.

Seit über zwei Jahrzehnten sind die Weltreligionen zentrales Thema von Hans Küng. Mit seinen weltweit einflußreichen Büchern hat er Pionierarbeit für einen Dialog der Kulturen geleistet. In seinem neuen großen Werk bietet er eine profunde Gesamtdarstellung des Islam. Er entfaltet eine fundierte Religionsgeschichte, die über Ursprung, Vergangenheit und Gegenwart des islamischen Glaubens bis in seine mögliche Zukunft reicht. Er beschreibt die Paradigmenwechsel im Lauf der 1400jährigen Geschichte des Islams, zeichnet die unterschiedlichen Strömungen nach und sichtet die Positionen des Islam zu den drängenden Fragen der Gegenwart. Detailliert analysiert der Autor zunächst das Feind-, das Ideal- und ein Realbild des Islam und stellt diese in den Kontext der Geschichte Arabiens an der Peripherie der Großreiche. Dabei liegt sein besonderes Augenmerk auf dem Verhältnis zu den beiden anderen abrahamitischen Religionen. Sehr ausführlich werden Inhalt und Bedeutung des Korans dargestellt. Dabei erweist sich vor allem die Analyse der von ihm sehr anschaulich herausgearbeiteten zentralen Paradigmen als hilfreich, denen er die entsprechenden jüdischen und christlichen Glaubensprinzipien gegenüberstellt. Das Buch bietet eine umfassende Analyse der politischen, kulturellen und religiösen Bedeutung der zahlenmäßig größten Weltreligion neben dem Christentum und zeigt: Ohne einen Dialog mit dem Islam wird es weder einen dauerhaften Weltfrieden noch ein konfliktfreies Miteinander mit den Muslimen in Europa geben. Küng versteht sein Weltethos-Projekt als Gegenentwurf zu dem Paradigma eines Clash of Civilizations, dem er unterstellt ideologische Schützenhilfe dabei geleistet zu haben, "nach dem Ende des Kalten Krieges das Feindbild Kommunismus durch das Feindbild Islam zu ersetzen, weiterhin eine amerikanische Hochrüstung zu rechtfertigen und, gewollt oder ungewollt, eine günstige Atmosphäre für weitere Kriege zu schaffen."

From the origins of Muhammad's prophetic movement through the development of Islam's principal branches to the establishment of the Umayyad dynasty, the concept of authority has been central to Islamic civilization. By examining the nature, organization, and transformation of authority over time, Dabashi conveys both continuities and disruptions inherent in the development of a new political culture. It is this process, he argues, that accounts for the fundamental patterns of authority in Islam that ultimately shaped, in dialectical interaction with external historical factors, the course of Islamic civilization. The book begins by examining the principal characteristics of authority in pre-Islamic Arab society. Dabashi describes the imposition of the Muhammadan charismatic movement on pre-Islamic Arab culture, tracing the changes it introduced in the fabric of pre-Islamic Arabia. He examines the continuities and changes that followed, focusing on the concept of authority, and the formation of the Sunnite, Shiite, and Karajite branches of Islam as political expressions of deep cultural cleavages. For Dabashi, the formation of these branches was the inevitable outcome of the clash between pre-Islamic patterns of authority and those of the Muhammadan charismatic movement. In turn, they molded both the unity and the diversity of the emerging Islamic culture. Authority in Islam explains how this came to be. Dabashi employs Weber's concept of charismatic authority in describing Muhammad and his mode of authority as both a model and a point of departure. His purpose is not to offer critical verification or opposition to interpretation of historical events, but to suggest a new approach to the existing literature. The book is an important contribution to political sociology as well as the study of Islamic culture and civilization. Sociologists, political scientists, and Middle Eastern specialists will find this analysis of particular value.

Educational institutions are undergoing complex and sensitive changes in the context of immigration, international mobility, globalisation, and shifting economic scenarios, making highly challenging demands on educational leaders. Leadership is increasingly being perceived and theorised as pivotal to students' achievement and institutional performance. In this book, Saeeda Shah considers educational leadership from an Islamic perspective to debate theoretical positions underpinned by Islamic texts and teachings, and the resulting conceptualisations and interpretations. While educational leadership literature and research have flourished in recent years, this is predominantly informed by Western ideologies, concepts, theories and practices. Education, Leadership and Islam focuses on contemporary educational settings and practices, drawing on research and empirical evidence

from multicultural contexts in order to enrich theory and inform policy and practice in relevant frameworks, particularly in relation to the growing Muslim population in the West. Chapters also discuss gender in Islam, educational expectations and Islamic faith schools to comprehensively explore education in relation to Islamism. Situating Muslims within contemporary societies, this book extends debates regarding educational philosophy and leadership, endorsing diversity and plurality through an appreciation of difference. Education, Leadership and Islam will appeal to education researchers as well as social and political scientists attempting to understand Muslim educational issues in contemporary life, both in the east and in the west. This book offers critical insight into educational theory and practice, and as such will be key reading for policy makers and educational leaders.

This book focused mainly on the subject matters that are related to the current issues of the relationship between the application of the law theory in the society and its aspects of practicality. These two perspectives are the utmost important and relevant subjects which need more clarification that can be blended with our law. We cannot always simply rely our thoughts to the theories of the western philosophers per se, but we should have our own identity in shaping our law for the betterment of our country. This book is designed and written in a very simple step, so that, the readers can understand the very basic of the subject matter in a better way. The author also tried to open the readers' minds through discussions in the related topics.

In education, journalism, legislative politics, social justice, health, law, and other arenas, Muslim women across Kenya are emerging as leaders in local, national, and international contexts, advancing reforms through their activism. *Muslim Women in Postcolonial Kenya* draws on extensive interviews with six such women, revealing how their religious and moral beliefs shape reform movements that bridge ethnic divides and foster alliances in service of creating a just, multicultural, multiethnic, and multireligious democratic citizenship. Mwalim Azara Mudira opened a school of theology for Muslim women. Nazlin Omar Rajput of *The Nur* magazine was a pioneer in reporting on HIV/AIDS in the Muslim community. Amina Abubakar, host of a women's radio show, has publicly addressed the sensitive subject of sexual crimes against Muslim women. Two women who are members of parliament are creating new socioeconomic and political opportunities for girls and women, within a framework that still embraces traditional values of marriage and motherhood. Examining the interplay of gender, agency, and autonomy, Ousseina D. Alidou shows how these Muslim women have effected change in the home, the school, the mosque, the media, and more—and she illuminates their determination as actors to challenge the oppressive influences of male-dominated power structures. In looking at differences as opportunities rather than obstacles, these women reflect a new sensibility among Muslim women and an effort to redefine the meaning of women's citizenship within their own community of faith and within the nation.

This book examines the concept of leadership from within the Islamic worldview, exploring its meaning and various manifestations through textual evidence from the two primary sources of Islam, The Qur'an and hadith. Using this theoretical framework concurrent with contemporary leadership theory, the authors scrutinise the distinctive leadership dynamics of Islamic organisations within a minority-Muslim context and a focus on Australia. Drawing on empirical data gathered over four years, the nature of leadership and its processes within this unique context is examined. Leadership in Islam reconciles the problematic processes that exist within Muslim organisational context and offers a set of measures and strategies to improve leadership processes including enacting leadership, enacting following, accommodating complexity, sense making and embracing basics as the core processes. This book will be beneficial for anyone who seeks to understand the meaning of leadership in Islam, the way Islamic organisations operate, and the way forward for improving leadership processes within an Australian/Western context.

How has the Islamic view of marriage, family formation and child rearing developed and adapted over the centuries? Is contraception just permitted or actively encouraged? The family is the basic social unit of Islamic society. Even without compelling population pressures, there has been concern with spacing and family planning. This book is the result of a massive research project, gathering fourteen centuries (the seventh to the twentieth) of views on family formation and planning, as expressed by leading Islamic theologians and jurists. The work has been discussed and shaped at each stage by a committee of Islamic experts representing the majority of the Muslim countries. The book provides a much needed source of reference and will be of equal value and interest to professionals in health care and development work and to those working in the academic disciplines of Middle East studies, religion and population studies.

In *Caliphate and Kingship* Jo Van Steenberg presents a revisionist cultural biography, a critical edition and an annotated translation of *al-ʿaḥab al-Masbūk*, a summary history of the ʿa and Muslim rule by Egypt's leading historian al-Maqrzī (d. 1442 CE).

Indigenous church leadership is a new phenomenon in North Africa. Until recently, non-Muslim background believers were the only leaders of churches in this region. With the current growth of national churches there are increasingly more leaders from a Muslim background leading to a diverse range of leadership styles. This publication, a first of its kind to specifically explore church leadership in North Africa, investigates common values, beliefs and cultures among church leaders. Using four identified leadership styles the author further expands by looking at the impact they have on congregations, society and the future development of church leaders in the region.

Brings together world religion scholars and creative international economists to address the current eco-crisis.

This groundbreaking collection on global leadership features innovative and critical perspectives by scholars from international relations, political economy, medicine, law and philosophy, from North and South. The book's novel theorization of global leadership is situated historically within the classics of modern political theory and sociology, relating it to the crisis of global capitalism today. Contributors reflect on the multiple political, economic, social, ecological and ethical crises that constitute our current global predicament. The book suggests that there is an overarching condition of global organic crisis, which shapes the political and organizational responses of the dominant global leadership and of various subaltern forces. Contributors argue that to meaningfully address the challenges of the global crisis will require far more effective, inclusive and legitimate forms of global leadership and global governance than have characterized the neoliberal era.

"This volume of collected essays deals with a wide range of issues challenging Muslim Americans as they seek a well-rounded religious education from adolescence to adulthood. Also explored are college-level education; the kinds of training being offered by Muslim chaplains in universities, hospitals, and prisons; and the ways in which Muslims are educating the American public in the face of hostility and prejudice. This timely volume is the first dedicated entirely to the neglected topic of Islamic education in the United States."--BOOK JACKET.

Digital leadership has been seen as a phenomenon allowing competitive advantages for organizations, but some studies do not include the risks, benefits, and challenges of this type of leadership. Consequently, the objective of this book is to fill this gap by

combining several studies from different perspectives. The various chapters presented here follow several approaches and applications that researchers explore in different contexts. This book intends therefore to add to the body of knowledge in leadership and digital areas. On the other hand, this work shows how digital leadership can stimulate organizational development in various countries and regions worldwide.

The concept of leadership in Islam varies greatly among Muslims. Arguably, the lack of consensus derives from deviations in the interpretation and application of Islamic texts in modern times as well as from pressures exerted by external forces. When the Islamic ethics of disagreement are not observed, the result is the disunion and weakness of the Muslim masses. Tackling this problem requires objective studies and well-prepared consultations. To that end, IGS (Islamic Guidance Society) and ICOJ (Islamic Circle of Japan) intended to make a modest contribution by organizing an international conference on Muslim leadership and unity in August 2001 in Kobe, Japan. This book contains the research papers, essays, and other works prepared for the conference. Arranged in 5 parts, the 12 chapters of the book combine general and applied works, some focusing on Japan. Rather than opening passionate discussions on the current leadership of the Muslim world, the compilation highlights the prerequisites for successful leadership while investigating the factors affecting Muslim unity. It provides useful information for Muslim scholars as well as leaders at all levels: familial, institutional, national, and international. Cover picture: The Great Faisal Mosque, Conakry, Guinea

Focuses on the heartland of the Nahdlatul Ulama (NU), the largest Islamic organization in Indonesia, and on the role of ulama (religious leaders), or kiai as they are known in Java, within NU. Based on substantial fieldwork, this study provides an informed glimpse into the intimate relationships among kiai, their role in local and national politics and their leadership of the Islamic community. Argues that the charismatic authority exerted through the leadership of the kiai in Java has limitations in terms of its legitimacy. At the very least it has boundaries that determine areas or circumstances for its legitimate expression. It also argues that the kiai's influence in politics is not as strong as in other domains. "Scholars and practitioners who specialize in business, economics, international relations, religion, and sociology will find this book a necessary resource for broadening their understanding of the religious and cultural aspects of conducting business across cultures. The comprehensive and original coverage of the book will prove useful in understanding business, cultural, and philosophical issues related to the Islamic World."--BOOK JACKET.

Early childhood, from birth through school entry, was largely invisible worldwide as a policy concern for much of the twentieth century. Children, in the eyes of most countries, were 'appendages' of their parents or simply embedded in the larger family structure. The child did not emerge as a separate social entity until school age (typically six or seven). 'Africa's Future, Africa's Challenge: Early Childhood Care and Development in Sub-Saharan Africa' focuses on the 130 million children south of the Sahel in this 0-6 age group. This book, the first of its kind, presents a balanced collection of articles written by African and non-African authors ranging from field practitioners to academicians and from members of government organizations to those of nongovernmental and local organizations. 'Africa's Future, Africa's Challenge' compiles the latest data and viewpoints on the state of Sub-Saharan Africa's children. Topics covered include the rationale for investing in young children, policy trends in early childhood development (ECD), historical perspectives of ECD in Sub-Saharan Africa including indigenous approaches, new threats from HIV/AIDS, and the importance of fathers in children's lives. The book also addresses policy development and ECD implementation issues; presents the ECD programming experience in several countries, highlighting best practices and challenges; and evaluates the impact of ECD programs in a number of countries.

Knowledge and Education in Classical Islam: Religious Learning between Continuity and Change offers fascinating new insights into key issues of learning and human development in classical Islam, including their shared characteristics, influence, and interdependence with historical, non-Muslim educational cultures.

Am 9. Oktober 2012 wird die junge Pakistanerin Malala Yousafzai auf ihrem Schulweg überfallen und niedergeschossen. Die Fünfzehnjährige hatte sich den Taliban widersetzt, die Mädchen verbieten, zur Schule zu gehen. Wie durch ein Wunder kommt Malala mit dem Leben davon. Als im Herbst 2013 ihr Buch "Ich bin Malala" erscheint, ist die Resonanz enorm: Weltweit wird über ihr Schicksal berichtet. Im Juli 2013 hält sie eine beeindruckende Rede vor den Vereinten Nationen. Barack Obama empfängt sie im Weißen Haus, und im Dezember erhält sie den Sacharow-Preis für geistige Freiheit, verliehen vom Europäischen Parlament. Malala Yousafzai lebt heute mit ihrer Familie in England, wo sie wieder zur Schule geht. Malala Yousafzai wird mit dem Friedensnobelpreis 2014 ausgezeichnet. »Dieses Memoir unterstreicht ihre besten Eigenschaften. Ihren Mut und ihre Entschlossenheit kann man nur bewundern. Ihr Hunger nach Bildung und Neugestaltung ist authentisch. Sie wirkt so unschuldig, und da ist diese unverwüstliche Zuversicht. Sie spricht mit einem solchen Gewicht, dass man vergisst, dass Malala erst 16 ist.« The Times »Niemand hat das Recht auf Bildung so knapp, so einprägsam und überzeugend zusammengefasst wie Malala Yousafzai, die tapferste Schülerin der Welt.« Berliner Zeitung »Der mutigste Teenager der Welt« Bild »Bewegend erzählt Malala Yousafzai ihr Schicksal.« Brigitte

This book is about leadership from an Islamic and Western perspective. The objective of this book is to examine leadership from the Western perspective through the eyes of some scholars of leadership. From the Islamic perspective, leadership is examined against the background of the Holy Quran and the Sunnah of our Beloved Messenger Prophet Muhammad (PBUH), as well as the guided Caliphs and previous Prophets of Allah starting from Prophet Adam (PBUH) up to Prophet Muhammad (PBUH). This book is for everyone irrespective of their background and what they do in life. At the same time it is a guide for those who aspire to be leaders purely for the pleasure of Allah on earth and who take their jobs and every activity as a form of worship without expecting anything in returned like power or money.

Ein Leadershipbuch, das alle anderen in den Schatten stellt! Basierend auf umfangreicher Forschung und Interviews mit Führungskräften auf allen Ebenen (öffentlicher und privater Unternehmen weltweit) befasst sich das Buch mit dem anhaltenden Interesse an Leadership als kritischem Aspekt menschlicher Organisationen. Kouzes und Posner, die

führenden Leadership-Experten unserer Zeit, zeigen, wie Führungskräfte mit Visionen Außergewöhnliches erreichen. Mit packenden Geschichten und tiefen Einsichten befassen sie sich eingehend mit den fundamentalen Aspekten von Leadership, um dem Leser dabei zu helfen, mit der sich stetig verändernden Welt Schritt zu halten. Die Autoren ergreifen dabei die Gelegenheit zu unterstreichen, dass Leadership nicht nur jeden angeht, sondern, dass es sich dabei um eine Beziehung handelt: eine Beziehung zwischen der eigenen Weiterentwicklung und der Entwicklung derer, die geführt werden. 'Es hat mir nicht nur Spaß gemacht ... ständig ertappte ich mich dabei, zu nicken und zu mir selbst zu sagen: 'Das ist richtig! So wird es gemacht! So fühlt es sich an!' Die Autoren haben es geschafft, die Quintessenz dessen, was ich für das Herzstück von sich verändernder Leadership halte, zu erfassen.' Robert D. Haas, Vorsitzender und CEO, Levi Strauss & Co. 'Leadershipbücher gibt es wie Sand am Meer und die meisten überdauern keine Woche, ganz zu schweigen von Jahren. The Leadership Challenge gibt es immer noch, weil es auf Forschung beruht, es praktisch ist und Herz besitzt. Glauben Sie mir, Jim Kouzes und Barry Posner haben harte Beweise für ein Thema, das wir normalerweise als weich betrachten.' Tom Peters, Management-Guru, Gründer und Vorsitzender, Tom Peters Company '25 Jahr lang habe ich über Leadership geschrieben und darüber gelehrt. The Leadership Challenge ist eines der fünf besten Bücher, die ich jemals gelesen habe. Ich empfehle es fortlaufend anderen Menschen.' John C. Maxwell, Gründer von The INJOY Group, einem Unternehmen zur Beratung und Training von Führungskräften in USA und Kanada 'Jim Kouzes und Barry Posner haben die praktischste, verständlichste und inspirierendste Forschung zum Thema Leadership verfasst, die ich je gelesen habe. Anstelle einer weiteren Version von 'Promi Leadership', hilft The Leadership Challenge dabei, praktische Weisheiten von realen Führungskräften aller Ebenen in unterschiedlichen Arten von Unternehmen zu erfahren. Jede Führungskraft kann sich auf das Wissen in diesem Buch beziehen.' Marschall Goldsmith, Bestseller-Autor und bei Forbes als einer der 5 Top-Trainer für Führungskräfte genannt

The process of curriculum enhancement through various educational approaches aims to enhance quality assurance in the educational process itself. In Islamic education, traditional educational trends are enhanced by expanding the embodiment process on experiential learning to evaluate the achievement in creating outcomes that balance not only spirituality and morality but also quality of cognitive analytical performances. Global Perspectives on Teaching and Learning Paths in Islamic Education is a comprehensive scholarly book that provides broad coverage on integrating emerging trends and technologies for developing learning paths within Islamic education. Highlighting a wide range of topics such as digital ethics, psychology, and vocational education, this book is ideal for instructors, administrators, principals, curriculum designers, professionals, researchers, academicians, and students.

This 2-volume set within The SAGE Reference Series on Leadership tackles issues relevant to leadership in the realm of religion. It explores such themes as the contexts in which religious leaders move, leadership in communities of faith, leadership as taught in theological education and training, religious leadership impacting social change and social justice, and more. Topics are examined from multiple perspectives, traditions, and faiths. Features & Benefits: By focusing on key topics with 100 brief chapters, we provide students with more depth than typically found in encyclopedia entries but with less jargon or density than the typical journal article or research handbook chapter. Signed chapters are written in language and style that is broadly accessible. Each chapter is followed by a brief bibliography and further readings to guide students to sources for more in-depth exploration in their research journeys. A detailed index, cross-references between chapters, and an online version enhance accessibility for today's student audience.

This timely Handbook establishes the 'contextualization' of the learning organization idea as a research field.

Quality of Islamic Leadership, Trust and Organizational Performance Within the Takaful Industry in MalaysiaA Conceptual FrameworkMuhammad (s): 11 Leadership Qualities that Changed the World

In light of a new wave of cultural mobility, how must educational leaders respond to the challenges of internationalising their curricula and accommodating diversity? This timely project bridges a gap in the field of educational administration by showcasing the development of curricular internationalisation across several countries.

The 2nd International Conference of Business, Accounting, and Economics (ICBAE) 2020 continued the agenda to bring together researcher, academics, experts and professionals in examining selected theme by applying multidisciplinary approaches. This conference is the second intentional conference held by Faculty of Economics and Business, Universitas Muhammadiyah Purwokerto and it is a bi-annual agenda of this faculty. In 2020, this event will be held in 5-6 August at Faculty of Economics and Business, Universitas Muhammadiyah Purwokerto. The theme of the 2nd ICBAE UMP 2020 is "Economics Strength, Entrepreneurship, and Hospitality for Infinite Creativity Towards Sustainable Development Goals (SDGs)". It is expected that this event may offer contribution for both academics and practitioners to conduct researches related with Business, Accounting, and Economics Related Studies. Each contributed paper was refereed before being accepted for publication. The double-blind peer reviewed was used in the paper selection.

The author of this thought provoking addition to Gower's Transformation and Innovation Series has worked as a management consultant in the Arab Middle East for 25 years. In Islamic Values and Management Practices she acknowledges that businesses and other organizations in the region face urgent concerns in relation to quality and transformation, but argues that these issues might be more appropriately addressed by the application of an Islamic Management Model, rather than the 'Western' one hitherto applied. Over time, a set of management systems based on Islamic values has been developed by the author. These systems recognise the need to build human organizations, socially and politically as well as commercially, and also the recognition that for Muslims, justice is the ultimate value, bringing balance between the individual's soul and spirit on the one hand, and the organization's soul and spirit on the other. This Islamic management model stresses that effectiveness is an outcome of operating efficiently and at the same time unifying the organization's objectives with those of its employees and wider society, and ensuring that at the strategic level the long view is always maintained. Recounting her own personal and business journey, Maqbouleh Hammoudeh presents the outcomes of research that has tested the application of the Islamic Management Model and its ability to deliver the desired quality and transformation outcomes in a major civic or profit making organization. At a time when many practitioners and business educators are seeking new management approaches, this revealing case study sheds light on the evolution of a contemporary theory of management for the Muslim World.

Leaders nowadays need to know, learn, and apply the concept of qalb leadership where it has been taught by the Prophet Muhammad as well as explained by Islamic scholars. The comparison with other mindful leadership concepts is required to provide solutions and options in leadership for better outcomes and spiritual awareness. It is found that leadership literature, in general, is unable to generate an understanding of a leadership concept that is both intellectually compelling and emotionally satisfying. As for qalb leadership, it focuses on the spirituality of leadership that can aid in facing unpredictable manners and provide better outcomes for followers. Research on Islamic leadership and spirituality may pave the way for better leadership practices in the future. The Role of Islamic Spirituality in the Management and Leadership Process will elaborate the spirituality and qalb in human life and leadership along with providing a discussion on the role and function of qalb in the overall leadership process. Through spirituality, human interdependence, creativity, and social justice can be created

and molded. This type of leadership enables transformation in a natural way without denying basic human nature and imparts balance to both the outer and inner needs of humans. With the discussion of four cardinal virtues of Al-Ghazali, leaders can solve many problems that emerge in their organizations. This book is ideal for managers, executives, theologians, professionals, researchers, academicians, and students who are interested in how Islamic spirituality plays a role in leadership.

By returning to the source and the source texts, this book deepens the understanding of certain important ideas and notions which affect our present thinking. In *Wisdom in Business*, the authors go back in history to answer the question: How can one act wisely in the spirit of the present age?

This book explains the relationship between Islam and the state and politics in contemporary Indonesia. President Soeharto's departure from office in May 1998 brought tremendous and far-reaching impacts to Indonesia's political landscape. At least 181 new political parties came into being, a sizeable portion of which use Islam as their symbol and ideological basis.

Under what circumstances do Muslim populations experience sharp fertility declines? Are there elements of Islamic belief that require a different approach to understanding relative fertility trends and reproductive behavior in Islamic and in non-Islamic populations? The work examines some of these issues in the Muslim-majority countries.

This edited volume argues that the rise of Islamic conservatism poses challenges to Indonesia's continued existence as a secular state, with far-reaching implications for the social, cultural and political fortunes of the country. It contributes a model of analysis in the field of Indonesian and Islamic studies on the logic of Islamic conservative activism in Indonesia. This volume presents informative case studies of discourses and expressions of Islamic conservatism expressed by leading mainstream and upcoming Indonesian Islamic groups and interpret them in a nuanced perspective. All volume contributors are Indonesian-based Islamic Studies scholars with in-depth expertise on the Islamic groups they have studied closely for years, if not decades. This book is an up-to-date study addressing contemporary Indonesian politics that should be read by Islamic Studies, Indonesian Studies, and more broadly Southeast Asian Studies specialists. It is also a useful reference for those studying Religion and Politics, and Comparative Politics.

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