

Psychological Consultation And Collaboration In School And Community Settings

Featuring an evidence-based, cognitive-behavioral framework for delivering collaborative consultation in K-12 schools, this new book promotes the idea of equitable educational opportunities for all students. Strategies for promoting non-cognitive skills in students, career and college readiness, and optimal learning environments along with the general theories of consultation are presented. This book advocates for student support services personnel to work in concert with teachers, parents, and administrators to promote student success and social justice. Key Features: Offers an evidence-based model for school consultation that focuses on supporting student success in academic, social-emotional, and college/career readiness domains. Demonstrates how to apply effective rational emotive-social behavioral (RE-SB) consultation when working with teachers, parents, and administrators to maximize student success for all. Transcripts of consultation sessions with teachers, parents, and administrators provide examples of what it is like to work in the field. Advocates for collaborative, data-driven efforts among student support services professionals. Reviews the history, roles and practices of school counselors, school psychologists, and school social workers. Presents the SUCCESS-FOR-ALL model which helps school consultants devise intentional solutions that advance social justice and meet the instructional needs of all students. Chapter introductions, learning objectives, cases, summaries, review questions and suggested readings guide the reader through each chapter. Intended for graduate courses on school consultation or counseling, school interventions, or for use in field placement courses, practicums, or internships taught in school psychology, school counseling, or social work, this book is ideal for current and future practitioners who aim to promote student success through evidence-based consultation.

This practical book describes the latest collaborative clinical work, research, and teaching between psychologists and pediatricians in medical settings during the 1990s. The author and his colleagues thoroughly detail the benefits and pitfalls of interdisciplinary collaboration-offering a unique perspective on pediatric psychology and identifying potential areas for future research. This volume also features a descriptive model of collaborate activities and discusses professional and practical issues; empirical evaluations; development of pediatric psychology programs in academic settings; and the impact of health care reform on future research.

This handbook examines pediatric consultation-liaison psychology in pediatric medical settings. It offers a brief history of pediatric psychologists' delivery of consultation-liaison services. The handbook provides an overview of roles, models, and configurations of pediatric psychology practice in diverse inpatient and outpatient medical settings. Chapters discuss the most frequently seen major pediatric conditions encountered in consultation practice. Coverage includes evaluation, intervention, and treatment of each condition. Each clinical condition addresses the referral problem in the context of history and family dynamics. In addition, chapters address important aspects of the management of a consultation-liaison service and provide contextual issues in delivering evidence-based services in hospital and medical settings. Topics featured in this handbook include: The role of assessment in the often fast-paced medical environment. Modifications of approaches in the context of disorders of development. Consultation on

pediatric gender identity. The presentation of child maltreatment in healthcare settings. The use of technological innovations in pediatric psychological consultation. Important ethical considerations in consultation-liaison practice. Clinical Handbook of Psychological Consultation in Pediatric Medical Settings is a must-have resource for clinicians and related professionals as well as researchers, professors, and graduate students in pediatric and clinical child and adolescent psychology, pediatrics, social work, developmental psychology, child and adolescent psychiatry, and related disciplines.

In this practical book, readers can "watch" experienced, effective human services consultants in action. By reading and responding to nine cases, they will be able to bridge the gap between theory and practice, between knowing what consultation is and knowing how to consult. Readers will also gain practice in making their own decisions about how they would handle these same cases. They will apply what they have learned to a series of eight new practice cases. By the time they finish the book, readers will have begun to forge their own personalized approach to consultation.

First published in 2002. Featuring new chapters on bullying, sexual assault, natural disasters, eating disorders, and cultural considerations, the second edition of this highly popular work provides a one-stop reference for mental health professionals who face a bewildering variety of school-based crises. Key features include a focus on both prevention and intervention and ongoing discussions of the research that underlies best practice.

CHOICE Outstanding Academic Title for 2009 2008 Best Reference, Library Journal "The scope, depth, breadth, currency, arrangement, and authority of this work reflect the thorough, in-depth approach of the entire editorial and publishing team . . .

Advancing current thought and models in the field, this work provides an unparalleled attempt to approach this important subject from many perspectives. Moreover, each volume has a list of entries, a reader's guide, and information about the authors and the contributors. The reader's guide incorporates substantive topics, e.g. assessment, testing and research methods, biographies, coping . . . this is an essential addition to graduate and research collections." —Library Journal Professional counseling involves helping clients, individually or in groups, or as couples and families, deal with various career, vocational, educational, and emotional problems. Whether performed by psychologists, psychiatrists, social workers, psychiatric nurses, or counselors, thousands of professionals throughout the United States, as well as the world, are providing counseling services to fellow human beings to help them address and resolve the various problems of living that exceed their coping resources and social support. The Encyclopedia of Counseling provides a comprehensive overview of the theories, models, techniques, and challenges involved in professional counseling. With approximately 600 entries, this definitive resource covers all of the major theories, approaches, and contemporary issues in counseling. The four volumes of this Encyclopedia are flexibly designed so they can be use together as a set or separately by volume, depending on the need of the user. Key Features · Reviews different types of counselors, their different professional identities, and their different models of graduate education · Examines important historical developments that have shaped the evolution of the counseling profession into its current form · Provides a comprehensive compilation of information about established and emerging topics in mental health and personal/emotional counseling · Addresses problems in

personal/emotional counseling ranging from concerns about normal developmental processes and common life transitions to debilitating problems of great severity · Discusses the major social, scientific, and professional forces that have shaped the evolution of cross-cultural counseling and psychotherapy · Offers complete information on conventional and up-and-coming areas of interest in career counseling Key Themes · Assessment, Testing, and Research Methods · Biographies · Coping · Counseling—General · Economic/Work Issues · Human Development and Life Transitions · Legal and Ethical Issues · Organizations · Physical and Mental Health · Professional Development and Standards · Psychosocial Traits and Behavior · Society, Race/Ethnicity, and Culture · Subdisciplines · Theories · Therapies, Techniques, and Interventions This ultimate resource is designed for laypeople who are interested in learning about the science and practice of counseling. It is also a useful source for undergraduate and graduate students and professionals from other specialties to learn about counseling in all its forms and manifestations.

The Handbook of Juvenile Forensic Psychology is a comprehensive handbook for mental health professionals working with juveniles in the criminal justice system and in family and dependency courts. Written by a panel of experts in the field, the book focuses on the proactive prevention, accurate evaluation, and progressive treatment for delinquent juveniles and for juveniles caught in the web of a contentious divorce or in the foster care system.

The rapid changes in the composition of school-age youth around the world have catalyzed a growing concern about how to address children's mental health and education. Grounded in this increasingly global perspective, The International Handbook of Consultation in Educational Settings is designed to provide a multicultural/transnational approach to consultation theory, research, training, and practice in educational settings. With chapters written by geographically diverse and prominent scholars across the field of school psychology, this handbook captures the range of ways in which consultation services are trained, implemented, and researched internationally. Written for practitioners, researchers, faculty members, and graduate students in the fields of school psychology, school counseling, special education, and educational psychology, this volume is the first of its kind to provide a comprehensive look at consultation in learning environments across the world. The International Handbook of Consultation in Educational Settings offers various perspectives on models, implementation, training, and research on school consultation. After an introduction to the volume by the editors, contributors to Part II examine school-based consultation around the world to explore how consultation services are implemented in different countries. Part III addresses cross-cultural issues in consultation, particularly at a systems level. Part IV presents themes related to processes and issues in the implementation of consultation by focusing on approaches in various countries. The chapters in Part V focus on consultation training, offering insights into the development of students and professionals into effective consultants in cross-cultural and systemic contexts. Part VI describes how practitioners can contribute to the body of research on consultation through careful planning and implementation of their work. Finally, the editors summarize key concepts and findings in a concluding chapter.

Now in its second edition, the Handbook of Research in School Consultation provides the field of school-based consultation with a

comprehensive volume examining research perspectives and methodologies, models of practice, and future research directions. Revised and updated, this collection brings together leading experts in the field, offering both producers and consumers of school consultation an invaluable snapshot of the current boundaries and rapidly growing content of the discipline. It touches upon not only the scientific progress of the field, but also upon the variety of cutting-edge techniques and approaches currently being developed with an eye toward a changing world. Perfect for school psychologists, and also appropriate for researchers, trainers, and school-based professionals such as special educators and school counselors, this handbook is an absolute necessity for those keeping pace with the innovating, evolving world of school consultation.

Advancing Social Justice Through Clinical Practice is a comprehensive volume that bridges the gap between the psychosocial realities of clients and the dominant clinical practices. The book's contributors include social workers, family therapists, clinical psychologists, community psychologists, and counseling psychologists. Its accessible writing style makes it valuable to students studying the field.

Recognized experts in theory, research, and practice review and analyze historical achievements in research and practice from counseling psychology as well as outline exciting agendas for the near-future for the newest domains of proficiencies and expertise.

This handbook addresses the current state and practice of school psychology with a focus on standards unique to Australia, including historical, legal, ethical, practical, and training factors. It provides a compilation of the most current research-based practices as well as guidelines for evidence-based assessment and intervention for common conditions (e.g., autism, depression, learning disabilities) and for delivering appropriate services to targeted student populations (e.g., LGBT, gifted, medical issues). Chapters discuss the application of national and international school psychology practices within the Australian educational and psychological structure. The handbook also examines the lack of formal resources specific to Australia's culture and psychology systems, with its unique mix of metropolitan cities and the vast geographic landscape that spans regional and remote areas. It offers numerous case studies and innovative school mental health programs as well as recommendations for professional development and advocacy that are unique to Australian school psychology. Topics featured in this Handbook include: Evidence-based assessment and intervention for dyscalculia and mathematical disabilities. Identification and management of adolescent risk-taking behaviors and addictions. Understanding and responding to crisis and trauma in the school setting. Prevention and intervention for bullying in schools. Class and school-wide approaches to addressing behavioral and academic needs. The role of school psychologists in the digital age. Practical advice for school psychologists facing complex ethical dilemmas. The Handbook of Australian School Psychology is a must-have resource for researchers, scientist-practitioners, and graduate students in child and school psychology, social work, and related fields that address mental health services for children and adolescents.

Organized around the latest CACREP standards, *Introduction to Professional Counseling* integrates key theoretical concepts with discussion of the practical aspects of the field. Drawing from their own experiences as counseling practitioners, editors Varunee

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Faii Sangganjanavanich and Cynthia A. Reynolds explore what it means to develop a professional counseling identity, emphasizing the importance of intentionality and reflection in practice. Numerous case studies and practice exercises in this innovative text further personalize the content for developing 21st century counselors. Introduction to Professional Counseling is part of the Counseling and Professional Identity Series, which targets specific competencies identified by CACREP (Council for Accreditation of Counseling and Related Programs).

Focusing on a wide range of professional settings, this book provides a compendium of the latest research related to multicultural competency and the hands-on framework to develop specialized multicultural practices.

In this volume the authors provide a comprehensive demonstration of the competencies involved in clinical child psychology, offering an evidence-based best practices model of intervention informed by an integration of multiple professional competencies from a range of specialty areas.

An authoritative guide to evidence-based treatment of infants and young children Evidence-Based Practice in Infant and Early Childhood Psychology is the first handbook of its kind to consider the complete psychological needs of infants and young children, from birth to early childhood. With a focus on evidence-based practice, the book provides a balanced perspective of diverse and ethical practice with research and educational recommendations interwoven throughout. Comprehensive in scope, Evidence-Based Practice in Infant and Early Childhood Psychology is divided into four sections: Foundations provides the framework for considering psychological and educational service provisions for young children and their families Assessment and Intervention includes chapters on assessing infants, toddlers, preschoolers, parents and families, and bilingual and multicultural children Evidence-Based Practice addresses evidence-based treatments for particular issues such as autism, ADHD, health impairments, and more Contemporary Issues examines current perspectives on issues such as childcare, neuropsychology, Response to Intervention (RTI) and violence prevention

Ecobehavioral Consultation in Schools is a practical, theory-based text that advances the practice of ecobehavioral consultation (EBC) and teaches consultants how to develop their own successful practice. It includes examples of what the consultant could say at each step of the process, over 30 easy-to-use forms, and more than 60 interventions available for download on the book's website. In addition, the explication of EBC theory helps the reader to better understand the "big picture" of each problem, going well beyond a strict behavioral approach to understand family, social, cultural, historical, and internal influences. Ecobehavioral Consultation in Schools is the perfect companion for students in consultation-training programs such as special education, school psychology, school counseling, school social work, or for any other school professional interested in working collaboratively with teachers and parents.

Completely revised and updated, the fifth edition of Practicum and Internship is an eminently practical resource that provides students and supervisors with thorough coverage of the theoretical and practical aspects of the practicum and internship process. New in this edition are: an accompanying website with downloadable, customizable forms, contracts, and vitae thoughtful

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discussion of the DSM-5 and HIPAA guidelines and the most recent CACREP standards expanded analysis of the use of technology and social media in counseling expanded discussions of ethical-decision making and ethical guidelines for informed consent and for supervision contracts in individual settings new and updated materials on case conceptualization, assessment, goal setting and treatment planning new materials reviewing third-wave counseling theories and practices, including MBSR, MBCT, ACT, and DBT detailed presentation of a skill-based model for counseling training and self-assessment questionnaires and guided-reflection exercises for application and orientation to the model.

Discover a wealth of issues in the field of consulting psychology with this landmark book. Explore key topics in assessment and evaluation, building teams, executive coaching, career counseling, interpersonal conflicts and relationships, benefit design, personality testing, and much more. Learn to delineate and better understand the wide array of information you are faced with, and become more adept and knowledgeable in the field of consulting psychology. This comprehensive volume has expert contributors recruited by the volume's editor--himself an eminent educator and practitioner in the field. You will get: * Special issues in consulting to specific types of organizations including industry, schools, government, non-profit, and international * Informative guidelines for professional practice procedures * Organized sections on individual, group and organizational issues * And much more!

Counseling Adolescents Competently is a comprehensive text for students and professionals compiling foundational and emerging skills in the counseling field. Authors Lee A. Underwood, Ph.D. and Frances L.L. Dailey, Ph.D. review extensive interventions ranging from assessment to diagnosis as well as fresh perspectives on working with this often challenging group. Employing clinical case scenarios and profiles that demonstrate key issues, this book helps the counselor-in-training to understand the relevant theories and research around adolescents to better engage in culturally relevant interventions and treatment planning.

Key Features Unlike most literature related to behavioral health services for adolescents, this text is crafted specifically for the profession of counseling, yet is applicable for all behavioral health providers. Case scenarios address critical issues impacting today's adolescents including their characteristics, technology issues, diagnoses and typologies, special needs, and interventions involving treatment planning. Themes that are commonly faced by teens, including trauma, grief, loss, emotional issues, sexual development, and peers are covered. A diverse range of adolescents from both urban and non-urban settings are examined. This book addresses a broad audience that includes students in behavioral health training, counseling, and school programs; the practicing provider; and administrative/clinical supervisors and educators.

This practical book provides a comprehensive and balanced overview of the practice and theory of consultation. Focusing on how consulting is accomplished, the author presents a generic model for application, surveys various approaches to consultation, discusses the organizational context of consultation, and reviews the many ethical and professional issues consultants face.

This sixth book in the Prevention Practice Kit provides an introduction to evidence-based prevention in psychology. Counselors, psychologists and mental health workers in schools, government agencies, community settings, and in private practice are

increasingly expected to select evidence-based practices and programs, and to document the effectiveness of the care they provide. The book addresses the types of questions that may be most pertinent to counselors, psychologists, and other mental health workers who are engaged in prevention and interested in understanding evidence-based programs.

Since its emergence during the 1960s, school consultation has become an important vehicle for delivering psychological and educational services. Cooperative efforts between skilled consultants and teachers, rooted in the principles of problem solving, social influence, and professional development, enhance student learning and adjustment while encouraging consultees to be more effective and proactive in their practice. The Third Edition of *School Consultation: Conceptual and Empirical Bases of Practice* shows in expert detail how this relationship works by synthesizing mental health and behavioral models of consultation with the most effective evidence-based practices (e.g., implementation support, response to intervention) informing the field today. The authors provide real-world contexts for all participants in the equation—consultants, teachers, students, staff, and the school itself—and thoroughly review consultation processes and outcomes for a contemporary practice-oriented approach suited to the new consultant, trainee, or researcher. Key features of the Third Edition include: An integrated mental health/behavioral model for school consultation. An organizational study of the school as a setting for consultation. Assessment issues and strategies particularly relevant to school consultation. Approaches to providing teachers with implementation support. Conceptual models for selecting academic and behavioral interventions. Administrative perspectives on school consultation. A real, transcribed case study analyzed by the authors. In the tradition of its predecessors, *School Consultation, Third Edition*, is a confidence-building tool for practitioners in school psychology, clinical child psychology, educational specialties, school counseling, special education, and school social work as well as a trusted reference for researchers in these fields.

In recent years the escalating costs of health care have caused managed care programs to shift the delivery of pediatric psychological services away from specialized medical centers and into primary care and school settings. One result has been a radical expansion of school psychology into issues of clinical intervention, health promotion, and the assessment of psychotropic medications. School psychologists are now expected to either deliver or (more likely) to provide consultation regarding a wide variety of pediatric psychological services. Because this is a recent phenomenon, very few school-based psychologists or allied health practitioners (school counselors and social workers) have received training in pediatric psychology. The mission of this book is to provide them with a comprehensive and authoritative guide to their newly acquired responsibilities in such areas as psychotherapy, psychopharmacology, health promotion, and prevention of disease. This book is appropriate for anyone concerned with issues of pediatric psychology in school settings: school psychologists, pediatric psychologists, clinical child psychologists, as well as pediatricians and child psychiatrists.

The *School Counselor's Guide to Multi-Tiered Systems of Support* is the first book to provide school counseling practitioners, students, and faculty with information and resources regarding the alignment and implementation of Comprehensive School Counseling Programs (CSCPs) such as the ASCA National Model and Multi-Tiered Systems of Support (MTSS). This innovative

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text provides a strong theoretical and research base, as well as practical examples from the field, case studies, and relevant hands-on resources and tools to assist school counselors in comprehending, facilitating, and strengthening the implementation of CSCPs, particularly through MTSS alignment. Furthermore, chapters include pertinent information from the CACREP standards and the ASCA National Model. This book is an essential resource for pre-service and practicing school counselors, as well as their leaders, supervisors, and faculty looking to better understand and utilize the overlap between CSCPs and MTSS, to strengthen school counseling programs to better serve students, schools, and communities.

With Dougherty's *PSYCHOLOGICAL CONSULTATION AND COLLABORATION IN SCHOOL AND COMMUNITY SETTINGS*, 6th Edition, you will see how human service professionals help others work more effectively to fulfill their work-related or caretaking responsibilities to individuals, groups, organizations, and communities. This practical book uses a proven generic model for application, surveys various approaches to consultation, examines the organizational context of consultation, and reviews the numerous ethical and professional challenges that today's consultants face. As you work through the book, you can develop or refine your own personal model of consultation. Case studies bring concepts to life and help you learn how to deliver services most effectively. This edition includes new content aligned with CACREP and other standards, an increased focus on school-based consultation, new material on cultural diversity, advocacy, social justice, prevention, systems theory, and ecological variables as they affect consultation and collaboration in counseling and psychology, and much more to help you prepare for professional success. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Psychological Consultation and Collaboration in School and Community Settings Cengage Learning

Essential for fostering the professional development and enhanced competency of school psychologists, this book discusses administrative and clinical supervision and offers vignettes, assessment tools, and methods for evaluating professional growth. "This book will provide an introduction to social justice from the perspective of the major topics that affect school psychology practice"--

This textbook outlines the major models of consultation, describes the consulting process, and explores the impact of consultant/collaborator and consultee characteristics on the process, ways to gather data for evaluation, and some ethical and legal guidelines. Previously published as *Psychological consultation* in 2001, the sixth edition expands the discussion of cross-cultural interactions. Annotation :2004 Book News, Inc., Portland, OR (booknews.com).

A valuable book for all who are involved in applications of psychology in community settings! The highly acclaimed authors of this volume provide a comprehensive and systematic presentation of the theory and practice of community mental health consultation and population-oriented psychiatry. The text outlines recent concepts of collaboration through which mental health specialists develop fruitful partnerships with professional colleagues in a number of health, education, welfare, and religious organizations. In addition to presenting a lucid description of the evolution, development, and current status of the Caplans' pioneering techniques,

many of which have become standard practice in the mental health disciplines, the book clearly articulates the fundamental theoretical principles on which these techniques are based.

Teacher Education and Practice, a peer-refereed journal, is dedicated to the encouragement and the dissemination of research and scholarship related to professional education. The journal is concerned, in the broadest sense, with teacher preparation, practice and policy issues related to the teaching profession, as well as being concerned with learning in the school setting. The journal also serves as a forum for the exchange of diverse ideas and points of view within these purposes. As a forum, the journal offers a public space in which to critically examine current discourse and practice as well as engage in generative dialogue. Alternative forms of inquiry and representation are invited, and authors from a variety of backgrounds and diverse perspectives are encouraged to contribute. Teacher Education & Practice is published by Rowman & Littlefield.

This premiere counseling reference book is ideal for students, educators, supervisors, researchers, and practitioners seeking to quickly update or refresh their knowledge of the most important topics in counseling. More than 400 entries span the 2009 CACREP core areas used in counselor preparation, continuing education, and accreditation of counseling degree programs, making this a perfect text for introductory counseling classes or for use as a study guide when preparing for the National Counselor Exam. This encyclopedia makes counseling come alive through its user-friendly writing style; instructive examples that connect readers to practice, teaching, supervision, and research; and its helpful cross-referencing of entries, boldfaced important terminology, and suggested resources for further study. *Requests for digital versions from the ACA can be found on wiley.com. *To request print copies, please visit the ACA website here:

http://isgweb.counseling.org/ISGweb/Purchase/ProductDetail.aspx?Product_code=72879 *Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org

The mission of this forty-eight chapter Handbook is to provide a comprehensive reference source that integrates counseling theory, research and practice into one volume. It is designed to meet the needs of entry-level practitioners from their initial placement in schools through their first three to five years of practice. It will also be of interest to experienced school counselors, counselor educators, school researchers, and counseling representatives within state and local governments.

School Counseling and the Student Athlete explores empirical, theoretical, and practice-based issues that demand consideration by school-based counseling and educational professionals working at the pre-collegiate level. In its pages clinicians and students will find insights into both why student athletes experience many of the issues they do as well as the steps that counselors can take to help these individuals and their families. Theories of motivation and theoretical approaches to counseling student athletes are covered in order to provide an orientation to working with this group, and the book also includes a thorough discussion of the most important elements of counseling the student athlete: the academic, career, personal, and social issues they face; consultations with coaches, teachers, and parents; commercialism and the student athlete's identity; and gender, sexual identity, and culture issues. Each chapter ends with discussion questions and available resources for counselors. Grounded in research and pioneering in its analysis of sports psychology for students in grades K-12, School Counseling and the Student Athlete is a must-have for school counselors, clinicians, and other professionals who work with elementary and secondary students.

A Practical Resource Guide of Multicultural School Psychology Competencies presents lecturers and students with material which will help

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apply the theory of multicultural school psychology and counseling in practice. Its emphasis on helping educational psychologists and counselors to develop and refine multicultural competencies and assessments will make this book particularly appealing.

In this practical text, readers "watch" experienced and effective psychologists, counselors and other human service professionals practice consultation and collaboration. By reading and responding to nine cases, they will be able to bridge the gap between theory and practice, between knowing what consultation is and knowing how to consult. Readers will also gain practice in making their own decisions about how they would handle these same cases, and can apply what they have learned to a series of eight practice cases. By the time they finish the book, readers will have begun to forge their own personalized approach to consultation.

Bringing together leading authorities, this concise, state-of-the-science Handbook delves into all aspects of problem solving-based school psychology practice. Thirty-four focused chapters present data-based methods for assessment, analysis, intervention, and evaluation, with special attention given to working in a response-to-intervention framework. Tools and guidelines are provided for promoting success in key academic domains: reading, writing, and math. Social-emotional and behavioral skills are thoroughly....

In this practical casebook/workbook, readers "watch" experienced and effective psychologists, counselors, and other human service professionals practice consultation and collaboration. By reading and responding to eight cases, they will be able to bridge the gap between theory and practice, and between knowing what consultation is and knowing how to consult. Readers also get practice in making their own decisions by reflecting on how they would handle these same cases, and can apply what they have learned to a series of ten practice cases. By the time they finish the book, readers will have begun to forge their own personalized approach to consultation. This casebook is an ideal accompaniment to Dougherty's core consultation text, PSYCHOLOGICAL CONSULTATION AND COLLABORATION IN SCHOOL AND COMMUNITY SETTINGS, 6th Edition. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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