

New Structural Social Work Ideology Theory Practice By Mullaly 3rd Edition

This text provides a ground up approach to generalist practice using principles of anti-oppressive practice. Principles of social justice are mandated by the new EPAS standards and schools coming up for reaccreditation are looking for books that help them meet this requirement. This book helps integrate key concepts into practice. The book will first begin by introducing concepts of social justice and how they intersect with social work. It will then cover the basics of working with individuals and families and groups and communities. Basic skills are covered through each chapter from an anti-oppressive point of view. Each chapter ends with a case, which helps put the concepts into practice.

The second edition of this celebrated book by two of the world's leading researchers in social work introduces readers to the main theories, theorists and perspectives that contribute to the debate on social work theory and social work methods. It brings together some outstanding international researchers in social work to challenge the reader to critically question how they think about social work. The new edition includes a focus on the psychosocial perspective, with

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three new chapters on: - Cognitive behavioural approaches - Attachment theory and psychoanalytic social work - Ecological approaches Each chapter allows the reader to relate the theories and methods discussed to their own personal experiences. This reader friendly book includes student questions, glossaries and recommended reading so that students and practitioners can reappraise and expand the knowledge they have learned. This book will be valuable for undergraduate and postgraduate students taking courses in social work theory and research methods, social work interventions and perspectives as well as post qualifying students and researchers in social work.

International Community Development Practice provides readers with practice-based examples of good community development, demonstrating its value for strengthening people power and improving the effectiveness of development agencies, whether these be governmental, non-governmental or private sector. The chapters focus upon the making of the community development profession and the eight core competences required of the professional practitioner, as outlined by the International Association for Community Development (IACD), whatever their job title or host agency, in order to be able to undertake community development. These are concerned with the ability of the practitioner to: Put ethics and values into practice Engage with communities Ensure

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participatory planning Organize for change Support learning for change Promote diversity and inclusion Build leadership and infrastructure Develop and improve policy and practice From a policy perspective, the book will reassert the role of community development approaches as related to a wide variety of global challenges, including poverty amelioration, climate change, human rights, peace building and social, environmental, political and economic development. From a practice perspective, the book will reassert the importance of high levels of professional competence building upon decades of experience in the field around the world by development practitioners working in community work, social work, health, adult education, environmental protection, local economic development, urban design, cultural work and other disciplines concerned to support effective community development.

"This is an ambitious book. It aims at nothing less than a comprehensive account of the state of the art of social work research internationally and an intellectually original statement that will help to define and shape social work research. Those with a serious interest in social work research will agree that this is a major undertaking and one that should put social work research 'on the map'." - Ian Sinclair, University of York, UK "This terrific Handbook provides an essential map for navigating the complex currents of social work research today. It resists

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polemical and simplistic binaries to chart a course that emphasizes diversity, pluralism and sensitivity to political contexts in many featured exemplars. As key chapters note, inherent tensions at the heart of social work itself are mirrored in current debates about the purposes and methods of social work research. Rather than patch over differences, the volume invites us to understand historical roots of unresolvable tensions, and live with them. The international scope of the volume is unique--scholars from more than a dozen different countries were involved --and its broad scope counters the tendency toward parochialism of much North American literature. The Handbook should be essential reading for students and academics." - Catherine Riessman, Boston University, USA

The SAGE Handbook of Social Work Research provides a comprehensive, internationally-focused account of leading social work research, offering an original and defining statement on contemporary theory and practice within the field. The groundbreaking Handbook engages critically with the nature and role of social work research and evaluation in contemporary societies around the globe, and asks four key questions: - What is the role and purpose of social work research? - What contexts shape the practice and purpose of social work research? - How can we maximise the quality of the practice of social work research? - How can the aims of social work in its varied domains be met through

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social work research? Ranging over local, national and international issues, and exploring questions of theory and practice, this is a diverse and constructively organized overview of the field. It will quickly be recognized as a benchmark in the expanding field of social work research, setting the agenda for future work in the arena.

New Brunswick Before the Equal Opportunity Program highlights the experiences and observations of some of the earliest social workers in New Brunswick.

Social work is a discipline committed to social justice and human rights, and to improving the well-being of individuals, families, communities and societies. But the world is changing, with environmental disasters, an increase in violent conflict and the aftermath of the Global Financial Crisis impacting negatively on human and ecological well-being. Social workers are often working at the forefront of these and other challenging situations, and they must apply knowledge and skills to their practice in a thoughtful and ethical way. What kind of knowledge and skills will social workers need to succeed in this intellectually and emotionally demanding job? Broad-ranging in scope and depth, this highly readable text introduces readers to the key concepts in social work – such as empathy, reflective practice and notions of risk – and provides both a focus on the theory and research literature that informs each one, and an examination of how each

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will aid practitioners in their day-to-day work. With the help of engaging practice examples that contextualize the topics under discussion, the book also draws on ideas and literature from other disciplines – including philosophy, sociology and psychology – in order to promote the open-mindedness and depth of understanding required for practice with people from all walks of life. An accessible text that brings all of the major social work concepts together in one place, *Key Concepts and Theory in Social Work* is an essential book for students and practitioners alike.

The first book of its kind in North America, *Queering Social Work Education* combines LGBTQ history and personal narratives from a diverse range of queer social work educators and students with much-needed analyses and recommendations. This book will help readers develop awareness, dismantle prejudice, and contribute positively to the future of social work education, research, policy, and practice.

This reference handbook for students and beginning practitioners guides them through the main processes and ideas used in the practice of social work. Starting from intake and assessment, it moves on to intervention and covers the main theories that inform intervention and ends with evaluation and reflection. The approach offers a series of guidelines as reminders of actions that

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practitioners typically have to undertake and the issues that they need to bear in mind.

In this book is realized a brief presentation of the main orientations and features of the Humanistic Theory and Method in the major socio-human sciences, domains and practices. As construction, structure and content this book cumulates, incorporates, synthesizes and develops in a new, original and unitary work a number of the author's previous works consecrated to the humanistic approach and method in some socio-human sciences and practices, especially in Psychology and Psychotherapy, Sociology, Social Work, Education and Management, published up to the end of 2012, both in print and electronic format. In the process of realization of this works, including of this book, was taken into consideration and was consulted the universal "social" and "therapeutic" literature of humanistic orientation, with the two main directions – existential/positive and spiritual/ontological/humanitarian, or the one that describes it or refers to it. Essentially, the Existential/Positive Orientations represent and approach, in theory or practice (therapy, education, social work etc.), the Person and Personality through traits (objectives) like high level of personal and social autonomy, free will and high capacity/ ability for self-determination, high level of personal development, high resilience, high capacity

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to control the emotions, high degree of awareness, self-knowledge, high self-esteem, high level of interpersonal development, adaptability, mature personality, activism and initiative, assertiveness, etc., while the Socio-Human (Micro-)Community is represented through features such as high autonomy, strong organizational culture, high socio-human functionality, high cohesion, unity, solidity, adaptability, resilience, resistance to crisis and challenges, good management, etc. The Ontological/Spiritual Approaches/Theories promote core concepts (and objectives of the intervention) such as spiritual-humane personality and humane/good community, spiritual-humane development of the person and humane-cultural development of the community. These paradigms highlight and promote Personality traits and qualities such as spirituality, virtue, humanness, altruism, empathy, love, faith, etc. Regarding the theoretical representation of the Community these approaches/theories highlight ideas and features as people-centered community, the dominance of the inter-personal relationships of attachment, love, respect, the dominance of the practices and customs of mutual helps, social/group/community solidarity, harmony, unity, inter-personal congruency, socio-human, inter-personal, community functionality, socio-human, moral and cultural integration/ cohesion. *** Regarding the destination of this paper, its design, content and bibliography are made in such a

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way to be useful both to the academic community, to students and teachers, and also to the professional community, to psychotherapists, educators, managers, social workers, artists, etc.

An up-to-date and thorough investigation of progressive social work theory This fully updated edition explores the shortcomings of welfare capitalism and reveals how conventional social work fails to respond to systemic social problems. By presenting a coherent theory of progressive social work with oppression as its focus, this text shows how students can incorporate a radical alternative to conventional social work within their own practice.

The New Structural Social Work Don Mills, Ont. : Oxford University Press

This exciting book draws together the key contemporary theories, theorists, and perspectives used in social work and explains how they are applied in practice and critiqued by social workers.

A timely revision in this global age, *Human Behavior and the Social Environment, Macro Level* develops a sophisticated and original view of the cultural, global, spiritual, and natural worlds that people inhabit, and explores the impact of these worlds on human behavior. An ecosystems/sustainability framework emerges as a key characteristic of contemporary practice. What is sustainable social work? What are the characteristics of a sustainable community? How is the present

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exploitation of environmental resources unsustainable for future generations? In accordance with the 2015 Council on Social Work Education (CSWE) standards, attention is paid to environmental justice as well as diversity and difference.

This popular and innovative core text book explores contemporary social work theories and perspectives in a systematic way, using an integrated and flexible framework to link context, theory, and practice approaches. Healy expertly provides an applied guide to social work theory across a range of organisational contexts, showing social work as a diverse activity that is profoundly shaped by professional purpose, public policy, and practice locations. This is ideal reading to support and develop undergraduate and postgraduate students taking modules on Social Work Theories and Methods on qualifying professional programmes. Its international breadth and supportive pedagogical features have ensured the book's value to students of social work all over the world. New to this Edition: - A greater focus on service user perspectives - Coverage is extended to include solution focused therapy and empowerment theories as well as discussion of the evidence-based practice debate - Discussion of the use and limits of critical reflection in practice

The Routledge Handbook of Social Work Theory provides an interdisciplinary and international introduction to social work theory. It presents an analytical

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review of the wide array of theoretical ideas that influence social work on a global scale. It sets the agenda for future trends within social work theory. Separated into four parts, this handbook examines important themes within the discourses on social work theory, as well as offering a critical evaluation of how theoretical ideas influence social work as a profession and in practice. It includes a diverse range of interdisciplinary topics, covering the aims and nature of social work, social work values and ethics, social work practice theories and the use of theory in different fields of practice. The contributors show how and why theory is so important to social work and analyze the impact these concepts have made on social intervention. Bringing together an international team of leading academics within the social work field and newer contributors close to practice, this handbook is essential reading for all those studying social work, as well as practitioners, policymakers and those involved in the associated fields of health and social care.

Using concrete examples, this optimistic book illustrates the ways in which structural social work theory is being successfully implemented in social work practice. By providing examples of what does work in structural social work practice, it offers hope to others that this work is not only possible, but that it is happening, it is effective, and the rest of us can do it too.

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Puzzled by terminology, skills, law, or theory? Revising for your placement or exam? Then look no further! This series of concise and easy-to-use A-Zs will be your guide. Designed for both students and newly-qualified social workers, this book will introduce you to over 350 key theories, theorists and concepts in a concise and no-nonsense way. Careful cross-referencing will help you make important connections, while selected further reading will provide you with a springboard to further learning.

Social protection is now considered a development milestone and an important tool in combating poverty. Interventions can include, for example, health insurance, public works programs, guaranteed employment schemes, or cash transfers targeting vulnerable populations groups. This innovative volume is designed to develop understanding about the role and contribution of social protection globally and to share innovative practice and policies from around the world. It explores how to cover an entire population effectively, especially those who are at risk or who are already in a situation of deprivation, and in a sustainable manner. Divided into two parts, the book begins by exploring the theoretical underpinnings of social protection, discussing the social work and social development perspectives and concepts that currently shape it. The second part is comprised of case studies from countries implementing successful

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social protection initiatives, including Brazil, India, South Africa, Ghana, Nigeria and Indonesia, and reveals how the impact of a successful social protection intervention on poverty, vulnerability and inequality can be dramatic. This volume is an important reference for advanced students and researchers from a range of disciplines including social policy, social work, development studies, geography, planning, economics, sociology, population health and political science.

“This book sheds a very bright light on poverty as a central experience of the people social workers work with. Research and theories of power, politics and values are thoroughly discussed and provide the basis for a sustained commitment to social justice. The book is a supportive read as it skilfully appreciates the personal challenges that critical and assertive practice entails. It is a book for students, professionals and service leads to keep, re-read and savour.” Dr Tillie Curran, Senior Lecturer in Social Work, University of the West of England, UK “By identifying power, poverty, politics and values as core themes in social work, this text offers us a refreshing perspective which will challenge students and practitioners alike to re-evaluate their practice in the light of its wider social, political and philosophical contexts. Through an exploration of issues of power and an interrogation of the real meaning of social work ethics and values, Sheedy motivates and encourages us to reflect on our practice and

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to ensure that it is truly person-centred.” Dr Sue Taplin, University of Nottingham, UK “This book offers a concise and coherent discussion of what should be core themes in thoughtful and careful social work practice. It offers a journey towards rethinking and embracing effective critical practice, which engages with human rights and social justice as much as with empowerment and with individual and interpersonal change. Occasional student accounts, coupled with use of key points and questions for discussion make for accessibility. The book synthesises, summarises and critiques ideas about how to understand and resolve social issues, enabling readers to question how they might work creatively alongside service users. It is a book which invites reflection on policy and practice.”

Professor Michael Preston-Shoot, Dean, Faculty of Health and Social Sciences, University of Bedfordshire, UK “This excellent text is essential reading for all social workers and students, and a key resource for academics. It highlights – with concern and conviction – the importance of developing an effective critical practice that ‘challenges, enhances and broadens the task of conventional social work’ in ways that have ‘the potential to improve outcomes for service users’. It calls for a social work practice based on an understanding of the issues of power, politics and ideology - and the values and ‘world view’ held by the worker - linked with concerns raised by the people that social workers regularly encounter

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and work with. The issues of 'poverty and disadvantage' and their structural causes run throughout this text – issues that have been too long neglected in social work. In this text, Martin Sheedy corrects that neglect by outlining in some detail the impact of poverty on people's lives and life chances whilst at the same time describing how critical practice can be used by social workers to promote social justice and empowerment practices." Dr Pamela Trevithick, Visiting Professor in Social Work, Buckinghamshire New University, UK This engaging book introduces the core themes in social work, and encourages students and practitioners to connect with the important debates surrounding these themes and challenges them to revisit the direction social work is and should be going in. The key contexts of social work are explored using knowledge from the disciplines of social theory, politics, sociology, psychology and ethics. The content is enlivened by: The voices of students, service users and practitioners Current and topical content on social work, poverty, politics, power and values A discussion style format to help readers engage with the topics An extensive range of sources of knowledge and theory Key summary points at the end of each chapter Group discussion questions at the end of each chapter This book will contribute to social work students' and practitioners' thinking about the world in which they live and operate as professionals.

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A growing number of people immigrants, refugees, asylum-seekers, displaced individuals, and families lead lives that transcend national boundaries. Often because of economic pressures, these individuals continually move through places, countries, and cultures, becoming exposed to unique risk and protective factors. Though migration itself has existed for centuries, the availability of fast and cheap transportation as well as today's sophisticated technologies and electronic communications have allowed transmigrants to develop transnational identities and relationships, as well as engage in transnational activities. Yet despite this new reality, social work has yet to establish the parameters of a transnational social work practice. In one of the first volumes to address social work practice with this emergent and often marginalized population, practitioners and scholars specializing in transnational issues develop a framework for transnational social work practice. They begin with the historical and environmental context of transnational practice and explore the psychosocial, economic, environmental, and political factors that affect at-risk and vulnerable transnational groups. They then detail practical strategies, supplemented with case examples, for working with transnational populations utilizing this population's existing strengths. They conclude with recommendations for incorporating transnational social work into the curriculum.

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Bringing together international case studies, this book offers theoretical and empirical insights into the interaction between social work and social policy. Moving beyond existing studies on policy practice, the book employs the policy cycle as a core analytical frame and focuses on the influence of social work(ers) in the problem definition, agenda setting, policy formulation and implementation of social policy. Twenty-three contributors offer examples of policy making from seven different countries and demonstrate how social work practitioners can become political actors, while also encouraging policy makers to become aware of the potential of social work for the social policy-making process.

This book represents a new stage in the author's project to contribute at the development of the humanistic social work theory and methodology, with special attention paid to the professional/ practitioner (social worker, caregiver, psychologist, etc.), to his psychological-spiritual and humane qualities and conducts in practice. * In the PART I is presented THE HUMANISTIC SOCIAL WORK PROJECT – the author's initiative, started in 2009, with the assumed aim to enhance the effective presence of the humanistic values, theories and practices in contemporary social work, a theoretical, axiological and methodological framework, a heuristic laboratory, a philosophical, scientific and professional forum wherein it can be set, what could be called, the theory,

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axiology and methodology of the Humanistic Social Work. * PART II, HUMANE AND SPIRITUAL QUALITIES OF THE PROFESSIONAL IN HUMANISTIC SOCIAL WORK is the basic body of the paper, and is composed predominantly of three chapters. The Chapter 1, Humanistic Social Work - The Third Way in Social Work Theory and Practice, is devoted to present, theoretically, the concept, doctrine and specific of humanistic social work, with emphasis on its main sources, values, theories, practices and methods, to circumscribe, philosophically and doctrinally, Humanistic Social Work as the third way, alongside Traditional/ Conventional Social Work and Radical/ Critical Social Work, in the contemporary social work practice and theory, with the assumed claim to imposing even as dominant in the future. The Chapter 2, Humane Personality and Soul – Personal-Psychological Sources of the Professional's Humane and Spiritual Qualities, shows what might be called, in the author's view, the personal-psychological sources of the professional's humane and spiritual qualities in humanistic social work practice, mainly the soul (as the main component of the psychological-ontological sphere of the humane personality), with the sub-spheres: affective (social) soul, spiritual soul (mystical, playful, aesthetic, moral, intellectual) and humane soul. It is not negligible nor the role of the axiological-moral/prosocial sphere, or of the motivational-energetical sphere.

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In the Chapter 3, Humane and Spiritual Qualities of The Professional in Humanistic Social Work Practice - effectively is reached the content of the topic proposed by the book's main title, approaching so the theme regarding the humane and spiritual qualities of the professional starting from the category of "humane personality of the professional", and insisting on the necessity to define it in connection with the spiritual-humanistic mode/ way of representation and approach of the customer. * The PART III of the book, IDEAS, FRAGMENTS, ELEMENTS OF SOME NEW TEXTS (in working) IN THE HUMANISTIC SOCIAL WORK PROJECT, includes three works, in preparation, to whom is working to appear, in the near future, within the project, respectively "Humanistic Social Work: The Third Way in Social Work Theory and Practice", "Humanistic Social Work Practice" and "Humanistic Social Work: Humane Personality and Humane Relationships – Basic Resources of Practice". * The paper ends with some CONCLUSIVE CONSIDERATIONS, where it is inferred the key conclusion that, operating into the sphere of human relations, the main purpose of the professional's activity, with his humane and spiritual qualities, is that to transform them in HUMANE relationships. To this end, his qualities represents essential personal-professional resources that can facilitate the change, that can humanize the troubled social relationships, the dehumanized, dysfunctional

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microcommunity, This new environment will impose, Ist das "Ende der Ideologie" nahe? Das Werk bringt Klarheit in die Vielzahl der Ideologiedefinitionen von der Aufklärung bis zur Postmoderne, bei Marx, Engels, Lukács, Gramsci, Adorno, Althusser und anderen. Witzig, geistreich, außerordentlich informativ und mit spitzer Feder geschrieben.

The need for an alternative to conventional social work is more obvious today than ever before. Given its acceptance of our present social order and its emphasis on reform of the individual and limited social reform, conventional social work appears powerless to deal with the increasing social problems that have already overloaded a diminishing welfare state. By continuing to recycle mainstream theories of social work practice that do nothing to change the present order, conventional social work actually contributes to the ideological hegemony of patriarchy, classism, racism and other oppressive thought structures. The New Structural Social Work reveals the shortcoming of welfare capitalism as a social system and shows how conventional social work has failed to respond to systemic social problems. Mullaly presents a coherent and consistent theory of progressive social work, with oppression as its central focus, and examines elements of its political practice. It is shown how this practice is carried out within the social agency, outside the agency, and within the personal lives of structural

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social workers. This third edition has been extensively revised and updated, and includes:DT an expanded discussion of the political paradigms that influence social work in CanadaDT a new chapter on feminist, antiracist, and postmodernist critiques of the neo-conservative, liberal, social democratic, and Marxist paradigms that dominated the nineteenth and twentieth centuriesDT a new chapter that assesses the influence of the 'Third Way' and the role that social work plays in Third Way jurisdictions such as the UK.DT improved pedagogical aids to make this book more accessible to the mid-level university market.

Critical social work encourages emancipatory personal and social change. This text focuses on the challenge of incorporating critical theory into the practice of social workers and provides case studies and insights from a range of fields to illustrate how to work with tensions and challenges. Beginning with an outline of the theoretical basis of critical social work and its different perspectives, the authors go on to introduce key features of working in this tradition including critical reflection. Part II explores critical practices in confronting privilege and promoting social justice in social work, examining such issues as human rights, gender, poverty and class. Part III considers the development of critical practices within the organisational context of social work including the fields of mental

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health, child and family services, within Centrelink and prison settings. Part IV is focused on doing anti-discriminatory and anti-oppressive practice in social work with particular populations including asylum seekers, Aboriginal and Torres Strait Islander peoples, domestic violence survivors, older people and lesbian, gay and transgender groups. Finally, Part V outlines collectivist and transformative practices in social work and beyond, looking at environmental issues, social activism, the disability movement and globalisation. 'A highly valuable addition to social work education and practice literature in Australia and beyond its shores.'

Ruth Phillips, Associate Professor, Faculty of Education and Social Work, University of Sydney

Social workers take pride in their commitment to social and economic justice, peace, and human rights, and in their responses to related inequalities and social problems. At a time when economic globalization, armed conflict, and ecological devastation continue to undermine human rights and the possibilities for social justice, the need for linking a structural analysis to social work practice is greater than ever. The second edition of this popular social work practice text more fully addresses the connection between social justice and human rights. It includes a discussion of social work's role in promoting peace and responding to environmental problems. It also places a greater attention on the links between

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social work theories/concepts and practice skill/responses. The text has been updated and revised throughout with four new chapters: social work and human rights, cultural competence and practice with immigrant communities, social work and mental health communities, and practice with couples and families. Detailed case studies demonstrate the integration of theory, policy, and practice.

This book offers a much-needed critical overview of the concept of social justice and its application in professional social work practice. Social justice has a rich conceptual genealogy in critical theory and political philosophy. For students, teachers and social workers concerned with empowerment, social change and human rights, this book provides a guide to the key ideas and thinkers, crucial historical developments and contemporary debates about social justice. It synthesises interdisciplinary knowledge and offers a new framework for practice, including a clear and practical exposition of four domains of skills and knowledge important for social justice informed social work. The book also contributes to social work pedagogy by offering a comprehensive set of learning outcomes that can be used to design curriculum, teaching and learning, and further research into social justice praxis. This book provides a range of philosophical and critical perspectives to support and inform social work professional knowledge and skills. In its tight knitting together of theory and practice this book links philosophical

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and moral principles with an understanding of how to engage with social justice in a way that is relevant to social work.

An invaluable resource for social work students, educators and practitioners, written by an author team with extensive professional experience.

This engaging and timely volume contributes new knowledge to the rapidly emerging field of globalisation and social work. The volume brings together cutting-edge interdisciplinary scholarship from countries such as Australia, Finland, Japan, South Africa, the Philippines and Sweden. It proposes 'glocalisation' as a useful concept for re-framing conditions, methodologies and practices for social work in a world perspective. Part I of the volume, 'The Glocalisation of Social Issues', deals with major environmental, social and cultural issues – migration and human rights, environmental problems and gendered violence. Part II, 'Methodological Re-Shaping and Spatial Transgression in Glocalised Social Work', develops an epistemology of situated knowledge and methodologies inspired by art, creative writing and cultural geography, focusing on physical, material and emotional spatial dimensions of relevance to social work. Part III, 'Responses from Social Work as a Glocalised Profession', examines how social work has responded to specific social problems, crises and vulnerabilities in a glocalised world.

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The Handbook of Social Justice in Loss and Grief is a scholarly work of social criticism, richly grounded in personal experience, evocative case studies, and current multicultural and sociocultural theories and research. It is also consistently practical and reflective, challenging readers to think through responses to ethically complex scenarios in which social justice is undermined by radically uneven opportunity structures, hierarchies of voice and privilege, personal and professional power, and unconscious assumptions, at the very junctures when people are most vulnerable—at points of serious illness, confrontation with end-of-life decision making, and in the throes of grief and bereavement. Harris and Bordere give the reader an active and engaged take on the field, enticing readers to interrogate their own assumptions and practices while increasing, chapter after chapter, their cultural literacy regarding important groups and contexts. The Handbook of Social Justice in Loss and Grief deeply and uniquely addresses a hot topic in the helping professions and social sciences and does so with uncommon readability.

This volume contends that British social work education has not fully acknowledged the evolution of structural and institutionalized racism in the United Kingdom and continental Europe. Tracing the ways in which racism toward Britain's ethnic minority groups has changed, the contributors—many of them key

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practitioners in the field—argue that social work training should fully integrate anti-racist practices that reflect contemporary realities. In doing so, they assert the importance of social work in addressing racism toward groups including Eastern European migrants, Roma people, and asylum seekers.

This is the first text of its kind to deal exclusively with applied social work ethics. It focuses on an eclectic mix of difficult moral questions or issues encountered in much modern day practice. It is therefore not theoretically driven with some practical elements attached, but is instead is a practice-based book, where any theory introduced is linked to tangible practice situations. It is also thought-provoking, controversial in parts and always engaging. The book is divided into three key sections, each introduced by the editors: Past and Present: Moral Practices with Children and Families Ethical Tensions? Ambivalent Ethics and Adult Social Work Contesting Modernisation Each section covers a range of topics and poses difficult questions which link to ethical dilemmas or anxieties. These are attached to themes such as whether culturally sensitive social work is always a good thing, the implications of secrets and silence within inter-generational families or the use of Controlled Treatment Orders or medical and social models within mental health social work. Other chapters ask whether the many forms of user/carer participation within social work education or practise

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are ethically viable, explore the moral paradoxes which emerge when vested financial interest sometimes appear to eclipse users' interests, examine the implications of avoiding or uncritically deploying 'touch' in social work/care or consider the many moral implications of institutional abuse within social work. With a focussed and clear writing style, this book will be of interest to all social work students and practitioners interested in the practical yet complex moral ramifications of their applied role.

Social work Codes of Ethics of professional organizations around the world appeal to the concept of people having 'rights' that social workers need to respect and advocate for. However, it isn't always clear how social workers can actually incorporate human rights-based approaches in their practice, whether domestic or international. This book fills this gap by advancing rights-based approaches to social work. The first part gives an overview of the relationship between human rights and social work, and outlines a model for how rights-based approaches can be integrated into social work practice. The second part introduces the rights-based framework across five mainstream areas of practice – poverty, child welfare, older adults, health, and mental health. Each of these substantive chapters: introduces the area of practice and traditional social welfare interventions associated with it outlines relevant human rights

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frameworks explores case studies showcasing rights-based approaches presents practical implications for implementing rights-based social work practice. The book ends with a discussion of the limitations and criticisms of rights-based approaches and lays out some future directions for practice. This accessible text is designed for all those interested in learning how to introduce human rights-based interventions into their practice. It will be of particular use to social work students taking direct practice, macro practice, social policy, international social work and human rights courses as part of their program.

"Colleen Lundy has created a wonderful synthesis of social work practice in a social justice context." - Lawrence Shulman, University at Buffalo School of Social Work

Social work is a human profession founded on social justice. It is difficult however to negotiate this in the constantly-changing context of the twenty first century. Now in its' second edition, this book considers the critical tradition of social work and updates it with postmodern thinking. Jan Fook draws on critical reflection to help social workers deliver flexible, responsible and responsive practice and to celebrate the ageless ideals of the profession. Key ideas covered in the text include: - Postmodernism - Critical theories - Critical reflection - Contextuality The author draws on her own experiences, to relate theoretical ideas to real life.

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Summaries, exercises and further reading are also included in each chapter. The book will be essential reading for all undergraduate students of social work. It will also be a valuable resource for postgraduate students and qualified professionals, who want to revisit the critical tradition of social work.

Now in its fifth edition, this international best-selling textbook is a classic in its field. Written by one of the leading names in social work, it provides a comprehensive and critical overview of the main practice theories that will act as a companion for students throughout their course and their career as a practitioner. In this substantially reworked and updated edition of his best-selling text, Malcolm Payne presents clear and concise evaluations of the pros and cons of major theories that inform social work practice, and comparisons between them. This is the ideal text for theory, methods and practice modules on qualifying social work courses at undergraduate and postgraduate level, as well qualified social work practitioners taking post-qualifying and CPD courses. New to this Edition: - Theory chapters divided up based on the three objectives in the IASSW/ISFW global definition of social work - New content on whiteness theory, post-colonial approaches and critiques of multicultural and anti-racist theories - Full treatment of Relational Practice and Attachment Practice in separate chapters - More space given to Green social work and environmental approaches

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The need for an alternative to conventional social work is more obvious today than ever before. Given its acceptance of our present social order and its emphasis on reform of the individual and limited social reform, conventional social work appears powerless to deal with the increasing social problems that have already overloaded a diminishing welfare state. By continuing to recycle mainstream theories of social work practice that do nothing to change the present order, conventional social work actually contributes to the ideological hegemony of patriarchy, classism, racism and other oppressive thought structures. The New Structural Social Work reveals the shortcoming of welfare capitalism as a social system and shows how conventional social work has failed to respond to systemic social problems. Mullaly presents a coherent and consistent theory of progressive social work, with oppression as its central focus, and examines elements of its political practice. It is shown how this practice is carried out within the social agency, outside the agency, and within the personal lives of structural social workers. This third edition has been extensively revised and updated, and includes. DT an expanded discussion of the political paradigms that influence social work in Canada DT a new chapter on feminist, antiracist, and postmodernist critiques of the neo-conservative, liberal, social democratic, and Marxist paradigms that dominated the nineteenth and twentieth centuries DT a

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new chapter that assesses the influence of the 'Third Way' and the role that social work plays in Third Way jurisdictions such as the UK. DT improved pedagogical aids to make this book more accessible to the mid-level university market.

For years anti-discriminatory and anti-oppressive practice have been embedded in the social work landscape. Thinking beyond the mainstream approaches, this book critically examines some of the core concepts and issues in social work, providing fresh perspectives and opportunities for educators, students and practitioners of social work.

How can mainstream Western social work learn from and in turn help advance indigenous practice? This volume brings together prominent international scholars involved in both Western and indigenous social work across the globe - including James Midgley, Linda Briskman, Alean Al-Krenawi and John R. Graham - to discuss some of the most significant global trends and issues relating to indigenous and cross-cultural social work. The contributors identify ways in which indigenization is shaping professional social work practice and education, and examine how social work can better address diversity in international exchanges and cross-cultural issues within and between countries. Key theoretical, methodological and service issues and challenges in the

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indigenization of social work are reviewed, including the way in which adaptation can lead to more effective practices within indigenous communities and emerging economies, and how adaptation can provide greater insight into cross-cultural understanding and practice.

Unique in its use of a human rights framework, *Social Work and Social Welfare* goes beyond American borders to examine U.S. government policies-including child welfare, social services, health care, and criminal justice-within a global context. Guided by the belief that forces from the global market and predominant political ideologies affect all social workers in their practice, the book addresses a wide range of relevant topics, including the refugee journey, the impact of new technologies, war trauma, environmental justice, and restorative justice. As a general textbook, the content is organized to follow outlines for basic, introductory, and more advanced courses examining social welfare programs, policies, and issues.

This book presents a unique analysis of the learning derived from East-West contacts in social work and reflects on the discipline's inalienable trans-national dimensions, of high actuality in the face of the re-emergence of nationalisms. The fundamental transformations in Europe subsequent to the revolutions of 1989 had a profound impact on social work in terms of raising sharply the profession's

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relationship with politics. The exchanges between western schools of social work and the emergent academic partner institutions in former Communist countries formed a valuable testing ground for the essential principles and competences of social work in terms of their universal scientific basis on the one hand and their regard for cultural and national values and contexts on the other. The chapters in this contributed volume focus on lessons derived from fundamental social and political transformations, highlighted by East-West encounters and intra-national divisions, and thereby have important messages for mastering impending transformations in the light of the global COVID-19 health crisis. They demonstrate how cultural and social divisions can be addressed constructively with direct implications for training and practice in dramatically changing contexts: Lithuanian social work's claim to professional autonomy vs. authoritarianism in popular and political culture Social work between civil society and the state – lessons for and from Hungary in a European context When Europe's East, West, North and South meet: learning from cross-country collaboration in creating an international social work master programme Nordic-Baltic cooperation in social work researcher education: A Finnish perspective on the impact on scientific, historical and linguistic similarities and differences Intra-national similarities and differences in social work and their significance for developing European

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dimensions of research and education Social work, political conflict and European society: reflections from Northern Ireland European Social Work After 1989: East-West Exchanges Between Universal Principles and Cultural Sensitivity is an invaluable resource for social work educators; social work practitioners confronted with national and international divisions; students of social work, of social administration and policy; and any policy researcher with a comparative focus.

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