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This book tells the story of how the convergence between corporate sustainability and sustainable investing is now becoming a major force driving systemic market changes. The idea and practice of corporate sustainability is no longer a niche movement. Investors are increasingly paying attention to sustainability factors in their analysis and decision-making, thus reinforcing market transformation. In this book, high-level practitioners and academic thought leaders, including contributions from John Ruggie, Fiona Reynolds, Johan Rockström, and Paul Polman, explain the forces behind these developments. The contributors highlight (a) that systemic market change is influenced by various contextual factors that impact how sustainable investing is perceived and practiced; (b) that the integration of ESG factors in investment decisions is impacting markets on a large scale and hence changes practices of major market players (e.g. pension funds); and (c) that technology and the increasing datafication of sustainability act as further accelerators of such change. The book goes beyond standard economic theory approaches to sustainable investing and emphasizes that capitalism founded on more real-world (complex)

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economics and cooperation can strengthen ESG integration. Aimed at both investment professionals and academics, this book gives the reader access to more practitioner-relevant information and it also discusses implementation issues. The reader will gain insights into how "mainstream" financial actors relate to sustainable investing.

This edited collection explores the processes of second language learning and teaching from a psycholinguistic perspective. Authored by leading experts in the field, the book includes studies focusing on theoretical, empirical and practical aspects of second and foreign language education. Part One offers contributions devoted to a range of learner-related factors, dealing with affective and cognitive variables, the process of reading and the acquisition of lexis. Part Two brings together papers related to teacher awareness of second language instruction that focus on conversational styles, fostering intercultural pragmatics, teacher job satisfaction, the development of instructional materials and challenges of teacher training in different contexts. It is of interest to researchers as well as graduate and postgraduate students seeking fresh inspirations for their own empirical investigations of the ways in which second and foreign languages are taught and learned.

This book discusses the impact of information and communication technologies (ICTs) on organizations

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and on society as a whole. Specifically, it examines how such technologies improve our life and work, making them more inclusive through smart enterprises. The book focuses on how actors understand Industry 4.0 as well as the potential of ICTs to support organizational and societal activities, and how they adopt and adapt these technologies to achieve their goals. Gathering papers from various areas of organizational strategy, such as new business models, competitive strategies and knowledge management, the book covers a number of topics, including how innovative technologies improve the life of the individuals, organizations, and societies; how social media can drive fundamental business changes, as their innovative nature allows for interactive communication between customers and businesses; and how developing countries can use these technologies in an innovative way. It also explores the impact of organizations on society through sustainable development and social responsibility, and how ICTs use social media networks in the process of value co-creation, addressing these issues from both private and public sector perspectives and on national and international levels, mainly in the context of technology innovations.

Das Handbuch Internationale Beziehungen ist die zweite, vollständig überarbeitete und erweiterte Auflage des Handbuchs der Internationalen Politik.

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Das neue Handbuch vermittelt einen umfassenden Überblick über den state of the art der politikwissenschaftlichen Teildisziplin Internationale Beziehungen in deutscher Sprache. Es präsentiert theoretische und methodische Grundlagen der Forschung in den Internationalen Beziehungen und stellt die wesentlichen Akteure und Problemfelder der internationalen Politik vor. Das Nachschlagewerk richtet sich sowohl an Wissenschaftlerinnen und Wissenschaftler als auch an Studierende und die interessierte Öffentlichkeit.

This collection brings together theory and ethnographic research from a range of national contexts to offer unique insights into the nature of agency in language policy and planning. Situated within a broader sociological framework, the book explores agentive processes at work in case studies from around the world, engaging in discussions of such key themes as language and identity, language ideologies, linguistic diversity in education, and language revitalization. Each chapter examines the ways in which decisions made at both the local and national level impact language use and in turn, the dynamic relationship between language use, policy, and practice in these contexts. Taken together, this volume advances our understanding of agency in language policy and planning and directions for future research, making this key reading for students and scholars in language and education, critical

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sociolinguistics, and applied linguistics.

For citizenship education in the 21st century, globalization increasingly presents a new challenge and a new opportunity. Since the time when nationalism played a critical role in unifying new nations, nationality and citizenship have been virtually synonymous terms. As a result, the constructed symbiosis of citizenship and national identity has influenced state supported citizenship education in the most profound way. School curricula, particularly in public schools, produced and reinforced the dominant version of citizenship, which is national citizenship. Schools were expected to prepare future loyal citizens who would identify themselves with the nation. Due to the changing nature and scope of human interactions, the traditional model of citizenship education, however, appears increasingly outdated and deficient to address many contemporary challenges. Thus, schools have become a locus of a potential conflict of two citizenship discourses: the discourse of national citizenship that for a long time has served as the ultimate purpose of public education and the discourse of global citizenship that is forcefully and continuously seeking for a proper place in school curricula despite the lack of curricular heritage. The need for an education for citizenship that has a global scope and is guided by critical and emancipatory approaches becomes more evident. At

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the same time, the pressure to globalize and internationalize curriculum actively challenges such concepts as patriotism, national identity, loyalty to the state, or national uniqueness of government and democratic development that have been fundamental for citizenship and civic education for decades. In this book, a group of international scholars present their research about the dynamic development, interplay, and interconnectedness of two major discourses in citizenship education, namely national and global. Case studies and ethnographies from China, Cyprus, Egypt, Hong Kong and Singapore, Lebanon, Liberia, the Netherlands, Russia, and the United States display a multifaceted but yet comprehensive picture of educators' attempts to promote social justice, global awareness, and multiple loyalties. The volume will appeal to several constituencies: it will be interesting to teachers and teacher educators whose focus of instruction is citizenship education, social studies education, and global education; it will also be interesting to scholars who conduct research in citizenship and global education.

This is Book 7 of 7 in the Ethnographer's Toolkit, Second Edition. In *Ethnography in Action*, Jean J. Schensul and Margaret D. LeCompte explore how ethnographic research intersects with and enhances numerous areas of practice. Schensul and LeCompte ground this book in the understanding

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that all applied or practice-oriented social science must be collaborative to be effective. Showing how informal and formal ethnographic methods and knowledge contribute to the arenas in which ethnographers work, the authors cover both the typical practice settings raised in earlier books in the series and introduce two emerging arenas of concern: long-term fieldwork and participatory action research. With its methodological focus and skillful integration of guidelines, checklists, examples, and resources, Book 7 offers a unique guide to the practice of mixed methods ethnography over time and with community involvement. Other books in the set: Book 1: Designing and Conducting Ethnographic Research: An Introduction, Second Edition by Margaret D. LeCompte and Jean J. Schensul 9780759118690 Book 2: Initiating Ethnographic Research: A Mixed Methods Approach by Stephen L. Schensul, Jean J. Schensul, and Margaret D. LeCompte 9780759122017 Book 3: Essential Ethnographic Methods: A Mixed Methods Approach, Second Edition by Jean J. Schensul and Margaret D. LeCompte 9780759122031 Book 4: Specialized Ethnographic Methods: A Mixed Methods Approach edited by Jean J. Schensul and Margaret D. LeCompte 9780759122055 Book 5: Analysis and Interpretation of Ethnographic Data: A Mixed Methods Approach, Second Edition by Margaret D. LeCompte and Jean J. Schensul 9780759122079

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Book 6: Ethics in Ethnography: A Mixed Methods Approach by Margaret D. LeCompte and Jean J. Schensul 9780759122093

The implementation of teleworking has enhanced the workforce and provided more flexible work environments. This not only leads to more productive workers, but it allows for a more diverse labor force. *Remote Work and Collaboration: Breakthroughs in Research and Practice* examines the benefits and challenges of working with telecommuting associates in the modern work environment. Including innovative studies on unified communications, data sharing, and job satisfaction, this multi-volume book is an ideal source for academicians, scientists, business entrepreneurs, practitioners, managers, and policy makers actively involved in the contemporary business industry.

Find the thinking of 39 leading nursing theorists in one comprehensive text! *Nursing Theorists and Their Work*, 10th Edition provides a clear, in-depth look at nursing theories of historical and international significance. Each chapter presents a key nursing theory or philosophy, showing how systematic theoretical evidence can enhance decision making, professionalism, and quality of care. Lead author Martha Raile Alligood is known nationally and internationally for her expertise in nursing theory. A classic in the field of nursing theory, this text uses objective critiques, case studies, and critical thinking activities to bridge the gap between nursing theory and application. Scholars specializing in the work of a specific nursing theorist write each theorist chapter, often having worked closely with the theorists, to provide the

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most accurate and complete information. Case studies at the end of each theorist chapter put the theory into a larger perspective, demonstrating how it can be applied to practice. Critical thinking activities at the end of each theorist chapter help you understand the theory presented and apply it to personal and hypothetical situations. Diagrams and graphics help you to visualize and better understand abstract concepts and theories. History of nursing theory development includes its significance to the discipline and practice of the nursing profession. Brief summary sections in theorist chapters enhance comprehension and make it easier to review for tests. Major Concepts & Definitions box in each theorist chapter outlines a theory's most significant ideas and clarifies vocabulary. Points for Further Study section at the end of each chapter indicates sources of additional information. References at the end of theorist chapters list the author's primary and secondary sources of information. NEW theorists, chapter authors, and case studies provide research and expertise from countries across the world. NEW references and bibliographies demonstrate the ever-increasing use of nursing theory globally.

In the context of the Care Act 2014, this third edition of the leading textbook on personalisation considers key policy changes since 2009 and new research into the extension and outcomes of personal budgets. Direct payments and personal budgets have developed rapidly, transforming the whole of adult social care. In future, all care will be delivered via a personal budget, with direct payments as the default rather than the exception. As the concepts have spread from adult social care to other sectors, the changes have been controversial and difficult to implement. Front-line practitioners and people using services have struggled to make sense of these ways of working in a challenging financial and policy context. This accessible textbook is

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essential reading for students, practitioners and policy makers in social work and community care services.

"Provides a detailed examination of research-supported psychosocial interventions for use with older adults. The interventions address the diversity of mental health and late-life challenges that older adults' experience. Comprehensive treatment and research information is provided for each intervention including practice skills, strategies, and adaptations for use with older clients"--

This volume addresses innovations in language teacher education, offering a diversity of personal/psychological perspectives and topics in the theory and/or practice in language teacher education. The text deals with innovations in teaching for learning, teacher autonomy, dynamic self-reflection, peace education, professionalism, action research, socio-emotional intelligence, embodiment, professional development, NeuroELT, and more. Organized in three sections, the chapters inspire readers to reflect upon what it means to grow as a teacher as they navigate the intra- to inter-personal continuum. The editors draw the main themes together and discuss them in light of an innovations framework developed by Rogers (including relative advantage, compatibility, complexity, trialability and observability) in order to express, in concrete terms, the ways in which each idea can be considered innovative. Throughout the anthology, the reader will find specific, novel ways in which to work towards good practice in language teacher education.

This book examines the experiences of disabled people on public transport to reveal the everyday abuses that many experience there, and the resilience that they need in order to conduct an ordinary life. This work represents an intertwining of personal journeys, with its author writing from first-hand experience, and now working as one of the leading

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researchers of disability hate crime (DHC) in the UK. DHC is an under-researched area and the findings in this book have implications beyond the public transport context. This book draws on a sample of 56 victim-participants and includes data drawn from public transport regulators, service operators and staff in the UK. Wilkin argues that established legislation needs to be recognised and implemented by regulatory and local authorities in order to reach equality objectives on public transport. Each chapter is clearly structured, accessibly written and includes key definitions which will speak to practitioners and academics with an interest in victimology, policing, social policy, gender studies, disability studies, migration studies, equality studies and religious studies. This book also examines how effectively authorities and service providers safeguard disabled people on UK public transport and reveals adaptive approaches to researching with disabled people.

It is over 40 years since we began to reflect upon risk in a more social than technological and economic fashion, firstly making sense of the gap between expert and public assessment of risks, such as to our health and environment. With fixed certainties of the past eroded and the technological leaps of 'big data', ours is truly an age of risk, uncertainty and probability - from Google's algorithms to the daily management of personal lifestyle risks. Academic reflection and research has kept pace with these dizzying developments but remains an intellectually fragmented field, shaped by professional imperatives and disciplinary boundaries, from risk analysis to regulation and social research. This is the first attempt to draw together and define risk studies, through a definitive collection written by the leading scholars in the field. It will be an indispensable resource for the many scholars, students and professionals engaging with risk but lacking a resource to draw it all

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together.

This book addresses the origins, determinants and magnitude of the global problem of sedentary behaviour, along with concise yet in-depth solutions for tackling it. As a consequence of major technological advances in modern society, many people find themselves in environments characterized by prolonged sedentary behaviour. Although inadequate exercise has long been known to cause adverse health consequences, sedentary behaviour has recently emerged as a risk factor for the development of numerous chronic diseases and health conditions. Building on the contributions of leading experts in the field, this book presents current knowledge about sedentary behaviour, its medical and public health significance, its correlates and determinants, measurement techniques, and recommendations for addressing this behaviour at the individual, community, environmental, and policy level. Applying a cross-disciplinary methodology, the book avoids considering physical activity and sedentary behavior as a single continuum, which potentially hampers progress in confronting widespread levels of sedentariness. Rather, the book helps readers better understand how sedentary and physically active behavior co-occur and how the two behaviours have distinct contributing factors. Building on the contributions of distinguished international experts in the field, this thorough resource is a valuable asset and challenges professionals, researchers, students, and practitioners alike to adopt new strategies and expand their reach. With an international team of expert contributors, Renee Taylor carries on Gary Kielhofner's innovative work in the 2nd Edition of his comprehensive research methodologies text. This guide bridges the gap between theorists and practitioners. It focuses on the relevance and logic of research to provide a practical, demystified approach to

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conducting applied research in the field for graduate students and clinicians. You'll begin with an introduction to the nature and scope of research and its place in OT and then explore research designs, measurements, and statistical analysis for qualitative, quantitative, and mixed studies. You'll examine the steps and procedures required to conduct research and how research can be used to shape professional practice and improve patient care.

Philosophy for Children (P4C) is a movement that teaches reasoning and argumentative skills to children of all ages. This book looks at the progress that P4C has made in the UK in addressing issues of literacy, critical thinking, PSHE, education for sustainable development and wider issues such as bullying. Chapters identify the different theories and practices that have emerged and discuss the necessity for a reflective approach that P4C brings to education. The book highlights how this movement can fit into the early years, primary and secondary curriculum and the challenges and rewards that come with it. Chapters include: The Evolution of Philosophy for Children in the UK Pedagogical Judgement Negotiating meaning in classrooms: P4C as an exemplar of dialogic pedagogy The impact of P4C on teacher educators Being and becoming a philosophical teacher This will be an invaluable guide for all those interested in P4C and studying courses on Early Childhood Studies, Education Studies and Initial Teacher Training courses.

Even a cursory look at conference programs and proceedings reveals a burgeoning interest in the field of social and affective factors in home language maintenance and development. To date, however,

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research on this topic has been published in piecemeal fashion, subsumed under the more general umbrella of 'bilingualism'. Within bilingualism research, there has been an extensive exploration of linguistic and psycholinguistic perspectives on the one hand, and educational practices and outcomes on the other. In comparison, social and affective factors – which lead people to either maintain or shift the language – have been under-researched. This is the first volume that brings together the different strands in research on social and affective factors in home language maintenance and development, ranging from the micro-level (family language policies and practices), to the meso-level (community initiatives) and the macro-level (mainstream educational policies and their implementation). The volume showcases a wide distribution across contexts and populations explored. Contributors from around the world represent different research paradigms and perspectives, providing a rounded overview of the state-of-the-art in this flourishing field.

Highly acclaimed in its first three editions, McWhinney's Textbook of Family Medicine is one of the seminal texts in the field. While many family medicine texts simply cover the disorders a practitioner might see in clinical practice, McWhinney's defines the principles and practices of family medicine as a separate and distinct field of practice. The fourth edition presents six new clinical chapters of common problems in family medicine: respiratory illness, musculoskeletal pain, depression, diabetes, obesity and multimorbidity. This new edition also provides information on stewardship of resources,

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patient information and data, delivery of care in the home, and consultation and referral. The volume also covers continuing advances in the research base of family medicine. Readers will come away with a deeper appreciation for the role of the generalist in healthcare. One of the largest and most complex human services systems in history has evolved to address the needs of people with autism and intellectual disabilities, yet important questions remain for many professionals, administrators, and parents. What approaches to early intervention, education, treatment, therapy, and remediation really help those with autism and other intellectual disabilities improve their functioning and adaptation? Alternatively, what approaches represent wastes of time, effort, and resources? *Controversial Therapies for Autism and Intellectual Disabilities, 2nd Edition* brings together leading behavioral scientists and practitioners to shed much-needed light on the major controversies surrounding these questions. Expert authors review the origins, perpetuation, and resistance to scrutiny of questionable practices, and offer a clear rationale for appraising the quality of various services. The second edition of *Controversial Therapies for Autism and Intellectual Disabilities* has been fully revised and updated and includes entirely new chapters on psychology fads, why applied behavioral analysis is not a fad, rapid prompting, relationship therapies, the gluten-free, casein-free diet, evidence based practices, state government regulation of behavioral treatment, teaching ethics, and a parents' primer for autism treatments. *The Power of Deterrence* Cambridge University Press

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The topic of ‘stranded assets’ created by environment-related risk factors has risen up the agenda dramatically, influencing many pressing topics in relation to global environmental change. For example: how best to manage the exposure of investments to environment-related risks so that financial institutions can avoid stranded assets; the financial stability implications of stranded assets and what this means for macroprudential regulation, microprudential regulation, and financial conduct; reducing the negative consequences of stranded assets by finding ways to address unemployment, lost profits, and reduced tax income; internalising the risk of stranded assets in corporate strategy and decision-making, particularly in carbon intensive sectors susceptible to the effects of societal action on climate change; underpinning arguments by civil society campaigns attempting to secure rapid decarbonisation to reduce the scale of anthropogenic climate change; and designing decarbonisation plans developed by governments, as well as companies and investors. Taken as a whole, this book provides some of the latest thinking on how stranded assets are relevant to investor strategy and decision-making, as well as those seeking to understand and influence financial institutions. This book was originally published as a special issue of the *Journal of Sustainable Finance and Investment*.

A Practical Guide to Teaching English in the Secondary School offers straightforward advice, inspiration and a wide range of tried and tested approaches to help you find success in the secondary English classroom.

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Covering all aspects of English teaching, it is designed for you to dip in and out of, and enable you to focus on specific areas of teaching, your programme or pupils' learning. Fully updated to reflect what student and early career teachers see and experience when they enter the classroom, the second edition supports trainee and practicing teachers to teach in imaginative and creative ways to promote learning in English. Packed with ideas, resources, practical teaching activities and underpinned by the latest research into how children learn, the book examines the core areas of reading, writing and spoken English including:

- Plays, poetry, non-fiction, myths and legends, drama and Shakespeare
- Developing writing
- Creative grammar
- Talk and classroom dialogue
- Media and digital writing
- English across the curriculum
- Well-being through writing
- Literature and language post-16.

Including tools to support critical reflection, *A Practical Guide to Teaching English in the Secondary School* is an essential companion for all training and newly qualified English teachers.

This book is essential for anyone interested in learning about the therapeutic potential of orthodox and state-of-the-art supports for autistics. Using research evidence, supports are rated using a Gold, Silver, Bronze, and Tin category system. 'Gold' is extremely promising and use with confidence, whereas 'Tin' is extremely unsafe and potentially life threatening. This book, however, is more complex than just presenting literature reviews about supports for autistics and then rating the efficacy of the support. In addition to this, the insights and experiences of autistics about the autism supports examined are

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presented. Such testimonials provide an insider perspective from those who ultimately stand to benefit or suffer after receiving a support – namely autistics themselves.

Used by over 25,000 students across 130 countries, this bestselling text, written by leading international experts in each topic, retains its critical edge, academic rigour and breadth of coverage in the new fifth edition. The new edition reflects the contemporary debates and emerging issues in the field of International HRM, supplementing classic theories and models with recent research and international developments. Divided into three parts, the first section looks at the ways of thinking about IHRM theory and practice; the second section deals with multinational companies and how they manage their workforce around the world; the final section looks at both traditional and newer approaches to IHRM policies and practices. A selection of up-to-date examples from across the globe are used to support the text, including Uber's regulatory challenges across Europe, the gig economy, employment rights after Brexit, health insurance for part-timers in the US and EU, attracting and retaining 'millennials', the world's happiest and unhappiest countries, and CSR in Hong Kong. The book is complemented by free online resources for lecturers and students, including PowerPoint slides, additional case studies, SAGE video clips with critical thinking questions, free SAGE journal articles for every chapter, annotated useful weblinks, and suggested answers to self-assessment questions. Suitable reading for upper-undergraduate and masters level students on IHRM modules.

A comprehensive textbook designed to guide students through the entirety of a Health and Social Care BSc degree. Covering the important topics and pressing issues relevant to

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Health and Social Care today. The book's three part structure starts with the essential areas and core knowledge, including the sociology and psychology of illness, the research process, key legal and ethical issues and reflective practice. The second part covers aspects of health and social care in practice, like health promotion, safeguarding children and their rights, and working with people experiencing mental health disorders. Finally, the third part considers some of the challenges faced in present day health and social care, looking at social justice issues, legal and ethical considerations, leadership, and health inequalities. All content is supported by practical and reflective features to help students throughout their degree, these include: interactive activities, real life case studies and examples related to chapter content, links and suggestions for further reading, and answers to key activities and case study exercises. The perfect companion text for anyone studying a Health and Social Care degree, or any other course related to the health and social care services.

This groundbreaking collection is the first to focus specifically on LGBT* people and dementia. It brings together original chapters from leading academics, practitioners and LGBT* individuals affected by dementia. Multi-disciplinary and international in scope, it includes authors from the UK, USA, Canada and Australia and from a range of fields, including sociology, social work, psychology, health care and socio-legal studies. Taking an intersectional approach – i.e. considering the plurality of experiences and the multiple, interacting relational positions of everyday life – LGBT Individuals Living with Dementia addresses topics relating to concepts, practice and rights. Part One addresses theoretical and conceptual questions; Part Two discusses practical concerns in the delivery of health and social care provision to LGBT* people living with dementia; and Part Three explores

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socio-legal issues relating to LGBT* people living with dementia. This collection will appeal to policy makers, commissioners, practitioners, academics and students across a range of disciplines. With an ageing and increasingly diverse population, and growing numbers of people affected by dementia, this book will become essential reading for anyone interested in understanding the needs of, and providing appropriate services to, LGBT* people affected by dementia.

This book focuses on the emotional complexity of language teaching and how the diverse emotions that teachers experience while teaching are shaped and function. The book is based on the premise that teaching is not just about the transmission of academic knowledge but also about inspiring students, building rapport with them, creating relationships based on empathy and trust, being patient and most importantly controlling one's own emotions and being able to influence students' emotions in a positive way. The book covers a range of emotion-related topics on both positive and negative emotions which are relevant to language teaching including emotional labour, burnout, emotion regulation, resilience, emotional intelligence and wellbeing among others. These topics are studied within a wide range of contexts such as teacher education programmes, tertiary education, CLIL and action research settings, and primary and secondary schools across different countries. The book will appeal to any student, researcher, teacher or policymaker who is interested in research on the psychological aspects of foreign language teaching.

Elaborating Multiliteracies through Multimodal Texts: Changing Classroom Practices and Developing Teacher Pedagogies is the complementary volume to Foundations of Multiliteracies: Reading, Writing and Talking in the 21st Century which provides a comprehensive introduction to

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multiliteracies, classroom talk, planning, pedagogy and practice. This second volume, embeds an action learning model, encouraging readers to explore classroom practice around multiliteracies, collect data about their pedagogy and enact change. It provides in-depth examination of the five semiotic systems, including a suggested school-wide sequence, explores reading and writing processes with multimodal texts and explains how to develop dialogic practices through talk around multimodal texts. The links between inquiry and action learning are explored in order to demonstrate how these approaches can change classroom practices and talk around multimodal texts. Several features have been designed to help translate knowledge of multiliteracies into effective classroom practice: Graphic Outlines orient the reader to the concepts in the chapter. Reflection Strategies enable the reader to gauge their understanding of key concepts. Theory into Practice tasks enable the trialling of specific theoretical concepts in the classroom. Auditing Instruments inform assessment of student performance and evaluation of teacher pedagogy. QR codes address the multimodal and digital nature of new literacies link the reader to multimodal texts. Action Learning Tasks enable readers to investigate specific aspects of their multiliterate pedagogy, plan and implement change, based on their findings.

Wie verhalten sich Kinder in Gesprächen? Darauf geben die Autorinnen und Autoren dieses Buches forschungs- und praxisrelevante Antworten. Die Grundlage der Analysen bilden authentische Gespräche in alltäglichen Situationen. Der Gesprächsprozess und die situative Einbettung der Gesprächshandlungen stehen im Mittelpunkt der Untersuchungen. Der Band enthält Beiträge zu argumentativen Gesprächen zwischen Kindern im Vorschul- und Grundschulalter und zu kommunikationsförderlichen

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Strategien von fröhpädagogischen Fachkräften in der Kita. Darüber hinaus werden Rahmenbedingungen und Beobachtungsinstrumentarien für kommunikative Fähigkeiten von Kita-Kindern thematisiert und auch der Umgang mit digitalen Medien betrachtet.

Argues that states' attachment to the strategy of deterrence can increase the chances of violence rather than avoid it. Working in non-conventional settings is on the rise in today's business world. It is important to understand every angle of such employment in order to choose the arrangement that will work best for each company. Anywhere Working and the New Era of Telecommuting is an essential research publication for the latest information on flexible work arrangements and how these are made possible through recent developments in ICT. Featuring extensive coverage on a range of topics such as virtual offices, digital inclusion, and telehealth, this book is ideally designed for researchers, professionals, and managers seeking current research on the methods, benefits, and disadvantages of non-traditional working environments. This book is a unique, transdisciplinary summary of the state of the art of disaster risk reduction (DRR) in Indonesia. It provides a comprehensive overview of disaster risk governance across all levels and multiple actors including diverse perspectives from practitioners and researchers on the challenges and progress of DRR in Indonesia. The book includes novel and emerging topics such as the role of culture, religion, psychology and the media in DRR. It is essential reading for students, researchers, and policy makers seeking to understand the nature and variety of environmental hazards and risk patterns

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affecting Indonesia. Following the introduction, the book has four main parts of key discussions. Part I presents disaster risk governance from national to local level and its integration into development sectors, Part II focuses on the roles of different actors for DRR, Part III discusses emerging issues in DRR research and practice, and Part IV puts forward variety of methods and studies to measure hazards, risks and community resilience.

Worldwide, there has been a growth in service user involvement in education and research in recent years. This handbook is the first book which identifies what is happening in different regions of the world to provide different countries and client groups with the opportunity to learn from each other. The book is divided into five sections: Section One examines service user involvement in context exploring theoretical issues which underpin service user involvement. In Section Two we focus on the state of service user involvement in human services education and research across the globe including examples of innovative practice, but also identifying examples of where it is not happening and why. Section Three offers more detailed examination of such involvement in a wide range of professional education learning settings. Section Four focuses on the involvement of service users in research involving a wide range of service user groups and situations. Lastly, Section Five explores future

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challenges for education and research to ensure involvement remains meaningful. The book includes forty-eight chapters, including seventeen case-studies, from all regions of the world, this is the first book to both highlight the subject's methodological and theoretical issues and give practical examples in education and research for those wishing to engage in this field. It will be of interest to all service users, scholars and students of social work, nursing, occupational therapy, and other human service subjects.

Educating children and leading them towards the path of bilingualism is a valuable and challenging task for any educator. Effective language teaching can contribute to young learners' cognitive growth, develop their problem-solving skills, enhance their comprehension abilities, and provide children with the satisfaction of succeeding in the challenge of learning a foreign language. All these issues must be taken under consideration when researching children and their teachers. The current literature indicates that further material is needed to provide professionals with different classroom situations and enhance the art of teaching children. Teaching Practices and Equitable Learning in Children's Language Education focuses on various perspectives of efficient practices, approaches, and ideas for professional development in the field of young language learners. The chapters in this book

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link the theoretical understanding and practical experience of teaching children languages by concentrating on teaching practices, material design, classroom management, reading, speaking, writing, and more. This book is designed for inservice and preservice teachers, administrators, teacher educators, practitioners, stakeholders, researchers, academicians, and students interested in the field of early language learning and applied linguistics at large.

»Das ›1984‹ fürs Internetzeitalter« Zeit online Leben in der schönen neuen Welt des total transparenten Internets: Mit Der Circle hat Dave Eggers einen hellsichtigen, hochspannenden Roman über die Abgründe des gegenwärtigen Vernetzungswahns geschrieben. Ein beklemmender Pageturner, der weltweit Aufsehen erregt. Huxleys Schöne neue Welt reloaded: Die 24-jährige Mae Holland ist überglücklich. Sie hat einen Job ergattert in der hippesten Firma der Welt, beim »Circle«, einem freundlichen Internetkonzern mit Sitz in Kalifornien, der die Geschäftsfelder von Google, Apple, Facebook und Twitter geschluckt hat, indem er alle Kunden mit einer einzigen Internetidentität ausstattet, über die einfach alles abgewickelt werden kann. Mit dem Wegfall der Anonymität im Netz – so ein Ziel der »drei Weisen«, die den Konzern leiten – wird es keinen Schmutz mehr geben im Internet und auch keine Kriminalität. Mae stürzt sich voller

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Begeisterung in diese schöne neue Welt mit ihren lichtdurchfluteten Büros und High-Class-Restaurants, wo Sterneköche kostenlose Mahlzeiten für die Mitarbeiter kreieren, wo internationale Popstars Gratis-Konzerte geben und fast jeden Abend coole Partys gefeiert werden. Sie wird zur Vorzeigemitarbeiterin und treibt den Wahn, alles müsse transparent sein, auf die Spitze. Doch eine Begegnung mit einem mysteriösen Kollegen ändert alles ...Mit seinem neuen Roman *Der Circle* hat Dave Eggers ein packendes Buch über eine bestürzend nahe Zukunft geschrieben, einen Thriller, der uns ganz neu über die Bedeutung von Privatsphäre, Demokratie und Öffentlichkeit nachdenken und den Wunsch aufkommen lässt, die Welt und das Netz mögen uns bitte manchmal vergessen. »Ein brandaktueller Roman über unsere Gegenwart – wunderbar« FAZ »Eggers futuristischer Silicon-Valley-Horror ist kein Orwell'sches 2084, sondern eine der Wirklichkeit nur wenig vorauseilende, im Grunde ziemlich realistisch anmutende Vision.« NZZ

This book brings together an international group of literacy studies scholars who have investigated mobile literacies in a variety of educational settings. Approaching mobility from diverse theoretical perspectives, the book makes a significant contribution to how mobile literacies, and tablets in particular, are being conceptualised in literacy

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research. The book focuses on tablets, and particularly the iPad, as a prime example of mobile literacies, setting this within the broader context of literacy and mobility. The book provides inspiration and direction for future research in mobile literacies, based upon 16 chapters that investigate the relationship between tablets and literacy in diverse ways. Together they address the complex and multiple forces associated with the distribution of the technologies themselves and the texts they mediate, and consider how apps, adults and children work together as iPads enter the mesh of practices and material arrangements that constitute the institutional setting.

This book offers five proven principles so multinational companies can advance diversity, equity, and inclusion with a nuanced understanding of local contexts across countries and cultures. It's easy to fall into the trap of using a single-culture worldview when implementing global DEI in organizations. But what makes DEI change efforts successful in one country may have opposite, unintended consequences in another. How do companies find the right balance between anchoring their efforts locally while pushing for change that may disrupt existing power dynamics? This is the question at the heart of global DEI work. Along with practical advice and examples, Rohini Anand offers five overarching principles derived from her own

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experience leading global DEI transformation and interviews with more than sixty-five leaders to provide a through line for leading global DEI transformation in divergent cultures. Local relevance—understanding markets and acknowledging local beliefs, regulations, and history—is essential for global success. This groundbreaking book explicitly details how to take local histories, laws, and practices into account in DEI transformation work while promoting social justice worldwide.

An evaluation of the provision of social support to transgender people by social care services with an exploration of social care issues in relation to two of the key factors relating to gender transition: gender identity and gender status. While considering social issues concerning family and friends, work, neighbours and the wider community.

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