

Jet Program Documents

Howard brings together top contributors in a volume that provides a survey of new research and theoretical work on the topic of individualization.

Topics covered include gender, social policy reform, and economy.

The term "soft power" describes a country's ability to get what it wants by attracting rather than coercing others - by engaging hearts and minds through cultural and political values and foreign policies that other countries see as legitimate and conducive to their own interests. This book analyzes the soft power assets of the United States and Japan, and how they contributed to one of the most successful, if unlikely, bilateral relationships of the twentieth century. Sponsored by the U.S. Social Science Research Council and the Japan Foundation's Center for Global Partnership, the book brings together anthropologists, political scientists, historians, economists, diplomats, and others to explore the multiple axes of soft power that operate in the U.S.-Japanese relationship, and between the United States and Japan and other regions of the world. The contributors move beyond an "either-or" concept of hard versus soft power to a more dynamic interpretation, and demonstrate the important role of non-state actors in wielding soft power. They show how public diplomacy on both

sides of the Pacific - bolstered by less formal influences such as popular cultural icons, product brands, martial arts, baseball, and educational exchanges - has led to a vibrant U.S.-Japanese relationship since World War II despite formidable challenges. Emphasizing the essentially interactive nature of persuasion, the book highlights an approach to soft power that has many implications for the world today.

InfoWorld is targeted to Senior IT professionals. Content is segmented into Channels and Topic Centers. InfoWorld also celebrates people, companies, and projects.

The relative status of native and non-native speaker language teachers within educational institutions has long been an issue worldwide but until recently, the voices of teachers articulating their own concerns have been rare. This innovative volume explores language-based forms of prejudice against native-speaker teachers.

This book builds on the Editors' previous work on the analysis of policy borrowing processes in education. A number of prominent researchers in comparative studies contribute articles describing and analysing policy borrowing in a number of historical contexts, with many of the examples testing aspects of the explanatory models developed by Phillips & Ochs. The countries covered include England, Spain, Germany, France, Austria, Japan and South Africa.

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Catalog of reports, decisions and opinions, testimonies and speeches.

This volume provides conceptual syntheses of diverging multilingual contexts, research findings, and practical applications of integrating content and language (ICL) in higher education in order to generate a new understanding of the cross-contextual variation. With contributions from leading authors based in Asia, the Middle East, and Europe, the volume offers comparison of contextualized overviews of the status of ICL across the geographic areas and allows us to identify patterns and advance the scholarship in the field. ICL in teaching and learning has become an important consideration in the endeavors to address linguistic diversity at universities, which has resulted from the growing teacher and student mobility around the world.

Lists citations with abstracts for aerospace related reports obtained from world wide sources and announces documents that have recently been entered into the NASA Scientific and Technical Information Database.

"Japan's official efforts at internationalization have been painful to witness. . . . The government's JET program is easily the most ambitious and its history and on-the-ground problems offer significant insights into Japan's struggle to open up to the outside. David McConnell's book provides a most interesting analysis of why this process has been so complex and difficult. It tells us much about Japanese society and education at this critical point in time."—Thomas P. Rohlen, author of *For Harmony and Strength* "In this superb and insightful

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book, David McConnell explores perhaps the greatest (certainly the biggest) education program in humankind's history, offering patient, balanced analysis of its workings, problems, and accomplishments. McConnell's confucian equanimity and multifaceted perspectives lend the book a depth seldom found in contemporary writing on Japan."—Robert Juppe, First ALT Advisor for the JET Program "This is a very astute, thorough, and personal account of the JET program as a case study of how a program can both change a system and provoke defenses against any change. With his fine ethnographic and analytic material, McConnell reveals the faultlines of "internationalization" in Japan. This is a great contribution to the study of organizations, marginality, and shifts in global and national identity."—Merry White, author of *Japanese Families: It Takes a Nation*

This book reignites discussion on the importance of collaboration and innovation in language education. The pivotal difference highlighted in this volume is the concept of team learning through collaborative relationships such as team teaching. It explores ways in which team learning happens in ELT environments and what emerges from these explorations is a more robust concept of team learning in language education. Coupled with this deeper understanding, the value of participant research is emphasised by defining the notion of 'team' to include all participants in the educational experience. Authors in this volume position practice ahead of theory as they struggle to make sense of the complex phenomena of language teaching and learning. The focus of this book is on the nexus between ELT theory

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and practice as viewed through the lens of collaboration. The volume aims to add to the current knowledge base in order to bridge the theory-practice gap regarding collaboration for innovation in language classrooms. The F-35 Lightning II, also known as the Joint Strike Fighter (JSF), is the Department of Defense's most costly and ambitious aircraft acquisition, seeking to simultaneously develop and field three aircraft variants for the Air Force, Navy, Marine Corps, and eight international partners. The JSF is critical for recapitalizing tactical air forces and will require a long-term commitment to very large annual funding outlays. The current estimated investment is \$323 billion to develop and procure 2,457 aircraft. This report discusses: (1) program cost, schedule, and performance; (2) manufacturing results; and (3) test plans and progress. The report's work includes interviews, cost data, test plans, production measures, and analyses by defense and contractor officials. Illus.

Covers the new features, tools, and technologies in Office 2003 and demonstrates how developers can extend, enhance, and customize the suite using Visual Basic for Applications (VBA) More than 800 pages of clear and friendly For Dummies advice and instructions help developers get up to speed fast, improve workflow, and get the job done Packed with helpful real-world examples, including creating an Office document collaboration manager, automating e-mail routing, administering the Task Pane from within an application, and building a distributed business system using Web services The eight minibooks cover Office

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2003 essentials; understanding Office programming; maximizing Word; making the most of Excel; advanced Access; exploiting Outlook; InterOffice; working as a team; and power techniques such as advanced Office automation, VBA, and .NET

The JET Program and the US–Japan Relationship Goodwill Goldmine Lexington Books

Doing Fieldwork in Japan taps the expertise of North American and European specialists on the practicalities of conducting long-term research in the social sciences and cultural studies. In lively first-person accounts, they discuss their successes and failures doing fieldwork across rural and urban Japan in a wide range of settings: among religious pilgrims and adolescent consumers; on factory assembly lines and in high schools and wholesale seafood markets; with bureaucrats in charge of defense, foreign aid, and social welfare policy; inside radical political movements; among adherents of "New Religions"; inside a prosecutor's office and the JET Program for foreign English teachers; with journalists in the NHK newsroom; while researching race, ethnicity, and migration; and amidst fans and consumers of contemporary popular culture. Contributors: David M. Arase, Theodore C. Bestor, Victoria Lyon Bestor, Mary C. Brinton, John Creighton Campbell, Samuel Coleman, Suzanne Culter, Andrew Gordon, Helen Hardacre, Joy Hendry, David T. Johnson, Ellis S. Krauss, David L. McConnell, Ian Reader, Glenda S. Roberts, Joshua Hotaka Roth, Robert J. Smith, Sheila A. Smith, Patricia G. Steinhoff, Merry Isaacs White, Christine R. Yano.

Exchanges between different cultures and institutions of learning have taken place for centuries, but it was only in the twentieth century that such efforts evolved into formal programs that received focused attention from nation-states,

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empires and international organizations. Global Exchanges provides a wide-ranging overview of this underresearched topic, examining the scope, scale and evolution of organized exchanges around the globe through the twentieth century. In doing so it dramatically reveals the true extent of organized exchange and its essential contribution for knowledge transfer, cultural interchange, and the formation of global networks so often taken for granted today.

Since 1987, the Japan Exchange and Teaching (JET) Program has recruited thousands of young college graduates from more than sixty countries, including the United States, to work in Japan for up to five years. Now, thirty years after the program's founding, there are more than 60,000 JET Program alumni worldwide, more than half of them hailing from the United States. The JET Program and the US–Japan Relationship: Goodwill Goldmine argues that JET functions as much more than an opportunity for young people to spend a year or more teaching in Japanese schools or working in municipal offices across the Japanese archipelago. This study examines the JET program as a form of public diplomacy and soft power. Through original survey data and extensive interviews with alumni, the author provides a quantitative analysis of the program's effects and argues that it has been highly useful in shaping interactions between Japan and the United States.

This volume examines the complex role of international education exchange in promoting peace and intercultural understanding. The perception that international education encourages greater understanding and cooperation between, people, cultures, and nations continues to drive participation and resources to this growing sector. With thought-

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provoking theoretical discussions and a broad range of case studies, this volume provides a much needed critical exploration of the ways in which international education exchanges may impact individuals as well as broader issues of global peace and development.

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