

## Fifty Readings In Philosophy 4th Edition

Logic and Representation brings together a collection of essays, written over a period of ten years, that apply formal logic and the notion of explicit representation of knowledge to a variety of problems in artificial intelligence, natural language semantics and the philosophy of mind and language. Particular attention is paid to modelling and reasoning about knowledge and belief, including reasoning about one's own beliefs, and the semantics of sentences about knowledge and belief. Robert C. Moore begins by exploring the role of logic in artificial intelligence, considering logic as an analytical tool, as a basis for reasoning systems, and as a programming language. He then looks at various logical analyses of propositional attitudes, including possible-world models, syntactic models, and models based on Russellian propositions. Next Moore examines autoepistemic logic, a logic for modelling reasoning about one's own beliefs. Rounding out the volume is a section on the semantics of natural language, including a survey of problems in semantic representation; a detailed study of the relations among events, situations, and adverbs; and a presentation of a unification-based approach to semantic interpretation. Robert C. Moore is principal scientist of the Artificial Intelligence Center of SRI International.

The Routledge Encyclopedia of Philosophy is the most ambitious international philosophy project in many years. Edited by Edward Craig and assisted by thirty specialist subject editors, the REP consists of ten volumes of the world's most eminent philosophers writing for the needs of students and teachers of philosophy internationally.

A biographical record of contemporary achievement together with a key to the location of the original biographical notes.

Philosophical and Sociological Principles of Education examines the ideologies of eminent Eastern and Western educators and focuses on the history of various schools of thought, the role of education in Indian society, and how it leads to national integration and international understanding.

Both an anthology and an introductory textbook, Philosophy of Science: The Central Issues offers instructors and students a comprehensive anthology of fifty-two primary texts by leading philosophers in the field and provides extensive editorial commentary that places the readings in a wide philosophical context.

Incorporating twelve new readings, Philosophy of Religion: Selected Readings, Fifth Edition, presents eighty-two selections grouped into fourteen thematic sections, providing instructors with great flexibility in organizing their courses. While it deals primarily with the Western and analytic traditions in philosophy, the book also incorporates readings representing continental, Asian, and Islamic perspectives. The selections are enhanced by substantial section introductions, study questions, suggested readings, and an extensive glossary at the end of the book. The fifth edition includes a new section, "Atheism and Nonreligious Approaches to Religion," featuring work by Paul Draper, Ludwig Feuerbach, Michael Martin, Michael Peterson, and Michael Ruse. Seven other additional selections appear throughout the text. An excellent stand-alone text for courses in the philosophy of religion, Philosophy of Religion, Fifth Edition, is also a perfect companion to the editors' textbook, Reason and Religious Belief, Fifth Edition (OUP, 2012), as the two books share the same topical organization. Package Philosophy of Religion, Fifth Edition, with Reason and Religious Belief, Fifth Edition, and save your students 20% (package ISBN 978-0-19-935952-3).

To order, please contact your Oxford sales representative or call 800.280.0280.

Fifty Readings in Philosophy is a flexible and affordable collection of classic and contemporary primary sources in philosophy. The readings cover all the main topics of Western philosophy, each one carefully edited to be long enough to present a self-contained argument but not so lengthy that students lose track of the main point. Introductions and explanatory notes make the readings accessible to students. All these features have made this book a proven pedagogical success and a best-selling reader in introductory philosophy.

First Philosophy brings together fifty-four classic and contemporary readings on seven central philosophical topics. Mindful of the intrinsic difficulty of the material, the editors provide comprehensive introductions both to each topic and to each individual selection. By presenting a detailed discussion of the historical and intellectual background to each piece, the editors enable readers to approach the material without unnecessary barriers to understanding. A brief introduction to arguments is included, as are appendices on terminology and philosophical puzzles and paradoxes.

Plato is the best known, and continues to be the most widely studied, of all the ancient Greek philosophers. The updated and original essays in the second edition of the Oxford Handbook of Plato provide in-depth discussions of a variety of topics and dialogues, all serving several functions at once: they survey the current academic landscape; express and develop the authors' own views; and situate those views within a range of alternatives. The result is a useful state-of-the-art reference to the man many consider the most important philosophical thinker in history. This second edition of the Oxford Handbook of Plato differs in two main ways from the first edition. First, six leading scholars of ancient philosophy have contributed entirely new chapters: Hugh Benson on the Apology, Crito, and Euthyphro; James Warren on the Protagoras and Gorgias; Lindsay Judson on the Meno; Luca Castagnoli on the Phaedo; Susan Sauvé Meyer on the Laws; and David Sedley on Plato's theology. This new edition therefore covers both dialogues and topics in more depth than the first edition did. Secondly, most of the original chapters have been revised and updated, some in small, others in large, ways.

The new edition of this introductory text presents, in an accessible way, classical and contemporary readings on topics central to and representative of all major periods of the Western philosophical tradition. The book presents 55 readings (23 of which are new to the fourth edition) on seven topics: epistemology, philosophy of religion, metaphysics, personal identity and immortality, free will and determinism, ethics, and political and social philosophy. Pedagogical features make these readings accessible and interesting to beginning students. All the introductions and biographical sketches have been revised for the fourth edition, as have the study questions and glossary. The explanatory footnotes and the stylistic modernization of texts are new to the fourth edition.

[This is a] collection of classic and contemporary primary sources in philosophy. The readings cover all the main topics of Western Philosophy, and each one is carefully edited to be long enough to present [an] argument.-Back cover.

Extensively revised and updated in its fifth edition, Exploring Philosophy: An Introductory Anthology is a uniquely accessible and engaging introduction to philosophy. Steven M. Cahn brings together exceptionally clear recent essays by noted philosophers and supplements them with influential historical sources. Most importantly, the articles have been carefully edited to make them understandable to every reader. The readings are enhanced by concise introductions, study questions, explanatory notes, and suggestions for further reading. While most other widely used introductory philosophy anthologies contain fewer than five articles authored by women, Exploring Philosophy, Fifth Edition, includes more than thirty, thus reflecting the major role of women in contemporary philosophy.

First Published in 1996. Routledge is an imprint of Taylor & Francis, an informa company.

With close to 15,000 entries, this bibliography is the most comprehensive guide to published writing in the tradition of Leo Strauss, who lived from 1899 to 1973 and was one of the most influential political philosophers of the twentieth century. John A. Murley provides Strauss's own complete bibliography and identifies the work of hundreds of Strauss's students and their students' students. Leo Strauss and His Legacy charts the path of influence of a beloved teacher and mentor, a deep and lasting heritage that permeates the classroom of the twenty-first century. Each new generation of students of political philosophy will find this bibliography an indispensable resource.

Accessible and engaging, this brief and inexpensive anthology provides contemporary and classical readings in the key areas of Introductory Philosophy. Designed to be used on its own or with its companion text, Ultimate Questions: Thinking About Philosophy 3e, this collection of readings covers the major topic areas in philosophy: Knowledge; Free Will; Personal Identity; Mind/Body; God; Ethics; and Political

Philosophy. While focusing primarily on contemporary philosophy, it also includes many of the classic works essential to an introductory course.

A History of Christianity examines the development of Christianity from its biblical foundations to modern times and is an ideal introductory survey for undergraduate students and any reader who desires to know more about the broad scope of Christianity.

A rigorous introduction to profound questions about the nature and role of law.

The International Encyclopedia of Communication Theory and Philosophy is the definitive single-source reference work on the subject, with state-of-the-art and in-depth scholarly reflection on key issues from leading international experts. It is available both online and in print. A state-of-the-art and in-depth scholarly reflection on the key issues raised by communication, covering the history, systematics, and practical potential of communication theory. Articles by leading experts offer an unprecedented level of accuracy and balance. Provides comprehensive, clear entries which are both cross-national and cross-disciplinary in nature. The Encyclopedia presents a truly international perspective with authors and positions representing not just Europe and North America, but also Latin America and Asia. Published both online and in print. Part of The Wiley Blackwell-ICA International Encyclopedias of Communication series, published in conjunction with the International Communication Association.

Philosophy is thinking critically about questions that matter. But many people find philosophy intimidating, so they never discover how it can help them engage ideas, culture, and even their faith. In this second edition of a classic text, Garrett DeWeese and J. P. Moreland use straightforward language with plenty of everyday examples to help to make philosophy a little less difficult.

Given the increased accountability at the college and university level, one of the most promising ways for faculty at institutions of higher education to improve their teaching is to capitalize upon their skills as researchers. This book is a step-by-step guide for doing research to inform and improve teaching and learning. With background and instruction about how to engage in these methodologies—including qualitative, quantitative, and mixed methods—Doing Research to Improve Teaching and Learning provides examples across disciplines of how to use one's research skills to improve teaching. This valuable resource equips faculty with the skills to collect and use different types of research evidence to improve teaching and learning in any college and university classroom. Special Features: Chapter openers highlight the questions and issues that will be addressed in each chapter. Recurring text boxes provide authentic examples from actual research studies, student work, and instructor reflections. Coverage of challenges, key successes, and lessons learned from classroom research presents a nuanced and complete understanding of the process.

This text brings together a rich, balanced, and wide-ranging collection of over fifty readings on ethical theory and contemporary moral issues. The selections are organized into three parts, providing instructors with flexibility in designing and teaching a variety of ethics courses.

Designed for an introductory course in philosophy that uses primary texts, Fifty Readings Plus by Donald C. Abel is an expanded version of his best-selling topical anthology Fifty Readings in Philosophy. It retains all the pedagogical aids of that book and has a wide variety of additional features such as study and discussion questions that help students get the most from the readings and from their introduction to philosophy.

The most comprehensive collection of its kind, this unique anthology presents fifty-four readings—many of them not widely available—by the most important and influential Christian, Jewish, and Muslim philosophers of the Middle Ages. The text is organized topically, making it easily accessible to students, and the large selection of readings provides instructors with maximum flexibility in choosing course material. Each thematic section is comprised of six chronologically arranged readings. This organization focuses on the major philosophical issues and allows a smooth introduction to the material. The topics covered are: (1) The Existence of God, (2) Ethics and the Problem of Evil, (3) God's Foreknowledge and Free Will, (4) Theology, (5) Political Philosophy, (6) Knowledge and Sensation, (7) Universals, (8) Logic and the Philosophy of Language and (9) Physics. Each text is preceded by a biographical note on the author and a brief analytical introduction. Unlike other anthologies, which present sources as a series of truncated excerpts, this collection avoids intrusive editing and includes many selections in their entirety, thus preserving the rich flavor of the medieval mind at work.

"Easy to use for both students and instructors, Introduction to Philosophy: Classical and Contemporary Readings incorporates boldfaced key terms, a glossary, a guide to writing philosophy papers, and a "Logical Toolkit" primer on philosophical reasoning. The seventh edition features eleven new readings, eight by contemporary female philosophers, bringing the total number of essays by women to twelve. It is also accompanied by a robust support package that includes a more extensive test bank, available on the new online Ancillary Resource Center, and expanded self-quizzes for students on the Companion Website"—Back cover.

Addressing six primary philosophical concerns - the self, reality, epistemology, ethics, politics and religion, this text contains not only many readings from the Western canon, but essential readings from many cultural perspectives not typically included in introductory philosophy classes as well.

A specific form of understanding of evil, in the problem of evil debate, gets assumed among a variety of materialistic naturalists. Owing to their physicalist and, in some cases, behaviorist philosophies, this understanding assumes a hedonistic view of pain that reduces valuation to pleasure and pain. Herein, all forms of good and evil get reduced to pleasure and pain. This work reorients the debate toward a more biblical understanding of evil based on an essentialist reading of ethics. The book argues that the hedonistic understanding of value characterizing prominent naturalistic materialists, such as those alluded to by J. L. Mackie, semantically seems to entail either a synonymous or a near synonymous relationship between evil and pain. The book further argues that this understanding, given the essentialist reading of ethics, seems wrongheaded. By reorienting the contours of the debate, it suggests that the problem of pain might, in effect, be quite different from the problem of evil and that neither problem necessarily entails the other. Seen in this way, neither problem casts doubt on belief in God's existence.

More than 150 alphabetically arranged entries on topics, thinkers, religions, movements, and concepts locate sexuality in

its humanistic and social contexts.

Including over one hundred fifty pages of new material, a new introduction, enhanced headnotes, and an updated list of further readings, this significantly expanded anthology provides a rich selection of traditional and modern works that reflect the many ways in which philosophers have attempted to address the question of the existence of God.

Fifty Readings in Philosophy McGraw-Hill Education

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