

## Chapter 1 Key Themes In Environmental Sciences

Key players and themes in US religion before the twentieth century -- Changes in the religious landscape in the early twentieth century -- Religion and social conflict in the early twentieth century -- Shifts in the religious landscape from World War II to the present -- Religion and evolving social conflicts from World War II to the present -- Cultural aspects of religion from World War II to the present -- Conclusion: consensus, pluralism, and hegemony in US religion.

Filling a tremendous need, this is the first graduate-level child development text written specifically for future educators. From eminent authorities, the volume provides a solid understanding of major theories of development, focusing on how each has informed research and practice in educational contexts. Topics include the impact of biology and early experiences on the developing mind; the development of academic competence and motivation; how learning is influenced by individual differences, sociocultural factors, peers, and the family environment; what educators need to know about child mental health; and more. Every chapter features a quick-reference outline, definitions of key terms, and boxes addressing special topics of interest to educators. ? Special feature: Instructors considering this book for course adoption will automatically be e-mailed a test bank (in RTF format) that includes objective test items, essay questions, and case questions based on classroom scenarios.

What is union with Christ? What role does this theme play in the Epistle to the Romans? Does union with Christ have an Old Testament background or did Paul create the concept for his own theological purposes? These questions will be answered in this exegetical study of Romans. Special attention is given to Paul's use of Old Testament stories in relation to union with Christ. It will be shown that Paul understands union with Christ to be the climax of the human story—a story of creation and rebellion that includes all people, regardless of ethnic or social background. Those who believe in Jesus as the promised Messiah experience restoration as they move from union with Adam into union with Christ. United to Christ, the church finds unity in a new identity—as a new people in Christ.

People and Organisational Development is ideal for both practitioners and students alike. Setting out a new agenda for organisational effectiveness, this book not only covers emergent theories of organisational development and human resources management, it also gives practical examples for how these theories can be applied. Covering everything from how HR can support strategic change and how technology can be an agent of transformation to performance management, diversity, talent management and emotion at work, this book firmly places HR at the heart of a modern approach to OD. Crucially, People and Organisational Development doesn't just examine successful change initiatives, it also covers the unsuccessful attempts at organisational change and what can be learnt from these. There is also invaluable discussion of the OD role of HRD in ethics, corporate social responsibility (CSR) and sustainability. Packed with international case studies and examples, this is essential reading for all those studying the CIPD Level 7 Advanced Organisation Design and Organisation Development module and everyone wanting to make a difference to the development of their people and their organisation. Online supporting resources

include additional case studies and practical tools.

Thoroughly revised for a one-semester course, this well-known and highly regarded book is an outstanding text for undergraduate discrete mathematics. It has been updated with new or extended discussions of order notation, generating functions, chaos, aspects of statistics, and computational biology. Written in a lively, clear style that talks to the reader, the book is unique for its emphasis on algorithmics and the inductive and recursive paradigms as central mathematical themes. It includes a broad variety of applications, not just to mathematics and computer science, but to natural and social science as well. A manual of selected solutions is available for sale to students; see sidebar. A complete solution manual is available free to instructors who have adopted the book as a required text.

Renowned expert Dr Steven Carber brings together 12 experts in the field of international education to share their experiences and foresight. Topics under discussion include international classroom practice; technology; the role of leadership; evaluation and accreditation; the future of international education; and much more.

Drawing on critical theories within and without the international legal discipline, this book offers a fresh approach to the debate on global constitutionalism – an approach that attempts to get beyond the liberal democratic trajectories in which it is currently entrenched.

Thinking Through New Literacies for Primary and Early Years is an accessible text that encourages readers to consider deeply what is meant by 'literacy' today. It explores the many different ways in which teachers and children develop their own literacy. Specifically written for education students in the later years of their course, the text draws on research and practice to explore the challenges and opportunities involved, while helping to develop the reader's own critical thinking skills. The book begins by asking 'what's new about new literacies?' and goes on to explore some technological innovations designed to support the emergent reader and writer. It considers verbal literacy, speaking and listening, and visual literacy. Readers are encouraged to think through the issues surrounding inclusion and the legal and ethical issues raised by this post-typographic age. Throughout, practical guidance runs alongside structured critical thinking exercises to help the reader reflect on both theory and practice. About the Thinking Through Education Series Thinking Through Education is a series of texts designed and written specifically for those education students entering the second or final phase of their degree course. Structured around sets of specific 'skills', each chapter uses critical thinking and reflective exercises to develop greater subject knowledge and critical awareness. Each book contains links to the Teachers' Standards providing students with a clear transition from study to practice. Jayne Metcalfe is a senior lecturer in the Faculty of Education at the University of Cumbria. Jayne is involved in e-safety training of student teachers. Debbie Simpson is a senior lecturer in the Faculty of Education at the University of Cumbria. She is currently the acting Programme Leader for the Primary PGCE course. Ian Todd is a senior lecturer in the Faculty of Education at the University of Cumbria, with a specialism in English and an interest in the teaching of ICT. Mike Toyn is a senior lecturer in the Faculty of Education at the University of Cumbria where he also coordinates the teaching of primary ICT.

## Get Free Chapter 1 Key Themes In Environmental Sciences

An Introduction to Early Childhood Studies is a comprehensive text that has been designed to provide students with an introduction to the main theories and issues within the field of early childhood studies. The book adopts a multi-disciplinary approach and pulls together all the key themes involved in the study of young children and childhood. Written by a team of leading academics and practitioners, this is a lively and engaging text that will be a core text for all those involved in the study of childhood

The search for a distinct "terrorist profile" has been going on for many years, and while it is generally agreed that nobody is born a terrorist, there is plenty of disagreement about why a person might become one. Whereas personal and situational push and pull factors can be combined to determine how and why young people become involved in terrorism, preventing an individual from following a path that ends in violence without moral restraint poses an enormous challenge, especially in an open society. This book presents papers from the NATO Advanced Research Workshop titled "A Review of the Utility of Existing Terrorism Risk Assessment Instruments and Policies: Is there the Need for Possible New Approaches?", held in Berlin, Germany, on 29-30 November 2019. Researchers were asked to present papers for discussion sessions with invited participants and practitioners from a number of NATO member and partner countries. Various assessment instruments for identifying problematic individuals at an early stage were presented by experts. It was generally agreed that, due to cultural, religious and other differences, there is no simple way to identify the relatively few high-risk individuals among the larger population of politically radicalized but not necessarily violent individuals who pose no threat. Framed by an Introduction and Conclusion, the 16 chapters in the book are divided into three parts: Theory and Risk/Threat Assessment Instrument Policy Themes; Implementation of Politically Motivated Terrorism Protocols; and Personality Traits/Disorders, Anti-State Terrorism Profiles and the DSM-5 Personality Trait Instrument. This practice-oriented book will be of interest to all those tasked with protecting society from some of its most dangerous members.

This book covers every aspect of the Yr 12 English Curriculum assisting both teachers and students in its approach to each Area of Study: text book responses, contexts and analysis of persuasive language. Filled with lots of practical activities, exercises and strategies, this book guides students in a systematic way using an easy to follow, step-by-step format, which gives students clarity and confidence in their English skills.

Essentials of Holocaust Education: Fundamental Issues and Approaches is a comprehensive guide for pre- and in-service educators preparing to teach about this watershed event in human history. An original collection of essays by Holocaust scholars, teacher educators, and classroom teachers, it covers a full range of issues relating to Holocaust education, with the goal of helping teachers to help students gain a deep and thorough understanding of why and how the Holocaust was perpetrated. Both conceptual and pragmatic, it delineates key rationales for teaching the Holocaust, provides useful historical background information for teachers, and offers a wide array of practical approaches for teaching about the Holocaust. Various chapters address teaching with film and literature, incorporating the use of primary accounts into a study of the Holocaust, using technology to teach the Holocaust, and gearing the content and instructional approaches and strategies to age-appropriate audiences. A ground-breaking and highly original book, Essentials of Holocaust Education will help teachers engage students in a study of the Holocaust that is compelling, thought-provoking, and reflective

In einer scheinbar perfekten Welt, in der wahre Gefühle ebenso eliminiert sind wie Krieg, Schmerz und Leiden, ist einzig Jonas dazu auserkoren, echte Liebe und tiefe Emotionen kennenzulernen - als Hüter der Erinnerung. Als Jonas erfährt, wie hoch der Preis ist, den die Gemeinschaft für die vermeintliche Harmonie zahlt, wagt er den Widerstand gegen deren eherne Gesetze.

No aspect of modernist literature has attracted more passionate defenses, or more furious denunciations, than its affinity for the idea of

autonomy. A belief in art as a law unto itself is central to the work of many writers from the late nineteenth century to the present. But is this belief just a way of denying art's social contexts, its roots in the lives of its creators, its political and ethical obligations? *Fictions of Autonomy* argues that the concept of autonomy is, on the contrary, essential for understanding modernism historically. Disputing the prevailing skepticism about autonomy, Andrew Goldstone shows that the pursuit of relative independence within society is modernism's distinctive way of relating to its contexts. Modernist autonomy is grounded in connections to servants and audiences, aging bodies and wardrobe choices; it joins T.S. Eliot to Adorno as exponents of late style and Djuna Barnes to Joyce as anti-communal cosmopolitans. Autonomy reveals new affinities across an expansive modernist field from Henry James and Proust to Stevens and de Man. Drawing on Bourdieu's sociology, formalist reading, and historical contextualization, this book shows autonomy's range--and its limitations--as a modernist mode of social practice. Nothing less than an argument for a wholesale revision of the assumptions of modernist studies, *Fictions of Autonomy* is also an intervention in literary theory. This book shows why anyone interested in literary history, the sociology of culture, and aesthetics needs to take account of the social, stylistic, and political significance of the problem, and the potential, of autonomy.

*Key Themes in Health and Social Care* is a learning resource for students in health and social care. It provides an overview of foundational issues and core themes in the field and introduces key areas of debate, moving from an introductory level to in-depth discussion as the book progresses. Divided into three parts: the first part sets the scene, addressing introductory psychology and sociology, social policy, equality and diversity, skills for practice, and working with people the second part considers key themes such as the contribution of philosophy and politics; criminal justice; management of services; the relationship between place and wellbeing; research in health and social care; theories of counselling; housing and the built environment the third part looks at discrete areas of practice such as mental health; substance abuse, protection work; health promotion; disability studies; working with men; child welfare and public responsibility. Each chapter begins with an outline of the content and learning outcomes and includes reflective exercises to allow students to reflect on what they have read, review their learning and consolidate their understanding. Time-pressed readers wanting to 'dip into' the book for relevant areas can do so but, read from cover to cover, the book provides a comprehensive introduction to the key areas of contemporary health and social care practice. It will be particularly helpful for students undertaking health and social care undergraduate and foundation degrees.

*Rome, Pollution and Propriety* brings together scholars from a range of disciplines in order to examine the historical continuity of dirt, disease and hygiene in one environment, and to explore the development and transformation of these ideas alongside major chapters in the city's history, such as early Roman urban development, Roman pagan religion, the medieval Church, the Renaissance, the Unification of Italy and the advent of Fascism. This volume sets out to identify the defining characteristics, functions and discourses of pollution in Rome in such realms as disease and medicine, death and burial, sexuality and virginity, prostitution, purity and absolution, personal hygiene and morality, criminality, bodies and cleansing, waste disposal, decay, ruins and urban renovation, as well as studying the means by which that pollution was policed and controlled.

Drawing extensively on personal experiences, this important volume looks at sexuality and relationships in the lives of people with intellectual disabilities, painting a genuine picture of the range of sexualities and relationships people want. Honest and reflective, it shows how sexuality has been managed and controlled in different countries. It explores a range of issues such as rights, resilience, protection, sexual oppression and the lack of privacy for those living in care institutions. Co-edited and with

contributions by people with intellectual disabilities and allies, this unique book offers an authentic account of the challenges people face and what society needs to do to respect people's rights. Providing insight into a morally, ethically and legally complex area, this book will be essential reading for people with intellectual disabilities, their advocates, families and supporters; social care managers, social workers, and other professionals working in the field as well as academic researchers and students.

Education.

02 In this fourth volume of the Art of the Twentieth Century series, the contributors address a fascinating variety of themes relating to art from the 1960s to the end of the century—the period of “postmodernism.”The first of the book’s seven chapters deals with the emergence in the 1960s of what has been called an “expanded field” for art activity. Other chapters discuss the consequences of Conceptual art for notions of the aesthetic; the Post-Conceptual practice of painting; practices of Post-Conceptual photography; video, performance, and installation art; and women’s practice and the question of gendered and nongendered objects. The final chapter explores the globalization of art at the end of the twentieth century. Full color illustrations are featured throughout the volume. Gill Perry is senior lecturer in art history, The Open University. Paul Wood is senior lecturer in art history, The Open University. In this fourth volume of the Art of the Twentieth Century series, the contributors address a fascinating variety of themes relating to art from the 1960s to the end of the century—the period of “postmodernism.”The first of the book’s seven chapters deals with the emergence in the 1960s of what has been called an “expanded field” for art activity. Other chapters discuss the consequences of Conceptual art for notions of the aesthetic; the Post-Conceptual practice of painting; practices of Post-Conceptual photography; video, performance, and installation art; and women’s practice and the question of gendered and nongendered objects. The final chapter explores the globalization of art at the end of the twentieth century. Full color illustrations are featured throughout the volume. Gill Perry is senior lecturer in art history, The Open University. Paul Wood is senior lecturer in art history, The Open University.

In order to fully understand the evolution and future growth of economic systems, we must draw on the lessons of economic history. The 2008 Financial Crisis, for example, mirrored past economic meltdowns with uncanny accuracy. Just like the Great Depression of the 1930s and the Savings and Loan Crisis of the 1980s, it featured deregulated lenders taking incredible risks with other people’s money. Historical analysis is crucial to understanding trends and patterns that can help us predict the future. This text presents a ground-breaking, pluralistic introduction to economic history and the history of economic thought. Tracing the development of economic systems and economic thought, the text introduces students to the story from ancient times to contemporary capitalism, and also its critics. Focusing in particular on Smith, Marx, Veblen, and Keynes, the text encourages students to consider which ideas and systems are still relevant in the modern world. This book can be used as a standalone text for relevant classes or as a supplement in any principles course.

Offering a clear understanding of the doctrine of baptism in the Holy Spirit. In the Seventies, James Dunn's publication of Baptism in the Holy Spirit gave rise to a heated debate within Pentecostals' milieu. Atkinson brings his contribution to the discussion and

undertakes the job of synthesizing, evaluating and reviewing the key elements of the debate, with respect to Luke-Acts. Atkinson concludes that Pentecostals are right: for Luke, receiving the Spirit was not the inception of new covenant life; it was a powerful enabling for prophecy and miracles; for the church's outward mission and its internal life.

Volume 6 of the Bible Exposition Commentary 6-volume set

Japanese Religions on the Internet draws attention to how religion is being presented, represented and discussed on the Japanese Internet. Its intention is to contribute to wider discussions about religion and the Internet by providing an important example – based on one of the Internet's most prominent languages – of how new media technologies are being used and are impacting on religion in the East-Asian context, while also developing further our understandings of religion in a technologically advanced country. Scholars studying the relationship of religion and the Internet can no longer work on prevailing notions that have thus far characterised the field, such as the assumption that the Internet is a Western-centric phenomenon and that studies of English-language sites relating to religion can provide a viable model for wider analyses of the topic. Despite this growing amount of research on religion and the Internet, comparatively little has focused on non-Western cultures. The general field of study relating to religion and the Internet has paid scant attention to Asian contexts. The field needs a full-length and comprehensive study that focuses on the Japanese religious world and the Internet, not merely to redress the imbalances of the field thus far, but also because such studies will be central to the emerging field of the study of religion and the Internet in future. They will provide important means of developing new theories, constructing new paradigms and understanding the underlying dynamics of this new media form.

This book provides a timely and insightful analysis of the expansion of biofuels production and use in recent years. Drawing on interviews with key policy insiders, Ackrill and Kay show how biofuels policies have been motivated by concerns over climate change, energy security and rural development.

This new title offers a compact and complete resource for students, featuring extracts from leading cases and articles alongside clear explanations and insightful analysis from an experienced author team. This unique approach places environmental law in context, enabling you to develop a clear and sophisticated understanding of this dynamic area.

Because the mentoring process involves a number of distinct stages, a wide range of skills are needed throughout the process and these skills are situational. In other words, a skilled mentor understands the principles of mentoring, but is also able to use appropriate skills according to the person with whom they are working and the stage they have reached in the relationship. In addition, different types of mentoring programme will demand a skills set particular to each. As with many other areas of development, a mix of the theoretical and the practical is needed to ensure that programmes and relationships achieve their potential. In *The Situational Mentor: An International Review of Competences and Capabilities in Mentoring*, David Clutterbuck and Gill Lane have brought together contributions from leading international academics and practitioners to define the key skills involved in mentoring and explore how these may be tailored to ensure a successful outcome in all instances.

Most research on learning tends to occur in silos based on stakeholder perspective. This volume seeks to break down these silos and draw together scholars who research learning from different perspectives to highlight commonalities in learning for students, faculty, and institutions. When we understand how learning is experienced across the institution, we can develop strategies that help support, enhance, and reinforce learning for all. Exploring what it means to bridge learning across the institution, this volume provides a roadmap to improve learning for all. Both scholarly and practical, it advances the knowledge about the ways we investigate and study learning across and for various groups of learners. It also: Collects thinking about learning in its various formats in one location Provides a platform for synthesis Outlines key questions for thinking more deeply about learning on campus. Instead of thinking of learning as discrete depending on the stakeholder group, this volume highlights the commonalities across all types of learners.

Nursing.

How can social workers be more effective in collaborative work? What are the skills, knowledge and values required for collaborative practice? How does collaborative social work practice impact on the experience of service-users and carers? These questions are faced by social workers every day and interprofessional collaborative practice is high on the policy agenda for trainees and practitioners. Written primarily for social work students and practitioners, although having relevance across the wider range of stakeholders, this book explores the issues, benefits and challenges that interprofessional collaborative practice can raise. Chapter-by-chapter the book will encourage the reader to critically examine the political, legal, social and economic context of interprofessional practice. It also explores how social workers can work effectively and collaboratively with other professions while retaining their own values and identity. Key features include: - activities to illustrate the ways in which collaborative working can impact upon the experiences of service users, carers and practitioners; - discussions looking at the different people and organisations with whom social workers might work in practice; - examples of research and knowledge for practice; - a glossary to act as a useful quick reference point for the reader; - a companion website. Engaging and well-written, each chapter also includes case studies, reflective questions and links to further reading and sources of information. *Interprofessional Collaboration in Social Work Practice* will be essential reading for social work qualifying students and for practitioners.

Recently there has been considerable interest in qualitative methods in simulation and mathematical modeling. *Qualitative Simulation Modeling and Analysis* is the first book to thoroughly review fundamental concepts in the field of qualitative simulation. The book will appeal to readers in a variety of disciplines including researchers in simulation methodology, artificial intelligence and engineering. This book boldly attempts to bring together, for the first time, the qualitative techniques previously found only in hard-to-find journals dedicated to single disciplines. The book is written for scientists and engineers interested in improving their knowledge of simulation modeling. The "qualitative" nature of the book stresses concepts of invariance, uncertainty and graph-theoretic bases for modeling and analysis.

This introductory text explains how anthropology is integral to the study of tourism dynamics. Starting with an overview of the

development of anthropology as a social science, the author uses a wealth of international examples, including the UK, USA and Australia, to bring practical relevance to complex theories. With its lucid writing style, summaries, sample questions and suggestions for further reading, this book will be an invaluable teaching resource in this area.

Uses both historical and contemporary case studies to examine how race and ethnicity affect the places we live, work, and visit. This book examines major Hispanic, African, and Asian diasporas in the continental United States and Puerto Rico from the nineteenth century to the present, with particular attention on the diverse ways in which these immigrant groups have shaped and reshaped American places and landscapes. Through both historical and contemporary case studies, the contributors examine how race and ethnicity affect the places we live, work, and visit, illustrating along the way the behaviors and concepts that comprise the modern ethnic and racial geography of immigrant and minority groups. While primarily addressed to students and scholars in the fields of racial and ethnic geography, these case studies will be accessible to anyone interested in race-place connections, race-ethnicity boundaries, the development of racialization, and the complexity of human settlement patterns and landscapes that make up the United States and Puerto Rico. Taken together, they show how individuals and culture groups, through their ideologies, social organization, and social institutions, reflect both local and regional processes of place-making and place-remaking that occur within and beyond the continental United States.

### Themes in Contemporary Art

This handbook brings together a distinguished team of scholars from philosophy, theology, and religious studies to provide the first in-depth discussion of Vedanta and the many different systems of thought that make up this tradition of Indian philosophy. Emphasizing the historical development of Vedantic thought, it includes chapters on numerous classical Vedantic philosophies as well as the modern Vedantic views of Sri Ramakrishna, Sri Aurobindo, and Romain Rolland. The volume offers careful hermeneutic analyses of how Vedantic texts have been interpreted, and it addresses key issues and debates in Vedanta, including religious diversity, the nature of God, and the possibility of embodied liberation. Venturing into cross-philosophical and cross-cultural territory, it also brings Vedanta into dialogue with Saiva Nondualism as well as contemporary Western analytic philosophy. Highlighting current scholarly controversies and charting new paths of inquiry, this is an indispensable research guide for anyone interested in the past, present, and future of Vedanta and Indian philosophy.

Staffing is one of the biggest issues facing companies moving into the global market today. This book provides a multi-disciplinary, integrated and critical discussion-based analysis of current and emerging issues in global staffing. It critically examines best practice and leading approaches, drawing on research from a range of disciplines including international strategy, management, HRM and organizational theory. The key theme of localization is also examined along with the complex associated implementation issues in a number of different regions. This text takes a truly international approach, giving students of HRM and international business an in-depth understanding of the processes of global staffing.

The History of the Book in South Asia covers not only the various modern states that make up South Asia today but also a

multitude of languages and scripts. For centuries it was manuscripts that dominated book production and circulation, and printing technology only began to make an impact in the late eighteenth century. Print flourished in the colonial period and in particular lithographic printing proved particularly popular in South Asia both because it was economical and because it enabled multi-script printing. There are now vibrant publishing cultures in the nation states of South Asia, and the essays in this volume cover the whole range from palm-leaf manuscripts to contemporary print culture.

Social theory is a crucial resource for the social sciences. It provides rich insights into how human beings think and act and how contemporary social life is constructed. But often the key ideas of social theorists are expressed in highly technical and difficult language that can hide more than it reveals. The new edition of this popular book continues to cut to the core of what social theory is about. Covering key themes from the classical thinkers onwards, including Marxism, post-structuralism, phenomenology, feminism and more, the second edition features a new chapter on Actor-Network Theory and enhanced discussion of postcolonial theory. Wide ranging in scope and coverage, the book is concise in presentation and free from jargon. Showing why social theory matters, and why it is of far-reaching social and political importance, the book is ideal for readers seeking a clear, crisp mapping of a complex but very rewarding area.

**Inequality and Energy: How Extremes of Wealth and Poverty in High Income Countries Affect CO2 Emissions and Access to Energy** challenges energy consumption researchers in developed countries to reorient their research frameworks to include the effects of economic inequality within the scope of their investigations, and calls for a new set of paradigms for energy consumption research. The book explores concrete examples of energy deprivation due to inequality, and provides conceptual tools to explore this in relation to other issues regarding energy consumption. It thereby urges that energy consumption approaches be updated for a world of increasing inequality. Extreme economic inequality has increased within developed countries over the past three decades. The effects of inequality are now seen increasingly in health, housing affordability, crime and social cohesion. There are signs it may even threaten democracy. Researchers are also exploring its effects on energy consumption. One of their key findings is that less privileged groups have lost consistent access to basic energy services like warm homes and affordable transport, leading to huge disparities of climate damaging emissions between rich and poor. Provides overwhelming evidence of the persistent and increasing income inequality and wealth inequality in developed countries over the past three decades Showcases recent empirical work that explores correlates of this inequality with energy consumption behavior and some of the key problems of access to adequate energy services Shows the connections between these findings and the existing ways of researching energy consumption behavior and policy

This edited collection explores the role of law in the regional integration effort in Africa, and assesses the extent to which African Union law is having an impact on domestic law across the continent. It analyses how the African Union is engendering new norms and standards, in areas such as economic regulation and democratic constitutionalism.

Comprehensive and engaging, this textbook introduces students not only to foundational sociological work, but also to insights

from contemporary sociological theory and research. This combined approach ensures that students become familiar with the core of sociology: key concepts, theories, perspectives, methods, and findings. Students will acquire the ability to think like a sociologist, investigate and understand complex social phenomena. This text presents a complete sociological toolkit, guiding students in the art of asking good sociological questions, devising a sophisticated theory and developing methodologies to observe social phenomena. The chapters of this book build cumulatively to equip students with the tools to quickly understand any new sociological topic or contemporary social problem. The textbook also applies the sociological toolkit to selected key sociological issues, showing how specific sociological topics can be easily investigated and understood using this approach. Taking a global and comparative perspective, the book covers a rich diversity of sociological topics and social problems, such as crime, immigration, race and ethnicity, media, education, family, organizations, gender, poverty, modernization and religion. The book presents a range of helpful pedagogical features throughout, such as: Chapter overview and learning goals summaries at the start of every chapter; Thinking like a sociologist boxes, encouraging students to reflect critically on learning points; Principle boxes, summarizing key sociological principles; Theory schema boxes, presenting sociological theories in a clear, understandable manner; Stylized facts highlighting key empirical findings and patterns; Key concepts and summary sections at the end of every chapter; and Companion website providing additional material for every chapter for both instructors and students, including PowerPoint lecture notes, discussion questions and answers, multiple-choice questions, further reading and a full glossary of terms. This clear and accessible text is essential reading for students taking introductory courses in sociology. It will also be useful for undergraduate and graduate courses in other social science disciplines, such as psychology, economics, human geography, demography, communication studies, education sciences, political science and criminology.

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