

## Blackfoot Physics A Journey Into The Native American Universe

Early theorists believed that in science lay the promise of certainty. Built on a foundation of fact and constructed with objective and trustworthy tools, science produced knowledge. But science has also shown us that this knowledge will always be fundamentally incomplete and that a true understanding of the world is ultimately beyond our grasp. In this thoughtful and compelling book, physicist F. David Peat examines the basic philosophic difference between the certainty that characterized the thinking of humankind through the nineteenth century and contrasts it with the startling fall of certainty in the twentieth. The nineteenth century was marked by a boundless optimism and confidence in the power of progress and technology. Science and philosophy were on firm ground. Newtonian physics showed that the universe was a gigantic clockwork mechanism that functioned according to rigid laws—that its course could be predicted with total confidence far into the future. Indeed, in 1900, the President of the Royal Society in Britain went so far as to proclaim that everything of importance had already been discovered by science. But it was not long before the seeds of a scientific revolution began to take root. Quantum Theory and the General Theory of Relativity exploded the clockwork universe, proving beyond a shadow of a

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doubt that our knowledge was, at best, incomplete"and would probably remain that way forever. There were places in the universe, such as black holes, from which no information at all could ever be obtained. Chaos Theory also demonstrated our inherent limits to knowing, predicting, and controlling the world around us and showed the way that chaos can often be found at the heart of natural and social systems. Although we may not always recognize it, this new world view has had a profound effect not only on science, but on art, literature, philosophy, and societal relations. The twenty-first century now begins with a humble acceptance of uncertainty. From Certainty to Uncertainty traces the rise and fall of the deterministic universe and shows the evolving influences that such disparate disciplines now have on one another. Drawing on the lessons we can learn from history, Peat also speculates on how we will manage our lives into the future.

Focusing on techniques of spiritual development and awareness of the presence of spirit in ordinary life, Robbins challenges the reader to move beyond spiritual blockages and obstacles and raise the vibrational frequencies that bring us to greater enlightenment. This reduces negative emotions such as despair, meaninglessness, and unhappiness. Robbins wants to help us increase our pro-social activity thereby contributing to a more open-minded service towards others. In this book he shows how to use effective techniques for practical and spiritual change while following a path of heart.

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Indigenous People and the Christian Faith: A New Way Forward provides detailed historical, cultural and theological background and analysis to a very delicate and pressing subject facing many people around the world. The book is “glocal”: both local and global, as represented by international scholars. Every continent is represented by both Indigenous and non-indigenous people who desire to make a difference with the delicate problematics and relationships. The history of Indigenous people around the world is inextricably linked with Christianity and Colonialism. The book is completely interdisciplinary by employing historians, literary critics, biblical scholars and theologians, sociologists, philosophers and ordained engineers. The Literary Intent of the book, without presuming nor claiming too much for itself, is to provide practical thinking that will help all people move past the pain and dysfunction of the past, toward mutual understanding, communication, and practical actions in the present and future. Perspectives on Transitions in Schooling and Instructional Practice examines student transitions between major levels of schooling, teacher transitions in instructional practice, and the intersection of these two significant themes in education research. Twenty-six leading international experts offer meaningful insights on current pedagogical practices, obstacles to effective transitions, and proven strategies for stakeholders involved in supporting students in transition. The book is divided into four sections, representing the four main transitions in formal schooling: Early Years (Home, Pre-school, and Kindergarten) to Early Elementary (Grades 1–3); Early Elementary to

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Late Elementary (Grades 4–8); Late Elementary to Secondary (Grades 9–12); and Secondary to Post-Secondary (College and University). A coda draws together overarching themes from throughout the text to provide recommendations and a visual model that captures their interactions. Combining theoretical approaches with practical examples of school-based initiatives, this book will appeal to those involved in supporting either the student experience (both academically and emotionally) or teacher professional learning and growth.

Are you intrigued by ancient wisdom traditions? Do you ever wonder if they have any relevance in today's world? How do Indigenous ways of being and doing balance wealth creation and well-being? How might Indigenous peoples define success? What are Indigenous spiritualities? How is Spiritualities manifested in Indigenous organizations today? These questions have intrigued us for many years. As a consequence, we invited scholars from around the world to contribute to a groundbreaking book, *Indigenous spiritualities at work: transforming the spirit of business enterprise*, to explore these questions from different worldviews. A key focus of this book is how Indigenous spiritual approaches revitalize identities and relationships within the workplace. However, the notion of workplace is not narrow, as it includes communities of engagement and practice in ecologies of creativity and enterprise in the broadest sense. This enables Indigenous spiritualities at work to be explored from diverse perspectives, disciplines, cultures and sectors. In particular, the authentic

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voices of authors in this book enriches our understandings, offers points of enlightenment and amplifies spiritual traditions of Indigenous peoples in a way that honours traditions of the past, present and future. The contributions build bridges between scholarly work and practice. They include empirical studies of Spiritualities, mindfulness, presence and authenticity. A diverse range of research methodologies, impact studies and examples of development programs are offered alongside artistic works, photographic essays, stories, and poetry.

There has been a growth in the use, acceptance, and popularity of indigenous knowledge. High rates of poverty and a widening economic divide is threatening the accessibility to western scientific knowledge in the developing world where many indigenous people live. Consequently, indigenous knowledge has become a potential source for sustainable development in the developing world. The Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries presents interdisciplinary research on knowledge management, sharing, and transfer among indigenous communities. Providing a unique perspective on alternative knowledge systems, this publication is a critical resource for sociologists, anthropologists, researchers, and graduate-level students in a variety of fields.

Living Culturally Responsive Mathematics Education with/in Indigenous Communities provides a critical examination of the nature, possibilities and challenges of culturally responsive mathematics education and how it is lived with/in Indigenous communities

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across international contexts connecting land, community, mathematics, and culture. This collection offers the fruits of a stimulating workshop that sought to bridge the fraught relationship which sometimes continues between anthropologists and indigenous/native/aboriginal scholars, despite areas of overlapping interest. Participants from around the world share their views and opinions on subjects ranging from ideas for reconciliation, the question of what might constitute a universal "science," indigenous heritage, postcolonial museology, the boundaries of the term "indigeneity," different senses as ways of knowing, and the very issue of writing as a method of dissemination that divides and excludes readers from different backgrounds. This book represents a landmark step in the process of replacing bridges with more equal patterns of intercultural cooperation and communication. Written in the style of Fritjof Capra's *The Turning Point*, an outline for instilling balanced spiritual progress throughout the Western world shares recommendations for promoting a prosperous global civilization that fulfills humanity's physical, psychological and spiritual needs. Have you ever looked up at the night sky and wondered "What is the universe?" In this lively and engaging collection of interviews, astronomer Stephan Martin talks with some of today's most innovative and cutting-edge thinkers on the nature of the universe and our relationship to it. Scientists, mystics, indigenous elders, and cultural creatives all share their unique voices on the nature of reality, the interplay of science and religion,

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the future of humanity, and the role of each person in a mysterious and evolving universe. Filled with rich insight, dynamic discussion, and penetrating wisdom, *Cosmic Conversations* asks the fundamental questions about the universe many of us have wondered about, yet few have explored in-depth, questions such as: Do time, space, and matter really exist? Can the universe be inside us, outside us, or both? Is the universe alive, conscious, and intelligent? Where are we in the cosmic evolutionary picture? A compelling journey from the farthest reaches of outer space to the innermost realms of the human heart, *Cosmic Conversations* will change the way you look at the universe (and yourself) forever.

This volume of The David C. Anchin Research Center Series on Educational Policy in the 21st century: Opportunities, Challenges, and Solutions focuses on tribal colleges and universities. As a recent member of higher education community, tribal colleges and universities provide a unique perspective on higher education policy. Policies and structures rely increasingly on native culture and traditions and yet provide the framework for academic rigor, collaboration, and relevance. Tribal Colleges and Universities have played an integral role in the growing numbers of students who attain the bachelor's degree. According to Ward (2002), these colleges and universities experienced a five-fold increase in student enrollment between 1982 and 1996. As it stands today, approximately 142,800 American Indians and Alaska Natives who are 25 and older hold a graduate or professional degree (Diverse, 2007), and Tribal Colleges

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and Universities have been integral to this graduate level attainment. With this edited volume, Dr. Linda Sue Warner and Dr. Gerald E. Gipp, and the invited scholarly contributors, have provided a comprehensive explication of the phenomenal history of Tribal Colleges and Universities in the United States and the policy issues and concerns that these colleges and universities face.

Reviewing peace and reconciliation, secular pilgrimages, and international perspectives on sacred journeys, this book offers the reader an opportunity to encounter multiple voices and viewpoints on one of the most ancient practices of humankind. With an estimated third of all international travellers now undertaking journeys anticipating an aspect of transformation (the hallmark of pilgrimage), this book includes both spiritual and non-spiritual voyages, such as journeys of self-therapy, mindfulness and personal growth. An innovative and engaging addition to the pilgrimage literature, this book provides an important resource for researchers of religious tourism and related subjects.

An incisive collection of stories, poems, essays, and artwork analyzes how evolution connects people to the natural world and how the idea of progress projects a destination that can help people appreciate their place in the world.

Very few studies have examined the worldview of the Anishinaabeg from within the culture itself and none have explored the Anishinaabe worldview in relation to their efforts to maintain their culture in the present-day world. This book fills that gap.

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Focusing mainly on the Minnesota Anishinaabeg, Lawrence Gross explores how their worldview works to create a holistic way of living. However, as Gross also argues, the Anishinaabeg saw the end of their world early in the 20th century and experienced what he calls 'postapocalypse stress syndrome.' As such, the book further explores how the values engendered by the worldview of the Anishinaabeg are finding expression in the modern world as they seek to rebuild their society.

The history of western metaphysics from Plato onwards is dominated by the dualism of being and appearance. What something really is (its true being) is believed to be hidden behind the 'mere appearances' through which it manifests. Twentieth-century European thinkers radically overturned this foundation. With Martin Heidegger and Hans-Georg Gadamer came a major step towards taking appearance seriously, exploring a way of seeing that draws attention back 'upstream', from what is experienced into the act of experiencing. Understood in this way, perception is a dynamic event, a 'phenomenon', in which the observer participates. Henri Bortoft guides us through this dynamic way of seeing in various areas of experience -- in distinguishing things, the finding of meaning, and the relationship between thought and words. He also explores similarities with Goethe's reflections on the coming-into-being of the living plant. Here, in another reversal of classical thinking, we find that even in their 'diversity of appearances', living things are not separate but in relation. Diversity is the dynamic unity of life itself. Expanding the scope of his previous book, *The*

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Wholeness of Nature, the author shows how Goethean insights combine with the dynamic way of seeing in continental philosophy to offer us an actively experienced 'life of meaning'. This book will be of interest to anyone who wants to understand the contribution and wider implications of modern European thought in the world today.

Why is science hard to teach? What types of scientific investigation can you use in the primary classroom? Touching on current curriculum concerns and the wider challenges of developing high-quality science education, this book is an indispensable overview of important areas of teaching every aspiring primary school teacher needs to understand including: the role of science in the curriculum, communication and literacy in science teaching, science outside the classroom, transitional issues and assessment. Key

features of this second edition include:

- A new chapter on science in the Early Years
- A new practical chapter on how to work scientifically
- Master's-level 'critical reading' boxes in every chapter linking topics to relevant specialist literature
- Expanded coverage of creativity, and link science to numeracy and computing

This is essential reading for all students studying primary science on initial teacher education courses, including undergraduate (BEd, BA with QTS), postgraduate (PGCE, School Direct, SCITT), and also NQTs. Mick Dunne is Senior Lecturer in Science Education at Manchester Metropolitan University Alan Peacock is Honorary Research Fellow at the University of Exeter

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Dance ceremony. Having spent all of his life steeped in and influenced by linear Western science, he was entranced by the Native American worldview and, through dialogue circles between scientists and native elders, he began to explore it in greater depth. Blackfoot Physics is the account of his discoveries. In an edifying synthesis of anthropology, history, metaphysics, cosmology, and quantum theory, Peat compares the medicines, the myths, the languages--the entire perceptions of reality of the Western and indigenous peoples. What becomes apparent is the amazing resemblance between indigenous teachings and some of the insights that are emerging from modern science, a congruence that is as enlightening about the physical universe as it is about the circular evolution of humanity's understanding. Through Peat's insightful observations, he extends our understanding of ourselves, our understanding of the universe, and how the two intersect in a meaningful vision of human life in relation to a greater reality.

"A gripping account of a fascinating woman and the role she played in the shaping of America."—TONY HILLERMAN AMERICA'S FOUNDING MOTHER In striking counterpoint to the conventional account, Pocahontas is a bold biography that tells the extraordinary story of the beloved Indian maiden from a Native American perspective. Dr. Paula Gunn Allen, the acknowledged founder of Native American literary studies, draws on sources often overlooked by Western historians and offers remarkable new insights into the adventurous life and sacred role of this foremost American heroine.

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Gunn Allen reveals why so many have revered Pocahontas as the female counterpart to the father of our nation, George Washington. "This first-rate biography of Pocahontas, one of the most important and elusive women in American history, ought to be required reading."—N. SCOTT MOMADAY, author of the Pulitzer Prize—winning *House Made of Dawn* "A fascinating study of the life and times of one of the most famous and at the same time least-known American women. I urge everyone to read this great eye-opener and monumental work."—ROBERT J. CONLEY, author of *Sequoyah* "Nothing less than a watershed event in the historiography of the Americas—not to mention one of the wittiest and wisest biographies I have ever read."—THE NEW YORK SUN "Gunn Allen attempts to place Pocahontas firmly in her Algonquin world and tell her story honoring the oral tradition of which Pocahontas was a part."—CLEVELAND PLAIN DEALER "[In] Ms. Allen's spirited revision, [she] insists that Pocahontas cannot be understood except within an Algonquin Indian context."—WALL STREET JOURNAL "[F]ascinating and provocative . . . [Gunn Allen's] book gives powerful insight into the relationship between Native Americans, American colonists, and the British."—TIKKUN

"The modern version of *The Tao of Physics*. . . We gain tantalizing glimpses of an elusive alternative to the thing we know as science. . . . Above all, Peat's book is an eloquent plea for a fair go for the modes of enquiry of other cultures." --New Scientist One summer in the 1980s, theoretical physicist F. David Peat went to a Blackfoot Sun Dance ceremony. Having spent all

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of his life steeped in and influenced by linear Western science, he was entranced by the Native American worldview and, through dialogue circles between scientists and native elders, he began to explore it in greater depth. Blackfoot Physics is the account of his discoveries. In an edifying synthesis of anthropology, history, metaphysics, cosmology, and quantum theory, Peat compares the medicines, the myths, the languages—the entire perceptions of reality of the Western and indigenous peoples. What becomes apparent is the amazing resemblance between indigenous teachings and some of the insights that are emerging from modern science, a congruence that is as enlightening about the physical universe as it is about the circular evolution of humanity's understanding. Through Peat's insightful observations, he extends our understanding of ourselves, our understanding of the universe, and how the two intersect in a meaningful vision of human life in relation to a greater reality.

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The diagnosis and treatment of disease is a primary concern for health professionals and all of society. With the growing use of alternative medicine, patients can receive a wider scope of potential treatment options. *Complementary and Alternative Medicine: Breakthroughs in Research and Practice* is a critical reference source for the latest research findings on the application of complementary and alternative medicine in the prevention and treatment of numerous diseases. Highlighting a range of pertinent topics such as herbal remedies, antioxidants, and functional foods, this book is an ideal reference source for medical practitioners, medical professionals, and researchers interested in emerging trends in alternative medicinal practices.

This volume explores the nature of knowledge systems from the perspective of Western science, as well as from a variety of indigenous traditions. In particular, it calls into question the extreme position that assumes that Western science represents the essential truth about the cosmos with indigenous traditions being dismissed as no more than myths and stories. The preface by the book's editor, F. David Peat, (*Blackfoot Physics: A Journey Into the Native American Universe*) presents an overview of the content and arguments in the book, which include the issue of belittling traditional knowledge systems and the oppression suffered by traditional societies at the hands of colonizers; astronomy, the oldest human science, as written from a Navajo perspective, but including the views of other Native American groups; and an overview of the evolution of modern science beginning at the time of the Greeks. Reveals how we can each reconnect to collective intelligence and return our world to

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wholeness, balance, and sanity • Explains how collective intelligence manifests in flocks of birds, instantaneous knowing in indigenous peoples, and the power of sacred places • Offers ways for us to reconnect to the infinite source of wisdom that fuels collective intelligence and underscores the importance of ceremony, pilgrimage, and initiation • Draws on recent findings in New Paradigm science, traditional teachings from indigenous groups from North, South, and Central America and Siberia, as well as sacred geometry, deep ecology, and expanded states of consciousness For our ancestors, collective intelligence was a normal part of life. We see it today as the mysterious force that enables flocks of birds, swarms of bees, and schools of fish to function together in perfect synchrony, communicating and cooperating at some undetectable level. At its most subtle, it's an instantaneous knowing, shared by members of a group, of the wisest course of action that will benefit all. As Dery Dyer reveals, collective intelligence still resides within each of us, and it is the key to restoring balance and harmony to our world. She shows how it occurs spontaneously when individuals who share a need and a purpose instinctively “self-organize” into a group and function with no leader or central authority. Such groups exhibit abilities much greater than what any of their members possess individually--or what can be replicated with artificial intelligence. Dyer explains, due to an unquestioning dependence on technology, modern humanity has forgotten how to connect with collective intelligence and fallen into collective stupidity, otherwise known as mob mind or groupthink, which is now endangering the interconnected web of life on Earth. Drawing on recent findings in New Paradigm science, traditional teachings from indigenous groups, as well as sacred geometry, deep ecology, and expanded states of consciousness, the author shows how the ability to think and act collectively for the highest good is hardwired in all living beings.

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She explains how to release ourselves from enslavement by technology and use it more wisely toward the betterment of all life. Underscoring the vital importance of ceremony, pilgrimage, and initiation, she offers ways for us to reconnect to the infinite source of wisdom that fuels collective intelligence and which manifests everywhere in the natural world. Revealing that once we relearn how to hear the Earth, we can heal the Earth, Dyer shows how each of us has a vital role to play in restoring our world to wholeness.

This book explores the role of the social and natural sciences in supporting the development of indigenous knowledge systems. It looks at how indigenous knowledge systems can impact on the transformation of knowledge generating institutions such as scientific and higher education institutions on the one hand, and the policy domain on the other.

Explores the ancient Iroquois tradition of dreams, healing, and the recovery of the soul • Explains Native American shamanic dream practices and their applications and purpose in modern life • Shows how dreams call us to remember and honor our soul's true purpose • Offers powerful Active Dreaming methods for regaining lost soul energy to restore our vitality and identity The ancient teaching of the Iroquois people is that dreams are experiences of the soul in which we may travel outside the body, across time and space, and into other dimensions--or receive visitations from ancestors or spiritual guides. Dreams also reveal the wishes of the soul, calling us to move beyond our ego agendas and the web of other people's projections into a deeper, more spirited life. They call us to remember our sacred contracts and reclaim the knowledge that belonged to us, on the levels of soul and spirit, before we entered our present life experience. In dreams we also discover where our vital soul energy may have gone missing--through pain or trauma or heartbreak--and how to get it back. Robert Moss was

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called to these ways when he started dreaming in a language he did not know, which proved to be an early form of the Mohawk Iroquois language. From his personal experiences, he developed a spirited approach to dreaming and living that he calls Active Dreaming. Dreamways of the Iroquois is at once a spiritual odyssey, a tribute to the deep wisdom of the First Peoples, a guide to healing our lives through dreamwork, and an invitation to soul recovery.

This book explores the concept that the reality which is created by the consciousness inherent in the Western worldview is exceptionally limiting and probably unsustainable. After describing the contexts within which the book was written the author documents his personal journey in search of wholeness and meaning. From his experience of this journey he suggests that the wisdom, insight, and praxis contained within - what he describes as the meta-narratives of - Holism, Indigenous cultures, and Eastern traditions are manifestations of a holistic consciousness. The author explores the concept that a shift to such a holistic consciousness is required in order to redress the imbalance that is evident in all humanity's relationships, and he suggests that enabling such a shift in consciousness would have deep implications for the concepts and contexts of community, adult learning, meaningful work, and sustainability. The current orthodoxy is that 'knowledge' is the most powerful resource for organisational success. So how can managers develop the appropriate knowledge base to make their organisations grow? The answer lies in action research. Action research is increasingly perceived and used as a powerful methodology to promote professional awareness and development. However, there are very few texts that demonstrate how this can be utilised to promote management and organisational improvement or that emphasise the reflective nature

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of improving professionalism. Action Research in Organisations fills this gap. Aimed at both practising managers and university students alike, key features of this title include: \* the location of management and organisational theory within a framework \* examination of the principles and practice of action research \* real-world examples and case studies of people attempting to improve their own situations through action research.

Countless books and articles have traced the impact of colonialism and public policy on Canada's First Nations, but few have explored the impact of Aboriginal thought on public discourse and policy development in Canada. First Nations, First Thoughts brings together Aboriginal and non-Aboriginal scholars who cut through the prevailing orthodoxy to reveal Indigenous thinkers and activists as a pervasive presence in diverse political, constitutional, and cultural debates and arenas, including urban spaces, historical texts, public policy, and cultural heritage preservation. This innovative, thought-provoking collection contributes to the decolonization process by encouraging us to imagine a stronger, fairer Canada in which Aboriginal self-government and expression can be fully realized. The Reform in Higher Education in Muslim Societies is in sum a paradigm shift in perspective driven by important considerations including the aims of education itself. It may require reforming existing disciplines, inventing new ones, as well as working in conjunction with current knowledge(s) and discourses by taking

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effective account of the ethical, spiritual norms of Muslim society, the guiding principles that it operates under, which in turn mark the underlying basis of its makeup and spiritual identity. Rather than creating divisions, reform of Higher Education in Muslim Societies recognizes the plurality and diversity of the modern networked world, and seeks to replace sterile and uniform approaches to knowledge with a broader and more creative understanding of reality as lived on different soils and different cultures. Moderation, balance and effective communication are paramount features of the underlying philosophy.

This is a direct path to higher consciousness. It is the process of conscious cooperation with evolution. Within each of us there lies a vast Potential of energy and power which, when properly understood and directed, will lead to previously unimagined heights of perception and awareness. This is a book of inspiration, and into life are given for those who wish to cooperate with evolution. Swami Radha has presented clear directions for exercises and practices.

They analyse all the major aboriginal policies, examine issues that have received little critical attention - child care, health care, education, traditional knowledge - and propose the comprehensive government provision of health, education, and housing rather than deficient delivery through Native self-government. Disrobing the Aboriginal Industry presents a convincing argument that the "Aboriginal

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Industry" has failed to address the fundamental economic and cultural basis of native problems, leading instead to policies that offer a financial benefit to the leadership while entrenching the misery of most aboriginal people."--Pub. description.

This volume looks at research methods through the lens of peace studies and peace values. Apart from reviewing established methods from peace psychology, it presents some innovative ideas for conducting research in the area of peace psychology. Many of these methods are drawn from the field, from activities used by active peace practitioners. A critical component of this volume is its core argument that peace research should be conducted by peaceful means, and should model peaceful processes. Organized thematically, the volume begins with a review of the established best practices in peace psychology research methodology, including methods for qualitative research, for quantitative research, and participative action networks. In doing so, it also points to some of the limitations of working for peace within the tradition of a single discipline and to the need to expand psychology methodology, to methodologies. Therefore, the second half of the volume proceeds to explore the realm of innovative, relatively unorthodox research methods, such as participatory and workshop methods, the creative arts, and sports for research purposes. The use of new advances in

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information technology to conduct peaceful research are also discussed. The concluding chapters synthesize key issues from the previous chapters, and links peace psychology with ideas and implementation of research designs and practices. Finally, it discusses the nature of academic knowledge, and more specifically, academic knowledge in peace psychology, and where that fits into the mission to build a more peaceful world. Overall this book aims to provide peace psychologists with an array of possibilities and best practices for approaching their research. Many researchers find the experience of doing research a somewhat lonely, if not isolating, experience. Methodologies in Peace Psychology: Peace Research by Peaceful Means aims to alleviate this feeling as the use of these more innovative methods leads to a closer engagement with the community and a much more social experience of research. This volume is a useful tool for both new and experienced researchers because it provides leads for idealistic young researchers who want their work to make a difference, in addition to encouraging more reflection and analysis for experienced peace psychologists.

Multicultural, multiethnic, and multidisciplinary, Her Texas includes stories, essays, memoirs, poetry, song lyrics, paintings, and photographs by 60 Texas women. Texas, once a country unto itself, has engendered myths and legends

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that rival the magnetic force of national identity. At first, Texas writers looked toward the men who embodied the larger-than-life stories of cowboys and Indians, pioneers and outlaws, cattle barons and oil kings. Although the female writers, poets, songwriters, artists, and photographers of this collection know this heritage, they also illuminate a Texas that is large enough in landscape, history, and spirit to include a multitude of experiences and identities. Discover women who write with intelligence, humor, pain, and joy of experiences rooted in the far-flung landscapes and cityscapes of Texas, and who enlarge the definition of "Texan" to include multifaceted lives lived in fertile intersections where myths and realities meet: a teenage mother from San Antonio compares her dreams with her real life; a Tejana recalls her downtown childhood in terms of a magical-realist game of loteria; a cop from Houston takes her place in a historically male environment; a popular blues musician pays homage to the grounding influence of her mother; a photographer shares her vision of the beauties and environmental degradations of Texas landscapes; a woman helps her injured horse regain his health while she recovers from the wounds of unemployment; a young mother and professor faces breast cancer; a tent-revival organist's daughter manifests a spirituality of her own; a grandmother in an Iranian-American family struggles to survive in the isolation of suburbia; a nun ties

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herself in the midst of a hurricane to the orphans in her care; while at a Dallas flea market, an African-American woman comes to terms with her relationship with her African sister-in-law; a renowned poet illuminates her husband's struggle with Parkinson's disease; an anthropologi

A daring fusion of memoir and leading edge explorations from one of the most interesting and innovative thinkers around today. From Liverpool of the Beatles, to the Blackfoot Sundance, to the medieval Italian village where he now lives, Pathways is also a highly readable exploration of the latest ideas in science, psychology, the arts. It includes the authors encounters with such figures as Bertrand Russell, David Bohm, Sir Michael Tippett, Sir Roger Penrose and Werner Heisenberg.

In Fieldnotes from a Depth Psychological Exploration of Evil, Robin L. Gordon presents an accessible account of an attempt to define and understand the nature of evil. Gordon takes on the role of guide to this confusing land, tying together threads of Jungian theory, philosophy, etymology, neuroscience and history, as we are led on a personal journey of discovery. Gordon begins by analysing what a twelfth-century meeting between Chinggis Khan and Taoist priest Ch'ang-Ch'un can tell us about the presence of opposing traits and the nature of evil in human beings. We learn what depth psychology has said about

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evil and the shadow part of our psyches, and examine examples of human behaviour throughout history to understand the etymological, philosophical and historical understandings and definitions of evil. Gordon's own relationship with her work, and the feelings that arise when researching the psychological framework of Nazi doctors, genocide in Rwanda, Bosnia and Syria, and the functionality of serial killers, are interrogated. We then return to Chinggis Khan's and Ch'ang-Ch'un's relationship, attempting to build a real and practical definition of "evil", and assessing their dialogues as a metaphor for Jung's views of the transcendent function. Fieldnotes from a Depth Psychological Exploration of Evil will be essential reading for academics and students of Jungian and post-Jungian studies, sociology, criminology and philosophy. It will also be a key resource for Jungian analysts and psychotherapists interested in the study of evil and its impact on society and the psyche, as well as anyone investigating and redefining their own meanings of evil, past and present.

This stimulating, clearly written and well-structured text is a comprehensive introduction to the principles of management and organisational behaviour, as well as a corrective to the eurocentric bias of most management texts. It develops a trans-cultural perspective which draws on insights from across the world to examine different management styles, cultures and stages of business

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development. Contents include: \* Orientation \* Primal Management - Western including America \* Rational Management - Northern including Scandinavia \* Developmental Management - Eastern including Japan \* Metaphysical Management - Southern including South Africa \* Developing yourself as a manager Each section examines core management theory and literature, cultural orientation and related prominent theories. The numerous case studies use appropriate examples from a wide range of international organisations. The uniquely wide-ranging perspective make this a valuable text for all those interested in general management, international business, organisational behaviour and corporate strategy.

"A masterful study of the intersection between Indigenous literature and social movements in the Americas"--Provided by publisher.

Extending the discussion of critical content analysis to the visual realm of picturebooks and graphic novels, this book provides a clear research methodology for understanding and analyzing visual imagery. Offering strategies for "reading" illustrations in global and multicultural literature, chapter authors explore and bring together critical theory and social semiotics while demonstrating how visual analysis can be used to uncover and analyze power, ideologies, inequity, and resistance in picturebooks and graphic novels. This volume covers a diverse range of texts and types of books and offers tools and

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procedures for interpreting visual images to enhance the understandings of researchers, teachers, and students as they engage with the visual culture that fills our world. These methods are significant not only to becoming a critical reader of literature but to also becoming a critical reader of visual images in everyday life.

The author explores the central themes of home, wilderness, and ruins in an inquiry into how we engage with the world and how solutions to environmental challenges can be found in the heart of our emotional relationships with places.

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approaches to knowledge with a broader and more creative understanding of reality as lived on different soils and different cultures. Moderation, balance and effective communication are paramount features of the underlying philosophy.

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